YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution — Mount Carmel College, Autonomous

- Name of the Head of the institution: Dr. George Lekha
- Designation: Principal
- Does the institution function from its own campus?: Yes
- Phone No. of the Principal: 08022261759
- Alternate phone No.: 08022286386
- Mobile No. (Principal): 9481810530
- Registered e-mail ID (Principal): principal@mccblr.edu.in
- Address: No. 58, Palace Road, Abshot Layout, Vasanthnagar,
- City/Town: Bengaluru
- State/UT: Karnataka
- Pin Code: 560052

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy): 13/09/2005
- Type of Institution: Women
- Location: Urban

- Financial Status — **Grants-in aid**

- Name of the IQAC Co-ordinator/Director — **Dr. Anjana Mani**
- Phone No. — **08022261759**
- Mobile No: — **9845442116**
- IQAC e-mail ID — **iqac@mccblr.edu.in**

3.Website address (Web link of the AQAR (Previous Academic Year) — https://mccblr.edu.in/wp-content/uploads/2024/11/AQAR-22-23.pdf

4.Was the Academic Calendar prepared for that year? — **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: — https://mccblr.edu.in/naac/qlm/criteria-2/MCC%20Calendar%202022-23%20Final.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Five Star	75	1999	09/10/1999	08/10/2004
Cycle 2	A+	90.5	2006	02/02/2006	01/02/2011
Cycle 3	A	3.31	2012	21/04/2012	20/04/2019
Cycle 4	A+	3.35	2019	15/07/2019	14/07/2024

6.Date of Establishment of IQAC — **10/07/2003**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
NIL	NIL	NIL	Nil	NIL

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI — View File

9.No. of IQAC meetings held during the year **12**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report — No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Establishment of Office of International Affairs which would be the nodal body for Internationalization initiatives on campus

Thrust on renewable energy

Streamlining of Placement Training process

Revision of the Institutional Development Plan (IDP) document

Marketing platform for in-house Incubates

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Establishment of Office of International Affairs which would be the nodal body for Internationalization initiatives on campus	Twinning program with University of Central Oklahoma, USA Immersion Program Dissemination of information regarding higher studies and Scholarships abroad
Thrust on renewable energy	Enhancement of Solar Energy generation on campus
Streamlining of Placement Training process	Placement Registration process automated & an intensive training program initiated
Revision of the IDP document	The Institutional Development Plan of the Institution was revisited and necessary changes made. IDP for the next five years (2024-29) was finalized.
Marketing platform for in-house Incubates	Utkrshta – a store was set up to showcase and sell Incubates products

13.Was the AQAR placed before the statutory body? Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body	19/10/2023

14.Was the institutional data submitted to AISHE ? Yes

- Year

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- Year

Year	Date of Submission
2024	07/04/2024

15.Multidisciplinary / interdisciplinary

a. Delineate the vision/plan of institution to transform itself into a holistic multidisciplinary institution Mount Carmel College, Autonomous is a multidisciplinary institution which offers programs across disciplines - Humanities, Science, Commerce, Education and Management. The focus on multidisciplinary holistic education in NEP 2020 is in tune with the vision and mission of our institution as education must be a liberating enriching process' which empowers the students. In keeping with the spirit of NEP 2020, the institution has made the following changes: 1. Introduction of Open Electives at the undergraduate level across disciplines i.e. a Science student would need to pursue a course from Humanities/Commerce/ Management. This cross-discipline knowledge would broaden the thinking ability and basic understanding of the subject among the students. 2. All the UG students will do the mandatory courses on Environmental Studies and Indian Constitution as they need to be moulded to become responsible citizens. 3. Emotional Wellbeing is to be built by offering a course on Health & Wellness. 4. To ensure that all students become financial literate a mandatory course on Financial Literacy & Investment Education was introduced. 5. Given the changing dynamics of the Knowledge economy driven by digitalization, the institution introduced mandatory courses on Artificial Intelligence and Data Analytics. 6. NEP 2020 in keeping with the larger vision of the Government of India seeks to build an economy of 'job creators' and not 'job seekers'. With this larger goal in mind, the institution introduced a course on Entrepreneurship & New Enterprise Creation. 7. The practice of Yoga is mandatory for all the students to connect with our culture and heritage. 8. The program matrix envisages award of credits for students engaged in NCC, NSS, Co - curricular activities, Community projects and Sports at the UG level. 9. Value Education is mandatory across all semesters b) Delineate the Institutional approach towards the integration of humanities and science with STEM and provide the detail of programs with combinations. NEP 2020 has opened new options of learning for students. The institution is aware of the need to integrate STEM in mainstream humanities and science programs. For this the following strategy is followed: - Introduction of courses on Basic Excel and Advanced Excel at the undergraduate level. - A mandatory course in Artificial Intelligence for all UG students. Introduction of a new programme -B.Sc. Data Science. In BA Economics, data analytics is integrated into the program matrix across all semesters by offering Excel, SAS, Python and R. · Strengthen the BBA Business Analytics with greater integration with Industry. All B.Com

programs offer Excel and AI courses. Centralized Computer labs equipped with all softwares is set up. Bioinformatics is offered for Biological Science programs to strengthen the student knowledge of software-application in Biology. c) Does the institution offer flexible and innovative curricula that includes credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based towards the attainment of a holistic and multidisciplinary education. Explain Under NEP 2020, the institution as per the guidelines of Karnataka State Higher Education Council offers a flexible innovative curricula that ensures that students are awarded credits for learning beyond classroom. The notable feature of the program matrix for the UG programs is as follows: Yoga is mandatory for Undergraduate students. Value Education classes are mandatory at the undergraduate level. Credits to be awarded for students enrolled for NCC/NSS/Co – curricular activities/ Sports. Environmental Studies is a mandatory course for 2 credits in the first year of UG. India & Indian Constitution is a mandatory course for 2 credits in the second year of UG. Students engaged in community activities will be awarded 2 credits. The institution has over 65 Association/Clubs. Active participation in these association activities will also fetch the student 2 credits. d) What is the institutional plan for offering a multidisciplinary flexible curriculum that enables multiple entry and exits at the end of 1st, 2nd and 3rd years of undergraduate education while maintaining the rigor of learning? Explain with examples. The institution is abiding with the guidelines of Karnataka State Higher Education Council which gives the students exit and entry options at the end of 1st, 2nd and 3rd year. The curriculum across all programs has been drafted keeping in mind the basic skills that the students need at the end of every year and hence it as per UGC Model curriculum. The credits offered at the end of each semester is also aligned with the KSHC model program matrix. e) What are the institutional plans to engage in more multidisciplinary research endeavours to find solutions to society's most pressing issues and challenges? The institutional Research policy in tune with NEP 2020 focuses on encouraging students to pursue inter-disciplinary research which is of social relevance. The efforts made to further this objective are as follows: · Enhanced Management funding for inter-disciplinary/ multidisciplinary research. The focus areas of research under the Research policy are primarily - Health & Nutrition, Environment, Gender and Corporate Governance. f) Describe any good practice/s of the institution to promote Multidisciplinary / interdisciplinary approach in view of NEP 2020. The emphasis on multidisciplinary education is a hallmark

of NEP 2020 and is reflected in the introduction of the Open Elective Courses for the first four semesters in all the undergraduate programs. Open Elective will be a course the student will pursue beyond one’s core discipline. The institution offers over 35 open elective courses in each semester which range from Cinema to digital marketing, Stock Markets to Game theory etc. With over 2000 students enrolled in these courses, the response has been very positive. Faculty is able to curate programs which are generic and cater to the interests of students beyond their core discipline. Students’ feedback has highlighted the fact that learning beyond their core subjects has enhanced their knowledge and thinking.

16.Academic bank of credits (ABC):

a) Describe the initiatives taken by the institution to fulfil the requirement of Academic bank of credits as proposed in NEP 2020. The institution’s parent University is registered in the Academic Bank of Credit. Government of Karnataka has introduced the Unified University& College Management System (UUCMS) in which all data of the institution is captured i.e. Academics, Admission and Examination. This has ensured all the student data with the program matrix and course details, the Continuous Internal Assessment and End Semester Examination marks are all in the UUCMS. This will ensure that all data will be available for ABC. b) Whether the institution has registered under the ABC to permit its learners to avail the benefit of multiple entries and exit during the chosen programme? Provide details. The affiliated University i.e. Bengaluru City University is registered. c) Describe the efforts of the institution for seamless collaboration, internationalization of education, joint degrees between Indian and foreign institutions, and to enable credit transfer. The institution has International Programs and Partnerships division which offers students credit transfer after completing one year of PGDIB / PGDBA at Mount Carmel College with lateral entry into 2nd year of MBA Program at various Universities in USA and Malaysia. Institution also offers short-term Immersion program for students, where students are given the opportunity to attend short terms courses in Universities abroad. The institution is ready to offer joint degrees as and when permitted by the regulatory body. Efforts have been made at networking with foreign universities and MoUs have been signed with long term perspective. d) How faculties are encouraged to design their own curricular and pedagogical approaches within the approved framework, including textbook, reading material selections, assignments, and assessments etc. Being an autonomous

college, the institution has ensured that its academic freedom is exercised keeping in mind the vision and mission of the institution, the dynamics of the market and economy. Faculty has been given the freedom to curate programs within the approved framework of UGC. The courses are designed as per the UGC model curriculum with the emphasis on innovative teaching and learning. This has led to greater experimentation across all the programs. For example, the students of BA Communication Studies can do a course on Film Making which is assessed by the documentary that the students make for their final evaluation. The MA Public Policy students are engaged with the local legislators and prepare Constituency Evaluation report for which they are awarded credits. The faculty of languages have prepared their own text books and reading materials. Most of the departments have prepared reading materials and e-Resources which can be accessed by the students. Assignments are in the form of case analysis, surveys, field visits, seminar presentations, documentary making, project presentation, MCQ tests, research based assignments, debates and poster presentation. The traditional assessment tools – tests and exams, are supplemented with innovative assessment tools like project report, documentary making, open book exams and internship. e) Describe any good practice/s of the institution pertaining to the implementation of Academic bank of credits (ABC) in the institution in view of NEP 2020. The institution is part of the UUCMS of Government of Karnataka which is the platform for collating students' data and credits. The institution has a NEP Coordinator who keeps track of the guidelines issued by UGC and KSHEC to ensure that institution abides with all requirements w.r.t. ABC.

17.Skill development:

a) Describe the efforts made by the institution to strengthen the vocational education and soft skills of students in alignment with National Skills Qualifications Framework Curriculum under NEP2020 must be structured in a competency-based framework that organizes qualifications according to a series of knowledge, skills, and aptitude. NEP 2020 seeks to make the NSQF levels, graded from one to ten, become an integral part of the general education system. The institution has taken the following measures to strengthen the vocational education and soft skills of students in alignment with NSFQ: Vocational Education is a core course to be pursued by all non-practical subjects in the third year of the UG program. In the case of single discipline UG programs like B.Com/BBA/BA Economics/BA Communication Studies vocational courses are offered in 5th, 6th, 7th & 8th semesters.

The proposed vocational courses are as per the NSDC and NSFQ guidelines. For practical subjects in Humanities and Sciences, the skill component is included in all the practical courses. The institution offers mandatory Skill- Enhancement courses in 6 semesters for all the UG programs- Communication & Soft Skills, AI, Financial Awareness & Investment, Entrepreneurship & New Enterprise Creation and Digital Fluency. b) Provide the details of the programmes offered to promote vocational education and its integration into mainstream education. For all the UG programs, BA/B.Sc. / B.Com/BBA/BCA vocational courses will be offered as per the proposed program matrix. Special Committees will be constituted with Principal as Chairman and industry experts to offer these courses for the first batch of NEP students from the year 2023-24 when they will move into fifth semester. c) How the institution is providing Value-based education to inculcate positivity amongst the learner that include the development of humanistic, ethical, Constitutional, and universal human values of truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, and also life skills etc. The institution’s vision and mission aim at moulding the citizens of tomorrow who are socially responsible and politically conscious in keeping with the Secular, Socialistic, Democratic, Republic nature of our Constitution. The measures taken to achieve this are as follows: Value Education is a mandatory course to be pursued in all semester by the students. This course aims at strengthening the core human values among students. Indian Constitution is a mandatory ability enhancement course pursued by all UG students · Institution celebrates all National days like Independence Day, Republic Day, Gandhi Jayanti, Ekta Diwas, etc as they make students conscious of their history and their responsibility in protecting the national interests. Regular sessions with scientists and researchers are conducted so that students develop rational scientific temper. All major festivals are celebrated so must imbibe the spirit of secularism and respect for all religions. Constitution day is celebrated with competitions and reading of the Preamble. Kannada Rajyostava is an annual celebration where students come together and showcase the rich cultural heritage of Karnataka by performing folk dance and music. Ethnic day is hosted to connect the students to their cultural roots. d) Enlist the institution’s efforts to: i. Design a credit structure to ensure that all students take at least one vocational course before graduating. The program matrix has skill enhancement courses in all the six semesters and vocational courses are mandatory for all the UG students. ii. Engaging the services of Industry veterans and Master Crafts

persons to provide vocational skills and overcome gaps vis-à-vis trained faculty provisions. For the structuring of the Vocational courses a special committee with Industry experts is proposed. Courses formulated as per NSFQ will be then presented to the Board of Studies for its approval. Workshops are conducted for the faculty to enable them to incorporate vocational skills into the core papers. Industry experts will be employed as adjunct faculty to deliver skill - based courses and institution is also collaborating with NSDC recognized organizations to curate and deliver the vocational courses. iii. To offer vocational education in ODL/blended/on-campus modular modes to Learners. The institution proposes to collaborate with recognized organizations with proven credibility to deliver vocational courses in a blended mode. iv. NSDC association to facilitate all this by creating a unified platform to manage learner enrolment (students and workers), skill mapping, and certification. The institution has constituted a committee to work on NSDC collaboration. v. Skilling courses are planned to be offered to students through online and/or distance mode. Institution proposes to offer Skilling courses through online and/or distance mode in the long run. e) Describe any good practice/s of the institution pertaining to the Skill development in view of NEP 2020. In 2014 the institution started 2 UGC sponsored vocational degree programs. B.Voc Analytics & Data Science and B.Voc. Hospitality & Tourism Management. These programs had 60% skill and 40% general education component. The programs have been curated and delivered with industry collaboration and the program matrix is as per NSFQ framework. The successful deliver of these programs has given the institution the necessary experience to implement NEP 2020 with its focus on skill development. Under NEP 2020, all the UG programs have a Skill-enhancement courses in the first three years of the UG program. The skill courses focus on the critical skills a student would need- Data Science, Personal Finance Management, Entrepreneurship etc. The institution is also working at collaborating with professional organizations to deliver some of these courses.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

a) Delineate the strategy and details regarding the integration of the Indian Knowledge system (teaching in Indian Language, culture etc,) into the curriculum using both offline and online courses. • Yoga is mandatory for all the UG programs • Department of Sanskrit offers credit courses in Vedas and

