Action Taken Report by Internal Quality Assurance Cell - Academic Year 2021-22

Mount Carmel College (Autonomous), Bangalore remained steadfast in its commitment to academic excellence by conducting a comprehensive assessment of our curriculum through diverse methodologies, including student surveys, employer feedback, alumni engagement, faculty contributions, and deliberations during IQAC sessions. Key themes emerging from this assessment included:

1. **Practical Skills Development**: Students expressed a strong desire for more opportunities to cultivate practical skills alongside theoretical knowledge.
2. **Value-added Courses**: There was a notable emphasis on the importance of value-added courses and capacity enhancement programs to refine students' skills in alignment with the latest industry trends.
3. **Research and Internship Opportunities**: Some students voiced a need for increased opportunities for research projects, mentorship, and engagement with faculty on research endeavors.

Actions Taken:

In response to the feedback received, the IQAC and curriculum committees have implemented strategic initiatives:

1. **Introduction of Value-added Courses**: Mount Carmel College has introduced a variety of new value-added courses and capacity enhancement programs aimed at empowering students to enhance and refine their skills in line with contemporary industry demands.
2. **Expansion of Research Opportunities**: The college has broadened research and internship avenues for students through strategic industry collaborations, faculty mentorship programs, and the establishment of a dedicated research facility on campus. Faculty members are readily available to guide students through their research pursuits.
3. **Enhancement of Soft Skills Training**: Recognizing the significance of soft skills in today's competitive job market, the institution has intensified efforts to provide comprehensive soft skills training to students. Workshops, seminars, and interactive sessions focusing on communication, teamwork, leadership, and problem-solving are regularly organized to ensure students are well-prepared for success in their professional endeavors.

Conclusion:

The IQAC of Mount Carmel College (Autonomous) acknowledges the pivotal role of an adaptable curriculum that anticipates and addresses the evolving needs of our students and the dynamic professional landscape. The feedback provided has been instrumental in shaping our initiatives to enrich the educational journey for our students.

Through concerted efforts, our curriculum has been refined to equip students with essential skills, knowledge, and practical experiences for flourishing careers. Our vision is to foster an environment where learning transcends boundaries, nurturing adaptable, innovative, and socially conscious professionals.

As we move forward, continuous enhancement through assessments, feedback mechanisms, and strategic partnerships with industry stakeholders remains integral to ensuring excellence in our educational offerings.

The IQAC of Mount Carmel College (Autonomous) extends its heartfelt gratitude to all stakeholders for their collaborative efforts and unwavering support as we collectively strive for educational advancement and excellence.

PRINCIPAL
MOUNT CARMEL COLLEGE
AUTONOMOUS
58, PALACE ROAD,
BANGALORE - 560 052.