Bhagawat Gita and conducts guest talks, competitions which focus on building awareness about Indian culture and religion • Department of Botany department offers special course in Traditional Medicinal Plants b) What are the institutions plans to train its faculties to provide the classroom delivery in bilingual mode (English and vernacular)? Provide the details. The institution is in the urban area and we actively promote Hindi, Sanskrit and the local language Kannada. In the short term there is no proposal to offer programs in bilingual mode, but in the long run as we diversify, we will do so. c) Provide the details of the degree courses taught in Indian languages and bilingually in the institution. In the first four semesters its mandatory that all the students pursue a language which could be Kannada, Hindi or Sanskrit. d) Describe the efforts of the institution to preserve and promote the following: i. Indian languages (Sanskrit, Pali, Prakrit and classical, tribal and endangered etc.) Sanskrit is offered as second language for the UG programs. Library is well stocked with Sanskrit books Competitions in Gita, Vedas and Upanishads are regularly hosted to build awareness among students Kannadotsava is an annual event hosted to celebrate the Kannada language and culture ii. Indian ancient traditional knowledge Vedic Math is offered as a credit course Awareness about Ayurveda is created by offering a course in Traditional Herbal Medicine Library is well stocked with books which gives an opportunity for developing a deep insight into the rich traditional knowledge iii. Indian Arts Indian Dance Association and Indian Music Association are the main bodies striving to promote the Indian dance and music culture on campus. Credits are awarded for students who are active members of the Association iv. Indian Culture and traditions. Students are given glimpse of Indian culture and traditions in their language papers where texts drawn from Indian literature across eras. Institution celebrates key Indian festivals so that students develop a better understanding of Indian culture & traditions e) Describe any good practice/s of the institution pertaining to the appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) in view of NEP 2020. The institution has always emphasized on Indian Knowledge system by incorporating it into the mainstream curriculum. Credit courses have been offered on topics ranging from Vedic Maths to Gita shlokas to Traditional Ayurvedic Medicine. Pursuing one of the Indian languages like Kannada, Sanskrit and Hindi is mandatory for all the UG programs. In the future, as per the proposed Institutional Development Plan, institution seeks to establish a Centre for Indian Knowledge System and Indology which will focus on Indian

languages, culture and knowledge systems and would offer courses to students in the hybrid mode. IDP also envisages short term immersion programs for foreign students on Indology.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

i. Describe the institutional initiatives to transform its curriculum towards Outcome based Education (OBE)? With the introduction of NEP 2020, series of workshops with internal & external experts, were conducted for faculty to get familiarised with OBE. The focus was on the key components of OBE i.e. Graduate Attributes, Qualification Descriptors, Programme Learning Outcomes, and Course Learning Outcomes. Group sessions were conducted faculty-wise to enable them to understand the way to structure the curriculum to attain the critical Graduate Attributes as specified by UGC guidelines. Program-wise program outcomes were discussed and determined. For every course or paper, the concerned departments conducted series of internal meetings to deliberate the CLO so that the PLO and Graduate attributes were achieved. ii. Explain the efforts made by the institution to capture the Outcome based education in teaching and learning practices. As per the UGC guidelines the following Graduate Attributes are identified as a part of OBE- disciplinary knowledge, communication skills, critical thinking, problem solving, analytical reasoning, research skills, scientific thinking, team spirit, self-directed learning, multicultural competencies, ethical awareness, and lifelong learning. For every program the qualification descriptors i.e. generic outcomes and attributes that the holders of the qualification are expected to attain and demonstrate is mentioned. The Program learning outcomes for all the UG and PG programs have been formulated - Every course offered by the departments have clearly stated CLOs iii. Describe any good practice/s of the institution pertaining to the Outcome based education (OBE) in view of NEP 2020. The institution is making a transition to OBE in view of NEP 2020. The faculty have been familiarized with the rubric of OBE as per the UGC guidelines. Series of internal discussions involving faculty, alumni and students have helped in curating the Graduate Attributes, PLO and CLO. The attainment is also calculated.

20.Distance education/online education:

a) Delineate the possibilities of offering vocational courses through ODL mode in the institution. The institution as per the current norms is not eligible to offer vocational courses through ODL mode. But in keeping with the long-term goal, a committee has been constituted to study the modalities of the ODL and prepare

the plan for implementing it in future. b) Describe about the development and use of technological tools for teaching learning activities. Provide the details about the institutional efforts towards the blended learning. The institution is currently using wide range of technological tools to enhance the teaching learning activities. Examples are: MS teams for online classes, tests, assignments and quiz, Flipped classrooms, Virtual labs, Documentaries & Podcasts, Statistical Soft wares, Power point presentations, E-References. c) Describe any good practice/s of the institution pertaining to the Distance education/online education in view of NEP 2020. The institution has set up the Institutional Development Plan Committee which is exploring the option of ODL in the future. The Committee is preparing the road map for successful implementation of ODL as when the institution is eligible to offer it.

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	**98**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 Total number of students during the year:	**8264**

File Description	Documents
Institutional data in Prescribed format	View File

2.2 Number of outgoing / final year students during the year:	**2709**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 Number of students who appeared for the examinations	**8088**

conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 Number of courses in all programmes during the year:	**4380**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 Number of full-time teachers during the year:	**302**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3 Number of sanctioned posts for the year:	**302**

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**1991**
4.2 Total number of Classrooms and Seminar halls	**132**
4.3 Total number of computers on campus for academic purposes	**1096**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**7119**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

With its host of under graduate and post graduate programs, Mount Carmel College, Autonomous, seeks to align its curriculum with UGC (LOCF) and integrate it with NEP 2020. The accomplishment of Graduate Attributes is also a key component of the College's Vision and Mission. The College aims to become one of Bengaluru's premier educational establishment for youth. The syllabus is being revised dynamically, which results in programs that are inter-disciplinary and integrated with industry. Feedback from stakeholders is essential to the College's curriculum development and design.

In line with NEP 2020, the POs, PSOs, and COs seek to achieve sustainability, general development, and the prioritization of local, regional, national, and international needs. Advancements in technology, shifting dynamics in the domestic and international economy, localand regional opportunities and challenges for equitable society, civic and moral awareness are dealt effectively in the curriculum development. The POs and COs are relooked and adequate changes are incorporated as per the changes in the syllabus. The curriculum is synchronized with employability skills and entrepreneurial pursuit for development of the student.

MCC aims at achieving need based, industry oriented curriculum to make its Graduates nationally and globally competitive, regionally and locally responsible and aware individuals.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://mccblr.edu.in/locf-po-co/

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

46

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

63

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

195

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

80

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Mount Carmel College, Autonomous has envisioned its syllabus to include various cross-cutting issues which promote professional ethics, gender equality, human values, religious tolerance and sensitisation towards regional, linguistic and communal barriers and various socio-economic systems. The curriculum of the college gives due importance to promoting moral and ethical standards of behaviour of various professional requirements. The college has initiatives like Green Campus, Medicinal Garden, Waste segregation and Management are outcomes based on the sustainable principles delivered as part of the curriculum. Research related ethical issues in the research domain and its implications are taught in the Research Methodology and some core papers. Human values, are inculcated in our students through Value- Education classes along with various other Personality Development, Transformation Programs and other programs. Further, Community Development Programs also aim to instil human values among the students. Further Sustainability and ethical conduct is part of syllabi of the various courses. Women Studies and gender representation are part of the Curriculum of various Courses. Feminist Concerns, strategies for women to reach greater heights in career, Women specific challenges, dynamic role of women and recognising the need for empowerment of Women has been incorporated into the Curriculum.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

36

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1251

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

3279

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

B. Any 3 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://mcc.iolite.co.in/KnowledgePro/NAAC/criteria_1/feedback/Stakeholders%20feedback%20on%20curriculum.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following **A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	https://mcc.iolite.co.in/KnowledgePro/NAAC/criteria_1/feedback/Stakeholders%20feedback%20on%20curriculum.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

3190

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1126

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The student population is heterogeneous in nature comprising fast learners who excelled in their course work within short duration of time and with some students who required additional attention as the subject was new and had taken time to learn new concepts. The teaching and assessment methods undertaken by the faculty are based on the varying abilities of the students.

The capabilities and the academic performance are determined by CIA component comprising of tests, assignments, presentations, quiz etc. which also forms the basis of indicators for students who required special assistance. Teachers of all streams plan effective teaching pedagogy for every kind of student based on their learning requirements, even in the hybrid mode of teaching.

The measures undertaken to motivate slow learners include extending individual attention of the specific subject teacher along with the mentor, conduction of remedial classes at the end of every semester and easy understanding of concepts explained by giving real time examples. One to one teaching and sharing of knowledge is offered after class hours. Peer to peer teaching is also encouraged under the guidance of the mentor.

Advanced learners are motivated to participate in academic events representing the departments and college to show case their talents, in peer mentoring, involved in research projects, lead the group assignments, present projects and case studies, analyse role plays, and attend webinars and workshops under faculty guidance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcc.iolite.co.in/KnowledgePro/NAAC/criteria_2/documents/2.2%20Supporting%20Doc%20Link.doc

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
03/07/2023	8264	302

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Mount Carmel College offers various programs to students which are diverse and dynamic in its curriculum. The programs offered meets the national and international requirements enabling and empowering the students ready for the professional life. The students are exposed to various other activities beyond classroom learning like internships, industrial visits, workshops in collaboration with the industry, reaching the community through community development program and also getting involved in management funded research projects.

The final year PG students are encouraged to present their research findings in national and international conference and also for publications in recognised journals. Students across various disciplines have taken up activities such as preparation of herbal medicines, vermi-compost production and design of fashion apparels. Students are actively involved in conducting workshops under guidance from faculty members, organised electronic hub in the area of electronic and information technology, have prepared and sold food products made out of

millets. The profit generated are generally contributed toward a social cause. Our students are engaged in energy, water, equipment and Green audit on Campus.

Students show case outstanding participation in CDP activities carried out in government schools, anganwadis, private schools, orphanages and many more such institutions,engage in formal counselling sessions and training the peer groups for department related events. Student are guided by the teachers throughout the year, to successfully implement the academic - industry interface.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://mcc.iolite.co.in/KnowledgePro/NAAC/criteria_2/documents/2.3%20.1%20AI%20Links.doc

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Mount Carmel College focuses on dynamic and robust teaching mediums. All class rooms are ICT enabled. This is implemented in order to ensure that the curriculum is delivered interactively and effectively. The institution has employed the services of Microsoft teams as the official platform for all virtual activities like MCQ CIA, Assignments etc.

During the course of the year additional e-books, e- journals and e- magazines were subscribed to, to enhance the quality of education delivered. This has further enhanced the teaching-learning interactions, assessment and evaluations. The traditional chalk and talk method have been supplemented successfully with the interactive digital white board to augment greater vibrancy into the classroom.

Webinars were used as a medium to reach out to students, faculty and external resource people for various academic pursuits. For example, the MCC alumni connected with the students through an interactive session directed towards career opportunity and knowledge of recent advancement in technology.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://mccblr.edu.in/ict/
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

166

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Mount Carmel College, Autonomous, meticulously designs its academic calendar to align with the learning outcomes of its programs. The preparation of the calendar for the academic year 2023-24 was initiated through deliberations in the department-level Board of Studies and subsequently ratified at the Governing Council meeting held on 30th March and 19th October 2023.

The academic calendar ensures compliance with regulatory requirements by providing a structured schedule of 180 teaching days for students as defined by the program matrix. Additionally, faculty members have 240 working days allocated annually, distributed across two semesters, with operational hours from 8:00 AM to 4:30 PM. This framework accommodates key academic activities, including admissions, examination preparation, the administration of Continuous Internal Assessments (CIA), and the conduct of End-Semester Examinations (ESE), fostering an integrated and cohesive learning environment.

Furthermore, the academic calendar serves as a comprehensive guide, detailing essential information about all programs offered, faculty members, institutional committees, their respective roles

and responsibilities, grievance redressal mechanisms, and the infrastructural facilities available on campus. It provides a holistic overview to ensure clarity and transparency for all stakeholders.

All institutional events, academic activities, and operational schedules are strictly executed in adherence to the published academic calendar, ensuring a systematic and outcome-focused approach to institutional governance and academic excellence.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

302

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

168

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

302

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

Less than 20 days

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

04

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The examination process is fully integrated into the institution's Enterprise Resource Planning system, ensuring seamless management and automation of all procedures.

Notifications: Theory and practical examinations are published in the student portal three weeks prior to the commencement.

Departmental Review: Examination schedules for regular and supplementary exams are initially shared with academic departments for validation and approval.

Timetable Publication: The finalized examination timetable is published on the student portal.

Question Paper Management: Question papers and valuation schemes are scrutinized and approved by the Board of Examiners (BOE) before integration into the system.

Hall Ticket Generation: Hall tickets for eligible students are uploaded to the student portal, allowing students to download them directly. Examination rooms are allocated using a system-generated approach, accompanied by the automated generation of invigilator assignments.

Barcoded Confidentiality: System-generated barcodes are applied to answer scripts and invigilator diaries, ensuring confidentiality throughout the examination process.

Mark Entry Automation: Barcoded marks for each candidate enable swift and secure scanning of scores into the ERP system.

Valuation and Integration: Completed within two weeks of the final examination, with End Semester Examination marks integrated with Continuous Internal Assessment marks.

Result Processing and publication: Results are tabulated automatically within the ERP system. Final results are published on the student portal.

This ERP-driven, technologically advanced examination management system enhances efficiency, accuracy, and confidentiality, upholding the integrity of the academic evaluation process.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://mountcarmelcollege.iolite.co.in/KnowledgePro/Login.do

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The college adopts a comprehensive and integrative methodology to design Program Outcomes (POs) and Course Outcomes (COs) for undergraduate and postgraduate programs, aligning them with the expected graduate attributes and qualification descriptors. This process is driven by active collaboration among all stakeholders within the Board of Studies, ensuring that POs and COs encapsulate critical subject-specific knowledge, precise course-specific learning objectives, and essential skill sets aimed at fostering both personal and professional excellence.

To maintain transparency and accessibility, these outcomes are systematically published on the college website for each program and course. This practice ensures that students and recruiters are well-informed about the competencies and objectives associated with each academic offering, thereby enhancing accountability and alignment with industry expectations.

When introducing new programs or courses, faculty members actively participate in formulating Program Outcomes (POs) and Course Outcomes (COs). They engage in internal deliberations to seamlessly integrate these outcomes into pedagogical and evaluative frameworks, ensuring alignment with both formative and summative assessment methodologies. Additionally, departmental interactions offer clarity on course syllabi, learning objectives, and expectations. The Examination Section, in collaboration with the Board of Examiners, meticulously designs semester-end examination papers to maintain an optimal balance and ensure effective assessment of the defined POs and COs. This integrated approach cultivates a student-centric academic environment dedicated to achieving precise learning outcomes. By emphasizing transparency, collaboration, and academic rigor, the institution upholds a robust educational framework.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://mccblr.edu.in/locf-po-co

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The institution is firmly committed to fostering outcome-based learning by systematically monitoring and evaluating the achievement of Program Outcomes (POs) and Course Outcomes (COs) at multiple levels. This structured approach involves detailed assessments conducted by departments, with subsequent reviews by Deans, the Principal, the Academic Council, and the Governing Body. A comprehensive evaluation system is in place to measure CO attainment, blending both formative and summative assessments. The formative assessment framework incorporates a variety of metrics, including practical evaluations, tests, assignments, presentations, projects, and attendance. Outcomes are analysed and reported across three well-defined levels.

The Academic Performance Evaluation Committee (APEC) formulates its report, and departments undertake internal audits of formative and summative assessment outcomes to rigorously evaluate Course Outcomes (COs) attainment. Complementing this effort, the APEC conducts an exhaustive review of summative assessment results and engages in direct interactions with faculty and students to obtain comprehensive and balanced feedback on academic performance.

APEC communicates its detailed report to the Deans and the Principal, recommending appropriate follow-up actions. These recommendations are conveyed to the respective faculty and departments to facilitate the implementation of corrective measures. Furthermore, the Controller of Examinations presents an in-depth analysis of end-semester results to the Academic Council and Governing Body. This analysis supports data-driven decision-making, fostering continuous improvement in pedagogical practices and student learning outcomes.

This structured and multi-tiered evaluation framework underscores the institution's unwavering commitment to delivering exceptional education while continually enhancing the overall learning experience for its students.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	NIL

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

2423

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://mcc.iolite.co.in//KnowledgePro/NAAC/criteria_2/documents/2.6.3.%20Annual%20report.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://mcc.iolite.co.in/KnowledgePro/NAAC/criteria_2/C2/Students%20Feedback%202023-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution’s research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

- **The college has developed a strong research culture by establishing a clear research promotion policy and providing the necessary institutional support.**
- **The Centre for Scientific Research and Advanced Learning (CSRAL) serves as a central hub dedicated to advancing collaborative interdisciplinary research with a focus on creating meaningful societal impact, ushering in new opportunities for the academic year.**
- **The Research Advisory Committee, comprising both internal and external members, ensures the maintenance of quality, integrity, and ethical standards in research.**

- **The committee supports faculty in publishing their research findings in peer-reviewed journals.**
- **The center also encourages interested faculty members to pursue patents, providing them with guidance and support throughout the process.**
- **Several patents, including design patents, were successfully granted during the academic year 2024–2025**
- **Faculty members are encouraged to engage in multidisciplinary research projects through interdepartmental collaborations and industry partnerships, providing valuable internship opportunities for students**
- **Students are encouraged to showcase their project work at conferences and symposiums, fostering a culture of scientific research on campus**

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://mccblr.edu.in/research-promotion-policy/
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

23.8

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

6.71

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

3

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://mcc.iolite.co.in/KnowledgePro/files/ projectFile-Govt%20-%20KREIS%20Project%20report%2014.04.24.pdf https://mcc.iolite.co.in/ KnowledgePro/files/projectFile-A%20study%20o n%20the%20status%20of%20women%20street%20ven dors%20during%20post%20and%20pre%20Covid%20(1).pdf https://mcc.iolite.co.in/KnowledgePro/files/projectFile-2023 Biochemisty DrMryreneRD EXPLORING%20THE%20HYPOGLYCEMIC%20POTENTIAL%20OF%20DATE%20SEED%20FLOUR%20(PHOENIX%20DACTYLIFERA%20L.)%20THROUGH%20IN%20VITRO%20METHODS%20AND%20PRODUCT%20INNOVATION.pdf
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

18

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

3

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://icssr.org/ https://kreis.karnataka.gov.in/ https://www.kscst.org.in/spp/47_series/08_47S_SPP_sanctioned_projects_30July2024_with_NEFT_Transaction_Details.pdf
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Mount Carmel College Innovation and Entrepreneurship (MCCIIE) serves as the central body dedicated to raising awareness, educating, nurturing, and fostering an innovation-driven culture among both students and faculty.

As an active partner in the Government of India's 'Startup India' initiative, the college has worked diligently to establish a thriving ecosystem that promotes innovation and entrepreneurship.

The Incubation Centre of Mount Carmel College has been registered as a company under Section 8 of the Companies Act, 2013, and is now officially known as the "Carmel Incubator Foundation."

MCCIIE has launched an IPR (Intellectual Property Rights) Cell in collaboration with KSCST, formalized through an MoU. This initiative will offer a platform for faculty, students, and research scholars to engage in webinars and workshops focused on IPR.

The Centre's newsletter, which highlights its activities throughout the year, is shared with students and faculty, helping to disseminate information about the institution's efforts and policies in promoting innovation and entrepreneurship.

The cell organized several activities to foster an entrepreneurial and innovative culture among young minds, aimed at encouraging a thriving startup ecosystem.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mccblr.edu.in/wp-content/uploads/2024/07/MCCIIE-Annual-Report-23-24.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

175

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	https://mccblr.edu.in/phdscholars/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

79

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

45

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcc.iolite.co.in/KnowledgePro/NAAC/criteria_3/C3/

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

41

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

15

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

4.0372

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Aligned with the college's vision and mission, community outreach programs are embedded within the core curriculum, offering extended opportunities to help, serve, reflect, and learn.

Extension is an integral aspect of education that emphasizes community service.

The student community is made aware of their societal responsibilities through active participation in initiatives such as Sevanjali-NSS, the Institutional Social Responsibility Cell (ISRC), and various department-level community outreach programs.

The cell continues to organize various activities aimed at raising awareness among young minds on key issues essential for societal improvement.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mccblr.edu.in/nss/ https://mccblr.edu.in/ncc/ https://mccblr.ed u.in/institutional-social-responsibility- cell/

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

6

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

23

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1922

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

13

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

5

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Mount Carmel College, Autonomous situated on an expansive 9.23-acre campus and adjoining 0.28 acres, the institution is committed to the continual enhancement and renewal of its infrastructure spanning 8 blocks. This strategic approach ensures the delivery of effective teaching-learning experiences and fosters the holistic development of its students. Considering its need for further growth and expansion, the institution has acquired an additional 52 acres of land.

There are 126 ICT-enabled classrooms covering a built-up area of 96,519 sqft, accommodating a total of 8696 students in the 8 blocks are equipped with CCTV cameras (750), projectors,and whiteboards. Additionally, the institution hosts 86 laboratories across a built–up area of 53,804 sqft collectively constituting the 8 blocks. A noteworthy addition to the institution's facilities is the 8th block, named the Mother Teresa of St. Rose of Lima Block. This block comprises 21 classrooms spread over three floors, offering a seating capacity of 1,748. The institution unveiled the Platinum Jubilee Event Centre, spanning 11,782 sqft and equipped with state-of-the-art audio-visual capabilities. The entire campus had Wi-Fi access and has been networked through 1.048576 Gbps bandwidth internet connection.

The Knowledge and Information Centre (Central Library) providing students access to over 6000 e-journals and over 1,99,950 e-books, a dedicated E-Resource Centre, equipped with 55 computers. With over 1096 computers in labs and departments. Well stated Maintenance Policy ensures efficient maintenance of all forms of infrastructure and up gradation is planned as per requirements.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mccblr.edu.in/wp-content/uploads/2024/07/Annual-Report-2023-24.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Sports Infrastructure – Basketball Court, Throw ball court and Football ground, Aerobics-Yoga Centre (3059.56 sqft), a gymnasium (163.80 sqft), a billiards room (413.47 sqft), and a sports stadium featuring a pavilion and a Cinder athletic track (1,01,997 sqft), provide students with a diverse range of sports facilities, both indoor and outdoor.

Mount Carmel College, Autonomous has envisioned the holistic development of its students empowering them to become socially conscious citizens. Given the rich cultural heritage & myriad sports activities that the institution has always been applauded for, the various Associations & Clubs on Campus conducted a variety of co – curricular and extra – curricular activities & competitions, engaging the students through the year. Cultural activities were hosted indoors & outdoors, given the nature of the activity. Indoor activities are hosted in the 5 Auditoria while outdoor activities are hosted in the Open-air Amphitheatre, encouraging wide participation among the students.

Sl. No.

Infrastructure and Seating Capacity

Area / Size (in sqft)

Year of Establishment

1

Golden Jubilee Conference and Cultural Centre - 250

3681.84

1997

2

Golden Jubilee Auditorium - 250

3168.71

1998

3

State of the Art Diamond Jubilee Auditorium - 1500

8068.06

2009

4

Diamond Jubilee Basement Auditorium - 1000

8953

2009

5

PG Centre Auditorium- 200

6

Amphitheatre Open Air

7744

7

Aerobics/ Yoga

3059.56

2009

8

Gymnasium

1263.8

2009

9

Billiards

413.47

2009

The institution’s Sports Stadium equipped with a pavilion and a Cinder athletic track, enabled students to hone their athletic skills making them more competitive. Students belonging to the various sports teams were mandatorily required to use the Gymnasium, Aerobics & Yoga centre in batches, once every two weeks for Strength Training.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://mccblr.edu.in/sports/

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

132

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

7119

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Automated since the year 2000, the library can comfortably accommodate 200 students. Utilizing Easylib Software Private Ltd's web-based Version 6.2a Integrated Library Management System (ILMS), key functions such as Circulation, Membership, Cataloguing and Accessioning, Serial Management Periodicals, Digital Library, Open Public Access Catalogue (OPAC), and Reporting are seamlessly executed.

RFID (Radio-Frequency Identification) technology integrated with Easylib software, enables students to issue books through self-service KIOSKs and return them via DROPBOX facilities. In a stride towards continuous improvement, a new ILMS, KOHA, was acquired in 2021-22 which enhance the efficiency of library-related functions.A comprehensive exit-point checking system - a Gate Reader and CCTV surveillance further enhance security measures. Faculty members and students have access to 1,21,789 books, 45 National, and 49 International print Journals, along with a collection of 2875 CD-ROMs. Recognizing the paramount importance of offering information in the digital realm, the institution has been an active member of the INFLIBNET UGC-Info-net Digital

Library Consortium - N-list since 2010.

Participating in the 'National Library and Information Services Infrastructure for Scholarly Content (N-LIST)' project, the college ensures access to a vast digital repository comprising 6000+ e-Journals, 199500+ e-Books, and the comprehensive contents of the National Digital Library. There are 2100 full-text e-journals through EBSCO Academic Search Elite, 25271 theses, 1811 book series via J-Gate, and a collection of 750 case studies available in the Emerald e-Case Collection.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcc.iolite.co.in/KnowledgePro/NAAC/criteria_4/Additional_documents/

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources **A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

32.70

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

200

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution has deployed the ERP System (Knowledge Pro) with various modules integrated like online admission, online fee payments, students' profile, employee profile, purchases, inventory management, academic configuration, timetable, work diary, leave management system, exam and evaluation process which has acted as the MIS of the institution. The comprehensive IT policy of the institution ensures that the ERP solutions are perennially updated in the area of Data security, Software usage for training, knowledge transfer, information gathering and sharing, student profile assessment and monitoring system, evaluation system, HRM and the General administration of the College.

Information/ data is secured through a five-level security system comprising Firewall, Anti-User, Server Level, Database Level, User Level.

Network securities are enabled with anti-virus, hardware firewall, server level & database level and user level passwords.

As a measure of risk management, automatic backup every 24 hours

and manual backups are available. The Replication of the database (Mirroring of Databases) is also carried out, to safeguard the data of the institution.

The IT facilities available on Campus include –

- **1096 Computers in departments & laboratories**
- **125 Wi-fi devices**
- **09 Servers**
- **08 software namely – Microsoft, Knowledge Pro, Adobe, Tally, Saral Pay Pack (SPP), Saral TDS, Matlab and SPSS**
- **2 internet service providers providing 1 GBPS of internet bandwidth each.**
- **07 Digital LED Displays**

Cybersecurity is a critical aspect of maintaining a secure digital environment. The Fortinet 1101 E firewall provides the following: Network Protection, Access Control, Threat Detection and Prevention, VPN Connectivity and Logging and Monitoring

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcc.iolite.co.in/KnowledgePro/NAAC/criteria_4/Additional_documents/IT%20Policy%202023%20-%2024.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
8264	1096

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

B. Any three of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

7119

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The Institution’s Maintenance policy includes all activities necessary to operate, maintain, and provide services for buildings, mechanical equipment and utilities to keep them in good operating condition. There are dedicated staff responsible for overseeing and maintaining the 8 Buildings, 126 Classrooms, 82 laboratories, Hostels, Cafeteria, Sports facilities and other Utilities. Regular purchases are facilitated by the Purchase officer while the maintenance & upkeep is carried out by the

Maintenance officer. The Maintenance Officer is assisted by in-house Carpenters, Plumbers, Electricians and External Service Providers to maintain the physical infrastructure.

The IT department along with the Networking team oversees the maintenance & timely up gradation of all the Computer Hardware & Software. The Annual Maintenance Contract ensures optimum usage of all equipment on Campus. System Administrators maintain the Computer Laboratories & the College Website.

The Physical Education Director along with support staff assist the Maintenance Officer in keeping the various sports facilities namely the Billiards Room, the Gymnasium, the Aerobics & Yoga centre, the Basketball Court & the stadium clean. Senior Teaching Staff are members of the Library Committee headed by the Chief Librarian. They oversee the management of books in the library and ensure the optimum usage of the facilities by the Staff and Students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcc.iolite.co.in/KnowledgePro/NAAC/criteria_4/Additional_documents/MP.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

147

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

1315

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://mccblr.edu.in/ces/
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

3529

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances

A. All of the above

through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

693

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

60

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

20

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

124

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Student Council is crucial in fostering a sense of community among the students. It provides leadership skills, imbibes a sense of responsibility, and encourages inclusion.

The Student Council of Mount Carmel College, Autonomous, is a diverse body of representatives from various Schools. The Student Members are identified from programs across disciplines to encourage diversity. They are nominated through a democratic process to provide exposure to governance and leadership. The elected student will play the role of liaison between the management and the student community. The Student Council strives to enhance the student engagement on campus through extra-curricular activities.

This dynamic group of students is responsible for coordinating and efficiently executing the cultural, academic, and extracurricular activities within the college. The council, which serves as a voice for students, addresses concerns and works toward solutions under the supervision and support of Welfare Officers which consists of faculty. The Student Council is supported by Student Secretaries of 65 diverse Associations promoting talent and encouraging students to follow their passion in areas of interest. The associations provide opportunities for peer engagement across

institutions in the country. The elected members of the student council and its extension team play a significant role in developing well-rounded, responsible students prepared to succeed in their future activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mccblr.edu.in/student-union/

5.3.3 - Number of sports and cultural events / competitions organised by the institution

83

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The MCC Alumni association, a registered body, plays a crucial role in the values of the organisation. The alumnae have served as ambassadors of the vision & mission of the institution for 75 years. The institution’s alumni association aims to contribute to the institution's growth through the following mechanisms:

1. Fundraising: The institution’s Platinum Jubilee celebrations proved to be a conduit for the alumni association to spearhead fundraising efforts towards various social needs through the various programmes of community outreach outlined.

2. Networking and Mentoring: “Mentor Together” facilitates networking opportunities for current students, recent graduates, and established alumni. They provide platforms for mentorship, career guidance, and professional development, connecting students with experienced alumni in various fileds.

3.Student Support and Engagement: Alumni associations organize events, workshops, and activities aimed at enhancing the student experience. They offer support services such as career counselling, resume workshops, and alumni-sponsored internships to help students succeed academically and professionally.

4. Promotion and Brand Building: Alumni often serve as ambassadors for their alma mater, promoting the institution's achievements, values, and offerings within their personal and professional networks. 'Carmel Istoria'- a merchandise store is an alumni initiative that looks to connect with current and former students through memorabilia.

5.Health Care & Community Outreach: Alumni associations advocate for the interests of the institution by participating in legislative advocacy, supporting lobbying efforts, and engaging with policymakers to advance the college or university's mission and objectives. Health-checkup and Awareness Drive.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://mccblr.edu.in/alumnae/

5.4.2 - Alumni's financial contribution during the year **C. 5 Lakhs - 10 Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The institution's governance is tightly aligned with its stated purpose of promoting effective leadership. The Governing Body, Academic Council, Finance Committee, and IQAC play important roles in establishing objectives and developing strategies for academic and administrative success. The Principal, Vice-Principal, Campus

Coordinators, and Academic Deans oversee departmental functions and manage the academic calendar. Academic Deans oversee academic programs, obtain necessary approvals, and monitor faculty and student success.

Faculty members actively participate in several committees, contributing to the institution's progress. The college prioritizes student representation, offering leadership possibilities through elected student bodies and association presidents who arrange various events, demonstrating organizational abilities and inventiveness.

The Institutional Development Plan (IDP) committee, composed of administration and senior academic members, develops and implements the institution's long-term and short-term development plans. The committee receives feedback from stakeholders, including students, professors, alumni, employers, and parents, and integrates proposals that align with the institution's vision and mission. The institution creates an annual plan, which is authorized by the Governing Body and implemented through effective decentralization and delegation of tasks among stakeholders.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://mcc.iolite.co.in/KnowledgePro/NAAC/criteria_6/Additional_Information/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

he institution has implemented effective decentralization and role delegation to ensure full participation of stakeholders in the annual academic and non- academic events encouraged broad involvement. The Deans of various schools operate systematically, by smooth delegation of work through Heads of Department and Program Coordinators this ensures diverse inputs in various academic calibrations.

The principal designated campus coordinators to oversee important momentous events in the college. The campus coordinators approved several events, including fests, competitions, and workshops. The department presented its annual activities and proposed plans for the upcoming year for approval at the start of the academic year.

Under the able leadership of faculty, the institute's student committees have organized inter-college events. The Institute Social Responsibility Cell has conducted various programs to imbibe the spirit of community development. Green Initiatives, National Celebration Days, Literacy Programs and Awareness Campaign were conducted throughout the year. The National Services Scheme Unit of Mount Carmel College undertook various activities supervised by the NSS Program Officer.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://mcc.iolite.co.in/KnowledgePro/NAAC/criteria_6/Additional_Information/

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Mount Carmel College has an Institutional Development Plan Committee which in coordination with IQAC has formulated the Strategic/Perspective Plan with a five year timeline. The institutional activities are directed towards the implementation of the Strategic Plan which focuses on the following key areas-

· Academics

· Examination

· Faculty Training & Development

· Research, Innovation &Incubation

· Infrastructure

· Student Support & Progression

· Community Outreach

· Institutional Governance & Management

· **Internationalization**

The Strategic Plan has specific areas of focus and time line to achieve the specified targets. Periodical reviews of the Plan are undertaken to review its progress and also revise the Plan as per the changing needs.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://mccblr.edu.in/naac/Public-Disclosure/PerspectivePlan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The governance structure of the Mount Carmel Educational Society has been established to ensure the institution's suitable management and operation. The Governing Body is responsible for overall governance and administration. The Academic Council oversees academic concerns, including policy formulation, course approval, and standard setting. The Director is nominated by the management who steers the wheel of the institution towards academic excellence. The Principal, nominated by management, oversees the institution's strategic direction and everyday operations. The Controller of Examinations and Deputy Controller of Examinations oversee exam-related responsibilities. Academic Deans lead departments and promote excellence in teaching, research, and service. The Internal Quality Assurance Cell (IQAC) maintains quality standards for campus events and activities. The Heads of various departments, as academic leaders, further the institution's vision and mission within their respective fields. The Principal directed a working team of senior professors and academic deans to continue the smooth execution of the National Education Policy (NEP) 2020 effectively.

File Description	Documents
Paste link to Organogram on the institution webpage	https://mccblr.edu.in/school-of-management/#organizational-structure
Upload any additional information	View File
Paste link for additional Information	https://mcc.iolite.co.in/KnowledgePro/NAAC/criteria_6/Additional_Information/

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Mount Carmel College prioritizes the development and well-being of its faculty and non teaching staff. The institution has implemented a variety of measures to demonstrate its dedication towards empowerment of its stakeholders.

Our measures include leave provisions, insurance coverage, financial aid, and several other advantages.

- **The Study Leave Initiative allows faculty members to undertake Ph.D. studies which encourages academic and professional advancement.**

- **Faculty receive monetary incentives and certificates of appreciation for their contributions to research**

initiatives, publications, patents and copyrights.

- Employee Provident Fund coverage is provided for all management staff.
- Gratuity Coverage is offered for teaching and non-teaching staff.
- Six months of Paid Maternity leave is given to female staff members and Paternity Leave is given for male staff members.
- Financial aid is offered during periods of personal emergencies.
- Annual Health Check is conducted every year
- Consideration to provide opportunities for admission of staff children and a fee concession is provided for children of non-teaching staff studying in the institution.
- Interest-free loan for home development.
- Housing for non-teaching personnel.
- Festival presents are given at festive events.
- Staff Recreation/Picnic gatherings encourage friendship and relaxation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcc.iolite.co.in/KnowledgePro/NAAC/criteria_6/Additional_Information/

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

161

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Internal audits are conducted biannually by Certified Chartered Accountant Simon Rodriguez & Associates. The audit process involves a thorough verification of a diverse range of financial documents and records to ensure accuracy and compliance. Documents reviewed include previous financial statements, student fee registers, fee concession records, cash books, hostel dues collection, rental income and expenses, bank transactions, investment registers, grants from local bodies and government, expenses related to library books and sports equipment, payments made for prizes, salary and provident fund records, annual reports, receipts of utility bills (electricity and water), payments for hostel maintenance and other expenses, and utilization certificates for major and minor projects.

The internal audit process serves as a robust mechanism to identify any discrepancies, discrepancies, or areas that may require corrective action. This promotes financial transparency and accuracy within the institution.

External Audit: External audits are carried out by two distinct government entities: The Accountant General’s Office and the Joint Director of Collegiate Education, both under the Government of Karnataka. These external audits are conducted to independently assess the financial health and compliance of the institution. After the audits are completed, duly audited reports are submitted to the relevant government authorities.

If any objections or concerns are raised by the external audit teams, the Finance Committee reviews these objections. This ensures that any issues are addressed promptly and appropriately. The external audit process adds another layer of accountability and oversight to the institution's financial operations and decisions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcc.iolite.co.in/KnowledgePro/NAAC/criteria_6/Additional_Information/Audit%20Statement%202023-2024.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

23.3

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Mount Carmel College's resource mobilization policy optimizes the flow of resources from many sources, including society, government, alumni network, and consulting possibilities. The institution uses these resources to improve its financial capabilities and drive expansion.

Resource Mobilization :

- **Student fees help fund the college's operations.**
- **Salary Grants in Aid: Government grants-in-aid support academic wages, providing a consistent cash source.**
- **Grants granted through DST-FIST and DBT-Star College**
- **Rental income from the campus cafeteria and stationery**

- **Scholarships from governments, people, and corporate organizations**

- **Sponsorship funds are raised through intercollegiate festivals and seminars.**

- **Contributions from alumni, fees collected by the Center for Extended Education (CEE), and consulting earnings.**

Optimal Utilization :

- **The Finance Committee strategically allocates cash for salaries, research, and infrastructure development.**

- **Scholarships are awarded to students who need financial assistance and offer merit to help them further their education.**

- **The Purchase Committee reviews vendor quotes and uses e-procurement for lab equipment to ensure cost-effective procurement processes.**

- **The library budget is prepared based on departmental needs and authorized by the Chief Librarian and Finance Committee.**

- **Registration fees for conferences, workshops, and travel, as well as staff allowances and grants for management-funded research projects.**

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://mcc.iolite.co.in/KnowledgePro/NAAC/criteria_6/Additional_Information/Audit%20Statement%202023-2024.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

IQAC policy seeks to sustain and enhance the quality standards in the operation of all areas of the institution. In the academic year 2023-24, the major quality initiative proposed and implemented by the institution is the Organizational restructuring. Mount Carmel College has seen a phenomenal growth in terms of the number of programs, students and staff in the last one decade. This necessitated a greater decentralization in the institutional functioning so that the quality standards across all functional areas are maintained. IQAC took the initiative of revamping the organogram of the institution and facilitated effective governance by specifying the functions across on key roles.

· Director would be the executive head of the institution focussing on conceptualizing the long terms strategic plans and its implementation

· Principal nominated by the Management would oversee the day to day functioning of the institution

· Registrars would be responsible for the academics, admission and examination process

· Deans of Schools were expected to oversee the overall functioning of the various departments and ensure quality in terms of curriculum and teaching-learning process

· Functional heads were appointed to oversee key areas like human resources, placement, public relations and maintenance

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcc.iolite.co.in/KnowledgePro/NAAC/criteria_6/iqac/IQAC%20Report%202023-24-1.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Outcome-Based Education: The institution has implemented Outcome-Based Education (OBE) to continually enhance teaching-learning by concentrating on well-established learning outcomes and alignment with the goals and objectives described in the National Education Policy. Incorporating open electives in early semesters promotes multidisciplinary studies and broadens students' academic and professional horizons. Courses in soft skills, finance, and artificial intelligence equip students with practical skills for employment and society's evolving demands. Our ability improvement courses, such as Environmental Studies and Indian Constitution, provide valuable life skills and values for personal and professional development in addition to academic brilliance.

Annual Academic Audit: The Annual Academic Audit evaluates departmental performance through internal and external assessments done by a designated audit team. The assessment covers faculty profiles, teaching approaches, new tools, community engagement, and student progression. The audit examines departments' support for slow learners, including remedial programs, to guarantee equal opportunity for achievement. The audit team shares feedback with Deans and Department Heads to promote continual development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcc.iolite.co.in/KnowledgePro/NAAC/criteria_6/Additional_Information/

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution

A. Any 4 or all of the above

Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

File Description	Documents
Paste the web link of annual reports of the Institution	https://mccblr.edu.in/wp-content/uploads/2024/07/Annual-Report-2023-24.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Mount Carmel College prioritizes gender parity in both its academic and extracurricular programs. The curriculum in departments including Languages, Sociology, and Human Development emphasizes feminism and gender fairness. Students have critical debates about the historical context, current difficulties, and potential solutions to promote gender equality.

MCC offers a variety of cocurricular programs, including guest lectures, flash-mobs, and panel discussions, to promote gender equity and understanding. These efforts encourage student engagement, challenge preconceptions, and promote diversity. MCC prioritizes the safety and security of their students and staff.

Committees like the Committee Against Sexual Harassment (CASH) and Women's Cell handle gender-based violence, discrimination and harassment. These committees promote a culture of respect and accountability within the college community, in addition to providing a platform for reporting events.

Campus security measures include CCTV surveillance and specialized personnel to ensure safety. These steps foster a safe environment

where students may express themselves freely and achieve their academic and personal goals without fear of intimidation or violence. MCC promotes gender equity and diversity through a comprehensive strategy that includes academics, extracurricular activities, counselling help, and safety and well-being measures.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://mccblr.edu.in/wp-content/uploads/2024/07/Annual-Report-2023-24.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The institute provides waste handling facilities that promote environmental sustainability. The institution has a thorough waste management system that manages both biodegradable and non-biodegradable waste for environmental sustainability. The organic and vermicomposting units manage solid waste by converting biodegradable waste into nutrient-rich compost using thermophilic microorganisms. Compost collected on campus is used for gardening and sold to students and staff. The Bruhat Bengaluru Mahanagara Palike (BBMP) manages non-biodegradable trash responsibly. Sewage treatment plants effectively handle liquid waste, conserving water and reducing any environmental or public health risks.

They use strict rules and innovative technologies to oversee the disposal process and reduce dangers related to hazardous substances. The institution's waste management facilities prioritize environmental stewardship and sustainability, creating a cleaner and healthier campus environment for all stakeholders.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

St.Rose of Lima our profound foundress empowered students through education. The Carmelite Sisters of of St Teresa (CSST) have encouraged values like Love, Peace, Brotherhood/Sisterhood, Equality, Joy, and Service. The management and the staff are faithful to the spirit of our founder Mother Teresa, paying tribute to her vision by transforming students into citizens who are worthy of God, the Nation, and the World.

The institution promotes cultural diversity by hosting events that highlight the country's rich cultural legacy. Offering classes in both Indian and Foreign languages promotes linguistic diversity, including regional and international languages.

Community Development Programmes are consistently organized at department level and institutional level to ensure students are exposed to different economic conditions of under privileged communities and build a sense of responsibility towards the community. Plays on various cultural areas are also organized by the students. Kannadotsava encourages Kannada's linguistic diversity and regional history. Hindi Diwas promotes national integration and highlights the cultural richness of Hindi language.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations:

values, rights, duties and responsibilities of citizens:

Mount Carmel College emphasizes the establishment of fundamental values that build accountable citizenship. As part of this dedication, all undergraduate students required to take an obligatory course on the "Constitution of India". The course provides an overview of essential rights, duties, and constitutional principles for citizens.

The college promotes patriotism, solidarity, empathy, compassion, and social responsibility through various events and activities for its students. National days like Independence Day, Republic Day, Kargil Vijay Diwas, Gandhi Jayanti, and Sadbhavana Diwas promote pride and solidarity among students.

A voter registration drive is an organized campaign to promote and assist eligible students in registering to vote. Volunteers and organizers educate students on the significance of voting and offer resources to help them stay informed about upcoming elections. Such activities are crucial to increasing civic engagement and enhancing democracy by allowing more people to participate in the political process. These programs raise awareness and empower students to form a better society.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institutions play a key role in fostering cultural understanding, national pride, and global awareness by celebrating and organizing various national and international commemorative days, events, and festivals. Such activities serve as avenues for education, unity, and reflection while promoting values like diversity, inclusivity, and social responsibility. Kannada Rajyotsva and Hindi Diwas are celebrated with a profound sense of pride with the intention of imbibing the unique qualities of each culture in students. Appreciating diversity of thought and way of life through commemoration of Civil Service Day, Indian Airforce Day, National Cancer Awareness Day, India Tourism Day, and many more. Workshops, Seminars, Discussions, Lectures, and several awareness initiatives have been organized for faculty and students.

Events such as Drug Awareness, International Day Against Drug Abuse, and Illicit Drug Trafficking help raise awareness and promote societal issues. Events such as World Rose Day for Cancer Awareness and Women's Day recognized the fortitude and strength of cancer patients and women's achievements.

MCC's celebrations fostered national pride while also imparting a deep understanding for our culture and history. Participating in these events fosters a link to one's roots and inspires students to respect national ideals.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Placement Best Practice: Million Club - https://mccblr.edu.in/wp-content/uploads/2024/12/Million-Club-Placement-.pdf

Voter Registration - Campagin - https://mccblr.edu.in/wp-content/uploads/2024/12/Voter-Registration-Campagin.pdf

File Description	Documents
Best practices in the Institutional website	BEST PRACTICE 1 LINK - https://mccblr.edu.in/wp-content/uploads/2024/12/Voter-Registration-Campagin.pdf BEST PRACTICE 2 LINK - https://mccblr.edu.in/wp-content/uploads/2024/12/Million-Club-Placement-.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The institutional educational ethos focuses on nurturing students to become change agents who would contribute to the nation building with their personal and professional abilities. This vision and mission is reflected in all areas of institutional functioning. The primary goal of the 21st century is working towards the larger goal of Sustainable Society where the need of the future generation is protected by imbibing among the future

citizens the importance of embracing sustainable lifestyle and living. MCC campus is a reflection of this goal and there has been a sustained campaign to build a Green Campus, which contributes to a better work space for students and staff, also leaving a lasting impression among the youth.

Widely recognized as a Green Campus, the insitution has taken several steps in buildiing a Green Campus. The thrust areas are as follows:

1. No Plastic Campus

2. Nudge to use Public Transport

3. Mandatory waste segregation into biodegradable and non-biodegradable wastes

4. Green landscaping with wide variety of flora and fauna, including VATIKA, a botanical garden housing rare species

5.Outreach activities with the focus on disseminating information on tree plantation drives, adaptation of eco-friendly bags, cleanliness and safe disposal of sanitary waste

6. Energy Efficiency initiatives - LED, use of solar power and sensitizing the community on and off campus on rational use of power and reneable sources of energy

7. Extensive Solid Waste Management on campus with the theme “Reuse, recycle and reduce the waste for a better future”

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

With its host of under graduate and post graduate programs, Mount Carmel College, Autonomous, seeks to align its curriculum with UGC (LOCF) and integrate it with NEP 2020. The accomplishment of Graduate Attributes is also a key component of the College's Vision and Mission. The College aims to become one of Bengaluru's premier educational establishment for youth. The syllabus is being revised dynamically, which results in programs that are inter-disciplinary and integrated with industry. Feedback from stakeholders is essential to the College's curriculum development and design.

In line with NEP 2020, the POs, PSOs, and COs seek to achieve sustainability, general development, and the prioritization of local, regional, national, and international needs. Advancements in technology, shifting dynamics in the domestic and international economy, localand regional opportunities and challenges for equitable society, civic and moral awareness are dealt effectively in the curriculum development. The POs and COs are relooked and adequate changes are incorporated as per the changes in the syllabus. The curriculum is synchronized with employability skills and entrepreneurial pursuit for development of the student.

MCC aims at achieving need based, industry oriented curriculum to make its Graduates nationally and globally competitive, regionally and locally responsible and aware individuals.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://mccblr.edu.in/locf-po-co/

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

46

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

63

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

195

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

80

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Mount Carmel College, Autonomous has envisioned its syllabus to include various cross-cutting issues which promote professional ethics, gender equality, human values, religious tolerance and sensitisation towards regional, linguistic and communal barriers and various socio-economic systems. The curriculum of the college gives due importance to promoting moral and ethical standards of behaviour of various professional requirements. The college has initiatives like Green Campus, Medicinal Garden, Waste segregation and Management are outcomes based on the sustainable principles delivered as part of the curriculum. Research related ethical issues in the research domain and its implications are taught in the Research Methodology and some core papers. Human values, are inculcated in our students through Value- Education classes along with various other Personality Development, Transformation Programs and other programs. Further, Community Development Programs also aim to instil human values among the students. Further Sustainability and ethical conduct is part of syllabi of the various courses. Women Studies and gender representation are part of the Curriculum of various Courses. Feminist Concerns, strategies for women to reach greater heights in career, Women specific challenges, dynamic role of women and recognising the need for empowerment of Women has been incorporated into the Curriculum.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

36

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1251

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

3279

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	B. Any 3 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://mcc.iolite.co.in/KnowledgePro/NAAC/criteria_1/feedback/Stakeholders%20feedback%20on%20curriculum.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://mcc.iolite.co.in/KnowledgePro/NAAC/criteria_1/feedback/Stakeholders%20feedback%20on%20curriculum.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

3190

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.)

as per the reservation policy during the year (exclusive of supernumerary seats)

1126

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The student population is heterogeneous in nature comprising fast learners who excelled in their course work within short duration of time and with some students who required additional attention as the subject was new and had taken time to learn new concepts. The teaching and assessment methods undertaken by the faculty are based on the varying abilities of the students.

The capabilities and the academic performance are determined by CIA component comprising of tests, assignments, presentations, quiz etc. which also forms the basis of indicators for students who required special assistance. Teachers of all streams plan effective teaching pedagogy for every kind of student based on their learning requirements, even in the hybrid mode of teaching.

The measures undertaken to motivate slow learners include extending individual attention of the specific subject teacher along with the mentor, conduction of remedial classes at the end of every semester and easy understanding of concepts explained by giving real time examples. One to one teaching and sharing of knowledge is offered after class hours. Peer to peer teaching is also encouraged under the guidance of the mentor.

Advanced learners are motivated to participate in academic events representing the departments and college to show case their talents, in peer mentoring, involved in research projects, lead the group assignments, present projects and case studies, analyse role plays, and attend webinars and workshops under faculty guidance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcc.iolite.co.in/KnowledgePro/NAAC/criteria_2/documents/2.2%20Supporting%20Doc%20Link.doc

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
03/07/2023	8264	302

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Mount Carmel College offers various programs to students which are diverse and dynamic in its curriculum. The programs offered meets the national and international requirements enabling and empowering the students ready for the professional life. The students are exposed to various other activities beyond classroom learning like internships, industrial visits, workshops in collaboration with the industry, reaching the community through community development program and also getting involved in management funded research projects.

The final year PG students are encouraged to present their research findings in national and international conference and also for publications in recognised journals. Students across various disciplines have taken up activities such as preparation of herbal medicines, vermi-compost production and design of fashion apparels. Students are actively involved in conducting workshops under guidance from faculty members, organised electronic hub in the area of electronic and information technology, have prepared and sold food products

made out of millets. The profit generated are generally contributed toward a social cause. Our students are engaged in energy, water, equipment and Green audit on Campus.

Students show case outstanding participation in CDP activities carried out in government schools, anganwadis, private schools, orphanages and many more such institutions,engage in formal counselling sessions and training the peer groups for department related events. Student are guided by the teachers throughout the year, to successfully implement the academic - industry interface.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://mcc.iolite.co.in/KnowledgePro/NAAC/criteria_2/documents/2.3%20.1%20AI%20Links.doc

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Mount Carmel College focuses on dynamic and robust teaching mediums. All class rooms are ICT enabled. This is implemented in order to ensure that the curriculum is delivered interactively and effectively. The institution has employed the services of Microsoft teams as the official platform for all virtual activities like MCQ CIA, Assignments etc.

During the course of the year additional e-books, e- journals and e- magazines were subscribed to, to enhance the quality of education delivered. This has further enhanced the teaching-learning interactions, assessment and evaluations. The traditional chalk and talk method have been supplemented successfully with the interactive digital white board to augment greater vibrancy into the classroom.

Webinars were used as a medium to reach out to students, faculty and external resource people for various academic pursuits. For example, the MCC alumni connected with the students through an interactive session directed towards career opportunity and knowledge of recent advancement in technology.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://mccblr.edu.in/ict/
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

166

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Mount Carmel College, Autonomous, meticulously designs its academic calendar to align with the learning outcomes of its programs. The preparation of the calendar for the academic year 2023-24 was initiated through deliberations in the department-level Board of Studies and subsequently ratified at the Governing Council meeting held on 30th March and 19th October 2023.

The academic calendar ensures compliance with regulatory requirements by providing a structured schedule of 180 teaching days for students as defined by the program matrix. Additionally, faculty members have 240 working days allocated annually, distributed across two semesters, with operational hours from 8:00 AM to 4:30 PM. This framework accommodates key academic activities, including admissions, examination preparation, the administration of Continuous Internal Assessments (CIA), and the conduct of End-Semester Examinations (ESE), fostering an integrated and cohesive learning environment.

Furthermore, the academic calendar serves as a comprehensive

guide, detailing essential information about all programs offered, faculty members, institutional committees, their respective roles and responsibilities, grievance redressal mechanisms, and the infrastructural facilities available on campus. It provides a holistic overview to ensure clarity and transparency for all stakeholders.

All institutional events, academic activities, and operational schedules are strictly executed in adherence to the published academic calendar, ensuring a systematic and outcome-focused approach to institutional governance and academic excellence.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

302

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

168

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

302

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

Less than 20 days

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

04

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The examination process is fully integrated into the institution's Enterprise Resource Planning system, ensuring seamless management and automation of all procedures.

Notifications: Theory and practical examinations are published in the student portal three weeks prior to the commencement.

Departmental Review: Examination schedules for regular and supplementary exams are initially shared with academic departments for validation and approval.

Timetable Publication: The finalized examination timetable is published on the student portal.

Question Paper Management: Question papers and valuation schemes are scrutinized and approved by the Board of Examiners (BOE) before integration into the system.

Hall Ticket Generation: Hall tickets for eligible students are uploaded to the student portal, allowing students to download them directly. Examination rooms are allocated using a system-generated approach, accompanied by the automated generation of invigilator assignments.

Barcoded Confidentiality: System-generated barcodes are applied to answer scripts and invigilator diaries, ensuring confidentiality throughout the examination process.

Mark Entry Automation: Barcoded marks for each candidate enable swift and secure scanning of scores into the ERP system.

Valuation and Integration: Completed within two weeks of the final examination, with End Semester Examination marks integrated with Continuous Internal Assessment marks.

Result Processing and publication: Results are tabulated automatically within the ERP system. Final results are published on the student portal.

This ERP-driven, technologically advanced examination management system enhances efficiency, accuracy, and confidentiality, upholding the integrity of the academic evaluation process.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://mountcarmelcollege.iolite.co.in/KnowledgePro/Login.do

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The college adopts a comprehensive and integrative methodology to design Program Outcomes (POs) and Course Outcomes (COs) for undergraduate and postgraduate programs, aligning them with the expected graduate attributes and qualification descriptors. This process is driven by active collaboration among all stakeholders within the Board of Studies, ensuring that POs and COs encapsulate critical subject-specific knowledge, precise course-specific learning objectives, and essential skill sets aimed at fostering both personal and professional excellence.

To maintain transparency and accessibility, these outcomes are systematically published on the college website for each program and course. This practice ensures that students and recruiters are well-informed about the competencies and objectives associated with each academic offering, thereby enhancing accountability and alignment with industry expectations.

When introducing new programs or courses, faculty members actively participate in formulating Program Outcomes (POs) and Course Outcomes (COs). They engage in internal deliberations to seamlessly integrate these outcomes into pedagogical and evaluative frameworks, ensuring alignment with both formative and summative assessment methodologies. Additionally, departmental interactions offer clarity on course syllabi, learning objectives, and expectations. The Examination Section, in collaboration with the Board of Examiners, meticulously designs semester-end examination papers to maintain an optimal balance and ensure effective assessment of the defined POs and COs. This integrated approach cultivates a student-centric academic environment dedicated to achieving precise learning outcomes. By emphasizing transparency, collaboration, and academic rigor, the institution upholds a robust educational

framework.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://mccblr.edu.in/locf-po-co

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The institution is firmly committed to fostering outcome-based learning by systematically monitoring and evaluating the achievement of Program Outcomes (POs) and Course Outcomes (COs) at multiple levels. This structured approach involves detailed assessments conducted by departments, with subsequent reviews by Deans, the Principal, the Academic Council, and the Governing Body. A comprehensive evaluation system is in place to measure CO attainment, blending both formative and summative assessments. The formative assessment framework incorporates a variety of metrics, including practical evaluations, tests, assignments, presentations, projects, and attendance. Outcomes are analysed and reported across three well-defined levels.

The Academic Performance Evaluation Committee (APEC) formulates its report, and departments undertake internal audits of formative and summative assessment outcomes to rigorously evaluate Course Outcomes (COs) attainment. Complementing this effort, the APEC conducts an exhaustive review of summative assessment results and engages in direct interactions with faculty and students to obtain comprehensive and balanced feedback on academic performance.

APEC communicates its detailed report to the Deans and the Principal, recommending appropriate follow-up actions. These recommendations are conveyed to the respective faculty and departments to facilitate the implementation of corrective measures. Furthermore, the Controller of Examinations presents an in-depth analysis of end-semester results to the Academic Council and Governing Body. This analysis supports data-driven decision-making, fostering continuous improvement in pedagogical practices and student learning outcomes.

This structured and multi-tiered evaluation framework underscores the institution's unwavering commitment to delivering exceptional education while continually enhancing the overall learning experience for its students.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	NIL

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

2423

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://mcc.iolite.co.in//KnowledgePro/NAAC/criteria_2/documents/2.6.3.%20Annual%20report.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://mcc.iolite.co.in/KnowledgePro/NAAC/criteria_2/C2/Students%20Feedback%202023-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution’s research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

- **The college has developed a strong research culture by establishing a clear research promotion policy and providing the necessary institutional support.**
- **The Centre for Scientific Research and Advanced Learning (CSRAL) serves as a central hub dedicated to advancing collaborative interdisciplinary research with a focus on creating meaningful societal impact, ushering in new opportunities for the academic year.**
- **The Research Advisory Committee, comprising both internal and external members, ensures the maintenance of quality, integrity, and ethical standards in research.**
- **The committee supports faculty in publishing their research findings in peer-reviewed journals.**
- **The center also encourages interested faculty members to pursue patents, providing them with guidance and support throughout the process.**
- **Several patents, including design patents, were successfully granted during the academic year 2024–2025**
- **Faculty members are encouraged to engage in multidisciplinary research projects through interdepartmental collaborations and industry partnerships, providing valuable internship opportunities for students**
- **Students are encouraged to showcase their project work at conferences and symposiums, fostering a culture of scientific research on campus**

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://mccblr.edu.in/research-promotion-policy/
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

23.8

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

6.71

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

3

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://mcc.iolite.co.in/KnowledgePro/files/ projectFile-Govt%20-%20KREIS%20Project%20report%2014.04.24.pdf https://mcc.iolite.co.in/ KnowledgePro/files/projectFile-A%20study%20o n%20the%20status%20of%20women%20street%20ven dors%20during%20post%20and%20pre%20Covid%20(1).pdf https://mcc.iolite.co.in/KnowledgePro/files/projectFile-2023_Biochemisty_DrMryreneRD_EXPLORING%20THE%20HYPOGLYCEMIC%20POTENTIAL%20OF%20DATE%20SEED%20FLOUR%20(PHOENIX%20DACTYLIFERA%20L.)%20THROUGH%20IN%20VITRO%20METHODS%20AND%20PRODUCT%20INNOVATION.pdf
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

18

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

3

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://icssr.org/ https://kreis.karnataka.gov.in/ https://www.kscst.org.in/spp/47_series/08_47S_SPP_sanctioned_projects_30July2024_with_NEFT_Transaction_Details.pdf
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Mount Carmel College Innovation and Entrepreneurship (MCCIIE) serves as the central body dedicated to raising awareness, educating, nurturing, and fostering an innovation-driven culture among both students and faculty.

As an active partner in the Government of India's 'Startup India' initiative, the college has worked diligently to establish a thriving ecosystem that promotes innovation and entrepreneurship.

The Incubation Centre of Mount Carmel College has been registered as a company under Section 8 of the Companies Act, 2013, and is now officially known as the "Carmel Incubator Foundation."

MCCIIE has launched an IPR (Intellectual Property Rights) Cell in collaboration with KSCST, formalized through an MoU. This initiative will offer a platform for faculty, students, and research scholars to engage in webinars and workshops focused on IPR.

The Centre's newsletter, which highlights its activities throughout the year, is shared with students and faculty, helping to disseminate information about the institution's efforts and policies in promoting innovation and entrepreneurship.

The cell organized several activities to foster an entrepreneurial and innovative culture among young minds, aimed at encouraging a thriving startup ecosystem.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mccblr.edu.in/wp-content/uploads/2024/07/MCCIIE-Annual-Report-23-24.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

175

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	**A. All of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	https://mccblr.edu.in/phdscholars/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

79

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

45

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcc.iolite.co.in/KnowledgePro/NAAC/criteria_3/C3/

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

41

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

15

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

4.0372

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Aligned with the college's vision and mission, community outreach programs are embedded within the core curriculum, offering extended opportunities to help, serve, reflect, and learn.

Extension is an integral aspect of education that emphasizes community service.

The student community is made aware of their societal responsibilities through active participation in initiatives such as Sevanjali-NSS, the Institutional Social Responsibility Cell (ISRC), and various department-level community outreach programs.

The cell continues to organize various activities aimed at raising awareness among young minds on key issues essential for societal improvement.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mccblr.edu.in/nss/ https://mccblr.edu.in/ncc/ https://mccblr.ed u.in/institutional-social-responsibility- cell/

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

6

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

23

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1922

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

13

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

5

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Mount Carmel College, Autonomous situated on an expansive 9.23-acre campus and adjoining 0.28 acres, the institution is committed to the continual enhancement and renewal of its infrastructure spanning 8 blocks. This strategic approach ensures the delivery of effective teaching-learning experiences and fosters the holistic development of its students. Considering its need for further growth and expansion, the institution has acquired an additional 52 acres of land.

There are 126 ICT-enabled classrooms covering a built-up area of 96,519 sqft, accommodating a total of 8696 students in the 8

blocks are equipped with CCTV cameras (750), projectors,and whiteboards. Additionally, the institution hosts 86 laboratories across a built–up area of 53,804 sqft collectively constituting the 8 blocks. A noteworthy addition to the institution's facilities is the 8th block, named the Mother Teresa of St. Rose of Lima Block. This block comprises 21 classrooms spread over three floors, offering a seating capacity of 1,748. The institution unveiled the Platinum Jubilee Event Centre, spanning 11,782 sqft and equipped with state-of-the-art audio-visual capabilities. The entire campus had Wi-Fi access and has been networked through 1.048576 Gbps bandwidth internet connection.

The Knowledge and Information Centre (Central Library) providing students access to over 6000 e-journals and over 1,99,950 e-books, a dedicated E-Resource Centre, equipped with 55 computers. With over 1096 computers in labs and departments. Well stated Maintenance Policy ensures efficient maintenance of all forms of infrastructure and up gradation is planned as per requirements.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mccblr.edu.in/wp-content/uploads/2024/07/Annual-Report-2023-24.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Sports Infrastructure – Basketball Court, Throw ball court and Football ground, Aerobics-Yoga Centre (3059.56 sqft), a gymnasium (163.80 sqft), a billiards room (413.47 sqft), and a sports stadium featuring a pavilion and a Cinder athletic track (1,01,997 sqft), provide students with a diverse range of sports facilities, both indoor and outdoor.

Mount Carmel College, Autonomous has envisioned the holistic development of its students empowering them to become socially conscious citizens. Given the rich cultural heritage & myriad sports activities that the institution has always been applauded for, the various Associations & Clubs on Campus conducted a variety of co – curricular and extra – curricular activities & competitions, engaging the students through the

year. Cultural activities were hosted indoors & outdoors, given the nature of the activity. Indoor activities are hosted in the 5 Auditoria while outdoor activities are hosted in the Open-air Amphitheatre, encouraging wide participation among the students.

Sl. No.

Infrastructure and Seating Capacity

Area / Size (in sqft)

Year of Establishment

1

Golden Jubilee Conference and Cultural Centre - 250

3681.84

1997

2

Golden Jubilee Auditorium - 250

3168.71

1998

3

State of the Art Diamond Jubilee Auditorium - 1500

8068.06

2009

4

Diamond Jubilee Basement Auditorium - 1000

8953

2009

5 PG Centre Auditorium- 200   6 Amphitheatre Open Air 7744 7 Aerobics/ Yoga 3059.56 2009 8 Gymnasium 1263.8 2009 9 Billiards 413.47 2009 The institution’s Sports Stadium equipped with a pavilion and a Cinder athletic track, enabled students to hone their athletic skills making them more competitive. Students belonging to the various sports teams were mandatorily required to use the Gymnasium, Aerobics & Yoga centre in batches, once every two weeks for Strength Training.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://mccblr.edu.in/sports/

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

132

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

7119

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Automated since the year 2000, the library can comfortably accommodate 200 students. Utilizing Easylib Software Private Ltd's web-based Version 6.2a Integrated Library Management System (ILMS), key functions such as Circulation, Membership, Cataloguing and Accessioning, Serial Management Periodicals, Digital Library, Open Public Access Catalogue (OPAC), and Reporting are seamlessly executed.

RFID (Radio-Frequency Identification) technology integrated with Easylib software, enables students to issue books through self-service KIOSKs and return them via DROPBOX facilities. In a stride towards continuous improvement, a new ILMS, KOHA, was acquired in 2021-22 which enhance the efficiency of library-related functions.A comprehensive exit-point checking system - a Gate Reader and CCTV surveillance further enhance security measures. Faculty members and students have access to 1,21,789 books, 45 National, and 49 International print Journals, along with a collection of 2875 CD-ROMs. Recognizing the paramount importance of offering information in the digital realm, the institution has been an active member of the INFLIBNET UGC-Info-net Digital Library Consortium - N-list since 2010.

Participating in the 'National Library and Information Services Infrastructure for Scholarly Content (N-LIST)' project, the college ensures access to a vast digital repository comprising 6000+ e-Journals, 199500+ e-Books, and the comprehensive contents of the National Digital Library. There are 2100 full-text e-journals through EBSCO Academic Search Elite, 25271 theses, 1811 book series via J-Gate, and a collection of 750 case studies available in the Emerald e-Case Collection.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcc.iolite.co.in/KnowledgePro/NAAC/criteria_4/Additional_documents/

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	**A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

32.70

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

200

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution has deployed the ERP System (Knowledge Pro) with various modules integrated like online admission, online fee payments, students' profile, employee profile, purchases, inventory management, academic configuration, timetable, work diary, leave management system, exam and evaluation process which has acted as the MIS of the institution. The comprehensive IT policy of the institution ensures that the ERP

solutions are perennially updated in the area of Data security, Software usage for training, knowledge transfer, information gathering and sharing, student profile assessment and monitoring system, evaluation system, HRM and the General administration of the College.

Information/ data is secured through a five-level security system comprising Firewall, Anti-User, Server Level, Database Level, User Level.

Network securities are enabled with anti-virus, hardware firewall, server level & database level and user level passwords.

As a measure of risk management, automatic backup every 24 hours and manual backups are available. The Replication of the database (Mirroring of Databases) is also carried out, to safeguard the data of the institution.

The IT facilities available on Campus include –

- **1096 Computers in departments & laboratories**
- **125 Wi-fi devices**
- **09 Servers**
- **08 software namely – Microsoft, Knowledge Pro, Adobe, Tally, Saral Pay Pack (SPP), Saral TDS, Matlab and SPSS**
- **2 internet service providers providing 1 GBPS of internet bandwidth each.**
- **07 Digital LED Displays**

Cybersecurity is a critical aspect of maintaining a secure digital environment. The Fortinet 1101 E firewall provides the following: Network Protection, Access Control, Threat Detection and Prevention, VPN Connectivity and Logging and Monitoring

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcc.iolite.co.in/KnowledgePro/NAAC/criteria_4/Additional_documents/IT%20Policy%202023%20-%2024.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
8264	1096

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

B. Any three of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

7119

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The Institution’s Maintenance policy includes all activities necessary to operate, maintain, and provide services for buildings, mechanical equipment and utilities to keep them in good operating condition. There are dedicated staff responsible for overseeing and maintaining the 8 Buildings, 126 Classrooms, 82 laboratories, Hostels, Cafeteria, Sports facilities and other Utilities. Regular purchases are facilitated by the Purchase officer while the maintenance & upkeep is carried out by the Maintenance officer. The Maintenance Officer is assisted by in-house Carpenters, Plumbers, Electricians and External Service Providers to maintain the physical infrastructure.

The IT department along with the Networking team oversees the maintenance & timely up gradation of all the Computer Hardware & Software. The Annual Maintenance Contract ensures optimum usage of all equipment on Campus. System Administrators maintain the Computer Laboratories & the College Website.

The Physical Education Director along with support staff assist the Maintenance Officer in keeping the various sports facilities namely the Billiards Room, the Gymnasium, the Aerobics & Yoga centre, the Basketball Court & the stadium clean. Senior Teaching Staff are members of the Library Committee headed by the Chief Librarian. They oversee the management of books in the library and ensure the optimum usage of the facilities by the Staff and Students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcc.iolite.co.in/KnowledgePro/NAAC/criteria_4/Additional_documents/MP.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

147

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

1315

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://mccblr.edu.in/ces/
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

3529

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

693

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

60

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

20

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

124

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Student Council is crucial in fostering a sense of community among the students. It provides leadership skills, imbibes a sense of responsibility, and encourages inclusion.

The Student Council of Mount Carmel College, Autonomous, is a diverse body of representatives from various Schools. The Student Members are identified from programs across disciplines to encourage diversity. They are nominated through a democratic process to provide exposure to governance and leadership. The elected student will play the role of liaison between the management and the student community. The Student Council strives to enhance the student engagement on campus through extra-curricular activities.

This dynamic group of students is responsible for coordinating and efficiently executing the cultural, academic, and extracurricular activities within the college. The council, which serves as a voice for students, addresses concerns and works toward solutions under the supervision and support of Welfare Officers which consists of faculty. The Student Council is supported by Student Secretaries of 65 diverse Associations promoting talent and encouraging students to follow their passion in areas of interest. The associations provide opportunities for peer engagement across institutions in the country. The elected members of the student council and its extension team play a significant role in developing well-rounded, responsible students prepared to succeed in their future activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mccblr.edu.in/student-union/

5.3.3 - Number of sports and cultural events / competitions organised by the institution

83

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The MCC Alumni association, a registered body, plays a crucial role in the values of the organisation. The alumnae have served as ambassadors of the vision & mission of the institution for 75 years. The institution’s alumni association aims to contribute to the institution's growth through the following mechanisms:

1. Fundraising: The institution’s Platinum Jubilee celebrations proved to be a conduit for the alumni association to spearhead fundraising efforts towards various social needs through the various programmes of community outreach outlined.

2. Networking and Mentoring: “Mentor Together” facilitates networking opportunities for current students, recent graduates, and established alumni. They provide platforms for mentorship, career guidance, and professional development, connecting students with experienced alumni in various fileds.

3.Student Support and Engagement: Alumni associations organize events, workshops, and activities aimed at enhancing the student experience. They offer support services such as career counselling, resume workshops, and alumni-sponsored internships to help students succeed academically and professionally.

4. Promotion and Brand Building: Alumni often serve as ambassadors for their alma mater, promoting the institution's achievements, values, and offerings within their personal and professional networks. ‘Carmel Istoria’- a merchandise store is an alumni initiative that looks to connect with current and former students through memorabilia.

5.Health Care & Community Outreach: Alumni associations advocate for the interests of the institution by participating in legislative advocacy, supporting lobbying efforts, and engaging with policymakers to advance the college or university's mission and objectives. Health-checkup and Awareness Drive.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://mccblr.edu.in/alumnae/

5.4.2 - Alumni's financial contribution during the year	**C. 5 Lakhs - 10 Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The institution's governance is tightly aligned with its stated purpose of promoting effective leadership. The Governing Body, Academic Council, Finance Committee, and IQAC play important roles in establishing objectives and developing strategies for academic and administrative success. The Principal, Vice-Principal, Campus Coordinators, and Academic Deans oversee departmental functions and manage the academic calendar. Academic Deans oversee academic programs, obtain necessary approvals, and monitor faculty and student success.

Faculty members actively participate in several committees, contributing to the institution's progress. The college prioritizes student representation, offering leadership possibilities through elected student bodies and association presidents who arrange various events, demonstrating organizational abilities and inventiveness.

The Institutional Development Plan (IDP) committee, composed of administration and senior academic members, develops and implements the institution's long-term and short-term development plans. The committee receives feedback from stakeholders, including students, professors, alumni, employers, and parents, and integrates proposals that align with the institution's vision and mission. The institution creates an annual plan, which is authorized by the Governing

Body and implemented through effective decentralization and delegation of tasks among stakeholders.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://mcc.iolite.co.in/KnowledgePro/NAAC/criteria 6/Additional Information/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

he institution has implemented effective decentralization and role delegation to ensure full participation of stakeholders in the annual academic and non- academic events encouraged broad involvement. The Deans of various schools operate systematically, by smooth delegation of work through Heads of Department and Program Coordinators this ensures diverse inputs in various academic calibrations.

The principal designated campus coordinators to oversee important momentous events in the college. The campus coordinators approved several events, including fests, competitions, and workshops. The department presented its annual activities and proposed plans for the upcoming year for approval at the start of the academic year. Under the able leadership of faculty, the institute's student committees have organized inter-college events. The Institute Social Responsibility Cell has conducted various programs to imbibe the spirit of community development. Green Initiatives, National Celebration Days, Literacy Programs and Awareness Campaign were conducted throughout the year. The National Services Scheme Unit of Mount Carmel College undertook various activities supervised by the NSS Program Officer.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://mcc.iolite.co.in/KnowledgePro/NAAC/criteria_6/Additional_Information/

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Mount Carmel College has an Institutional Development Plan Committee which in coordination with IQAC has formulated the Strategic/Perspective Plan with a five year timeline. The institutional activities are directed towards the implementation of the Strategic Plan which focuses on the following key areas-

· Academics

· Examination

· Faculty Training & Development

· Research, Innovation &Incubation

· Infrastructure

· Student Support & Progression

· Community Outreach

· Institutional Governance & Management

· Internationalization

The Strategic Plan has specific areas of focus and time line to achieve the specified targets. Periodical reviews of the Plan are undertaken to review its progress and also revise the Plan as per the changing needs.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://mccblr.edu.in/naac/Public-Disclosure/PerspectivePlan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The governance structure of the Mount Carmel Educational Society has been established to ensure the institution's suitable management and operation. The Governing Body is responsible for overall governance and administration. The Academic Council oversees academic concerns, including policy formulation, course approval, and standard setting. The Director is nominated by the management who steers the wheel of the institution towards academic excellence. The Principal, nominated by management, oversees the institution's strategic direction and everyday operations. The Controller of Examinations and Deputy Controller of Examinations oversee exam-related responsibilities. Academic Deans lead departments and promote excellence in teaching, research, and service. The Internal Quality Assurance Cell (IQAC) maintains quality standards for campus events and activities. The Heads of various departments, as academic leaders, further the institution's vision and mission within their respective fields. The Principal directed a working team of senior professors and academic deans to continue the smooth execution of the National Education Policy (NEP) 2020 effectively.

File Description	Documents
Paste link to Organogram on the institution webpage	https://mccblr.edu.in/school-of-management/#organizational-structure
Upload any additional information	View File
Paste link for additional Information	https://mcc.iolite.co.in/KnowledgePro/NAAC/criteria 6/Additional Information/

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Mount Carmel College prioritizes the development and well-being of its faculty and non teaching staff. The institution has implemented a variety of measures to demonstrate its dedication towards empowerment of its stakeholders.

Our measures include leave provisions, insurance coverage, financial aid, and several other advantages.

- **The Study Leave Initiative allows faculty members to undertake Ph.D. studies which encourages academic and professional advancement.**

- **Faculty receive monetary incentives and certificates of**

appreciation for their contributions to research initiatives, publications, patents and copyrights.

- Employee Provident Fund coverage is provided for all management staff.
- Gratuity Coverage is offered for teaching and non-teaching staff.
- Six months of Paid Maternity leave is given to female staff members and Paternity Leave is given for male staff members.
- Financial aid is offered during periods of personal emergencies.
- Annual Health Check is conducted every year
- Consideration to provide opportunities for admission of staff children and a fee concession is provided for children of non-teaching staff studying in the institution.
- Interest-free loan for home development.
- Housing for non-teaching personnel.
- Festival presents are given at festive events.
- Staff Recreation/Picnic gatherings encourage friendship and relaxation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcc.iolite.co.in/KnowledgePro/NAAC/criteria_6/Additional_Information/

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

161

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Internal audits are conducted biannually by Certified Chartered Accountant Simon Rodriguez & Associates. The audit process involves a thorough verification of a diverse range of financial documents and records to ensure accuracy and compliance. Documents reviewed include previous financial statements, student fee registers, fee concession records, cash books, hostel dues collection, rental income and expenses, bank transactions, investment registers, grants from local bodies and government, expenses related to library books and sports equipment, payments made for prizes, salary and provident fund records, annual reports, receipts of utility bills (electricity and water), payments for hostel maintenance and other expenses, and utilization certificates for major and minor projects.

The internal audit process serves as a robust mechanism to identify any discrepancies, discrepancies, or areas that may require corrective action. This promotes financial transparency and accuracy within the institution.

External Audit: External audits are carried out by two distinct government entities: The Accountant General’s Office and the Joint Director of Collegiate Education, both under the Government of Karnataka. These external audits are conducted to independently assess the financial health and compliance of the institution. After the audits are completed, duly audited reports are submitted to the relevant government authorities.

If any objections or concerns are raised by the external audit teams, the Finance Committee reviews these objections. This ensures that any issues are addressed promptly and appropriately. The external audit process adds another layer of accountability and oversight to the institution's financial

operations and decisions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcc.iolite.co.in/KnowledgePro/NAAC/criteria_6/Additional_Information/Audit%20Statement%202023-2024.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

23.3

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Mount Carmel College's resource mobilization policy optimizes the flow of resources from many sources, including society, government, alumni network, and consulting possibilities. The institution uses these resources to improve its financial capabilities and drive expansion.

Resource Mobilization :

- Student fees help fund the college's operations.
- Salary Grants in Aid: Government grants-in-aid support academic wages, providing a consistent cash source.
- Grants granted through DST-FIST and DBT-Star College
- Rental income from the campus cafeteria and stationery

- **Scholarships from governments, people, and corporate organizations**

- **Sponsorship funds are raised through intercollegiate festivals and seminars.**

- **Contributions from alumni, fees collected by the Center for Extended Education (CEE), and consulting earnings.**

Optimal Utilization :

- **The Finance Committee strategically allocates cash for salaries, research, and infrastructure development.**

- **Scholarships are awarded to students who need financial assistance and offer merit to help them further their education.**

- **The Purchase Committee reviews vendor quotes and uses e-procurement for lab equipment to ensure cost-effective procurement processes.**

- **The library budget is prepared based on departmental needs and authorized by the Chief Librarian and Finance Committee.**

- **Registration fees for conferences, workshops, and travel, as well as staff allowances and grants for management-funded research projects.**

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://mcc.iolite.co.in/KnowledgePro/NAAC/criteria_6/Additional_Information/Audit%20Statement%202023-2024.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

IQAC policy seeks to sustain and enhance the quality standards in the operation of all areas of the institution. In the academic year 2023-24, the major quality initiative proposed and implemented by the institution is the Organizational restructuring. Mount Carmel College has seen a phenomenal growth in terms of the number of programs, students and staff in the last one decade. This necessitated a greater decentralization in the institutional functioning so that the quality standards across all functional areas are maintained. IQAC took the initiative of revamping the organogram of the institution and facilitated effective governance by specifying the functions across on key roles.

· Director would be the executive head of the institution focussing on conceptualizing the long terms strategic plans and its implementation

· Principal nominated by the Management would oversee the day to day functioning of the institution

· Registrars would be responsible for the academics, admission and examination process

· Deans of Schools were expected to oversee the overall functioning of the various departments and ensure quality in terms of curriculum and teaching-learning process

· Functional heads were appointed to oversee key areas like human resources, placement, public relations and maintenance

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcc.iolite.co.in/KnowledgePro/NAAC/criteria_6/iqac/IQAC%20Report%202023-24-1.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Outcome-Based Education: The institution has implemented Outcome-Based Education (OBE) to continually enhance teaching-learning by concentrating on well-established learning outcomes and alignment with the goals and objectives described in the National Education Policy. Incorporating open electives in early semesters promotes multidisciplinary studies and broadens students' academic and professional horizons. Courses in soft skills, finance, and artificial intelligence equip students with practical skills for employment and society's evolving demands. Our ability improvement courses, such as Environmental Studies and Indian Constitution, provide valuable life skills and values for personal and professional development in addition to academic brilliance.

Annual Academic Audit: The Annual Academic Audit evaluates departmental performance through internal and external assessments done by a designated audit team. The assessment covers faculty profiles, teaching approaches, new tools, community engagement, and student progression. The audit examines departments' support for slow learners, including remedial programs, to guarantee equal opportunity for achievement. The audit team shares feedback with Deans and Department Heads to promote continual development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcc.iolite.co.in/KnowledgePro/NAAC/criteria_6/Additional_Information/

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	https://mccblr.edu.in/wp-content/uploads/2024/07/Annual-Report-2023-24.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Mount Carmel College prioritizes gender parity in both its academic and extracurricular programs. The curriculum in departments including Languages, Sociology, and Human Development emphasizes feminism and gender fairness. Students have critical debates about the historical context, current difficulties, and potential solutions to promote gender equality.

MCC offers a variety of cocurricular programs, including guest

lectures, flash-mobs, and panel discussions, to promote gender equity and understanding. These efforts encourage student engagement, challenge preconceptions, and promote diversity. MCC prioritizes the safety and security of their students and staff.

Committees like the Committee Against Sexual Harassment (CASH) and Women's Cell handle gender-based violence, discrimination and harassment. These committees promote a culture of respect and accountability within the college community, in addition to providing a platform for reporting events.

Campus security measures include CCTV surveillance and specialized personnel to ensure safety. These steps foster a safe environment where students may express themselves freely and achieve their academic and personal goals without fear of intimidation or violence. MCC promotes gender equity and diversity through a comprehensive strategy that includes academics, extracurricular activities, counselling help, and safety and well-being measures.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://mccblr.edu.in/wp-content/uploads/2024/07/Annual-Report-2023-24.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**A. Any 4 or All of the above**

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The institute provides waste handling facilities that promote environmental sustainability. The institution has a thorough

waste management system that manages both biodegradable and non-biodegradable waste for environmental sustainability. The organic and vermicomposting units manage solid waste by converting biodegradable waste into nutrient-rich compost using thermophilic microorganisms. Compost collected on campus is used for gardening and sold to students and staff. The Bruhat Bengaluru Mahanagara Palike (BBMP) manages non-biodegradable trash responsibly. Sewage treatment plants effectively handle liquid waste, conserving water and reducing any environmental or public health risks.

They use strict rules and innovative technologies to oversee the disposal process and reduce dangers related to hazardous substances. The institution's waste management facilities prioritize environmental stewardship and sustainability, creating a cleaner and healthier campus environment for all stakeholders.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	**A. Any 4 or All of the above**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms

A. Any 4 or all of the above

and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

St.Rose of Lima our profound foundress empowered students through education. The Carmelite Sisters of of St Teresa (CSST) have encouraged values like Love, Peace, Brotherhood/Sisterhood, Equality, Joy, and Service. The management and the staff are faithful to the spirit of our founder Mother Teresa, paying tribute to her vision by transforming students into citizens who are worthy of God, the Nation, and the World.

The institution promotes cultural diversity by hosting events that highlight the country's rich cultural legacy. Offering classes in both Indian and Foreign languages promotes linguistic diversity, including regional and international languages.

Community Development Programmes are consistently organized at department level and institutional level to ensure students are exposed to different economic conditions of under privileged communities and build a sense of responsibility towards the

community. Plays on various cultural areas are also organized by the students. Kannadotsava encourages Kannada's linguistic diversity and regional history. Hindi Diwas promotes national integration and highlights the cultural richness of Hindi language.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Mount Carmel College emphasizes the establishment of fundamental values that build accountable citizenship. As part of this dedication, all undergraduate students required to take an obligatory course on the "Constitution of India". The course provides an overview of essential rights, duties, and constitutional principles for citizens.

The college promotes patriotism, solidarity, empathy, compassion, and social responsibility through various events and activities for its students. National days like Independence Day, Republic Day, Kargil Vijay Diwas, Gandhi Jayanti, and Sadbhavana Diwas promote pride and solidarity among students.

A voter registration drive is an organized campaign to promote and assist eligible students in registering to vote. Volunteers and organizers educate students on the significance of voting and offer resources to help them stay informed about upcoming elections. Such activities are crucial to increasing civic engagement and enhancing democracy by allowing more people to participate in the political process. These programs raise awareness and empower students to form a better society.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institutions play a key role in fostering cultural understanding, national pride, and global awareness by celebrating and organizing various national and international commemorative days, events, and festivals. Such activities serve as avenues for education, unity, and reflection while promoting values like diversity, inclusivity, and social responsibility. Kannada Rajyotsva and Hindi Diwas are celebrated with a profound sense of pride with the intention of imbibing the unique qualities of each culture in students. Appreciating diversity of thought and way of life through commemoration of Civil Service Day, Indian Airforce Day, National Cancer Awareness Day, India Tourism Day, and many more. Workshops, Seminars, Discussions, Lectures, and several awareness initiatives have been organized for faculty and students.

Events such as Drug Awareness, International Day Against Drug

Abuse, and Illicit Drug Trafficking help raise awareness and promote societal issues. Events such as World Rose Day for Cancer Awareness and Women's Day recognized the fortitude and strength of cancer patients and women's achievements.

MCC's celebrations fostered national pride while also imparting a deep understanding for our culture and history. Participating in these events fosters a link to one's roots and inspires students to respect national ideals.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Placement Best Practice: Million Club - https://mccblr.edu.in/wp-content/uploads/2024/12/Million-Club-Placement-.pdf

Voter Registration - Campagin - https://mccblr.edu.in/wp-content/uploads/2024/12/Voter-Registration-Campagin.pdf

File Description	Documents
Best practices in the Institutional website	BEST PRACTICE 1 LINK - https://mccblr.edu.in/wp-content/uploads/2024/12/Voter-Registration-Campagin.pdf BEST PRACTICE 2 LINK - https://mccblr.edu.in/wp-content/uploads/2024/12/Million-Club-Placement-.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The institutional educational ethos focuses on nurturing students to become change agents who would contribute to the nation building with their personal and professional abilities. This vision and mission is reflected in all areas of institutional functioning. The primary goal of the 21st century is working towards the larger goal of Sustainable Society where the need of the future generation is protected by imbibing among the future citizens the importance of embracing sustainable lifestyle and living. MCC campus is a reflection of this goal and there has been a sustained campaign to build a Green Campus, which contributes to a better work space for students and staff, also leaving a lasting impression among the youth.

Widely recognized as a Green Campus, the insitution has taken several steps in buildiing a Green Campus. The thrust areas are as follows:

1. No Plastic Campus

2. Nudge to use Public Transport

3. Mandatory waste segregation into biodegradable and non-biodegradable wastes

4. Green landscaping with wide variety of flora and fauna, including VATIKA, a botanical garden housing rare species

5.Outreach activities with the focus on disseminating information on tree plantation drives, adaptation of eco-friendly bags, cleanliness and safe disposal of sanitary waste

6. Energy Efficiency initiatives - LED, use of solar power and sensitizing the community on and off campus on rational use of power and reneable sources of energy

7. Extensive Solid Waste Management on campus with the theme “Reuse, recycle and reduce the waste for a better future”

File Description	Documents
Appropriate link in the institutional website	https://mccblr.edu.in/green-campus-initiatives/
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

PLAN OF ACTION - 2024-25

Mount Carmel College, Autonomous is committed to fostering an environment of growth, innovation, and sustainability. The action plan for 2023-24 outlines our strategic initiatives aimed at enhancing educational quality, promoting environmental stewardship, and enriching community engagement.

Through the below initiatives, the institution aspires to cultivate a forward-thinking institution that is responsive to the challenges of our time while remaining rooted in our cultural heritage:

Enhancement of Green Initiatives

Implement strategies to strengthen environmental sustainability on campus and prepare for an Environmental Audit.

Collaboration with Other Institutions

Engage in partnerships with other educational institutions to conduct collaborative quality initiatives, including Faculty Development Programs.

Establishment of the Centre for Indian Knowledge System

Create a dedicated Centre to promote and preserve Indian Knowledge Systems.

Centralized Data Centre

Develop a Centralized Data Centre to streamline data management and accessibility across the institution.

Implementation of State Education Policy

Ensure adherence to the State Education Policy in all institutional practices and programs.

360° Student Feedback Mechanism

Introduce a comprehensive feedback system for outgoing students to gather insights for continuous improvement.

Unified Theme for all Research Projects and events

Establish a unified theme for all events and research projects, focusing on two primary areas: Climate Change, Biodiversity, and Sustainability.

Community Outreach Program

Launch a Community Outreach Program in Thondebhavi, focusing on initiatives such as lake rejuvenation and exploring alternative renewable energy sources.