MOUNT CARMEL COLLEGE, AUTONOMOUS

58, Palace Road, Bengaluru - 560 052

Action Taken Report by Internal Quality Assurance Cell - Academic Year 2020-21

Mount Carmel College (Autonomous), Bangalore embarked on a rigorous pursuit of academic excellence by meticulously gathering feedback on our curriculum through diverse avenues, including student surveys, employer surveys, alumni surveys, faculty surveys, and deliberations during IQAC sessions. The feedback highlighted two pivotal areas necessitating attention:

1. **Interdisciplinary Approach**: While students appreciated the incorporation of interdisciplinary courses, they advocated for a more seamless integration and practical application of concepts across disciplines.
2. **Industry Interface**: Students expressed a desire for enhanced opportunities for industry interactions, internships, and exposure to real-world challenges to bridge the gap between academia and industry.

Actions Taken:

In response to the invaluable feedback received, the IQAC and curriculum committees have undertaken strategic initiatives:

1. **Fostering Industry Collaborations**: Collaborative partnerships with industry leaders have been forged to facilitate a myriad of opportunities for students, including guest lectures, workshops, and internship programs. These initiatives aim to provide students with firsthand exposure to real-world scenarios, thereby enriching their academic journey and enhancing their employability.
2. **Adoption of Student-Centric Learning**: A student-centric approach has been embraced, wherein robust feedback mechanisms have been reinforced, and student representatives actively participate in curriculum design and review processes. This ensures that the curriculum remains agile and responsive to the evolving needs and aspirations of our student community.
3. **Integration of Experiential Learning**: The integration of experiential learning components has been prioritized within the curriculum. This includes opportunities for fieldwork, practicums, simulations, and project-based learning, allowing students to apply theoretical knowledge in practical settings. By engaging in hands-on experiences, students can develop critical skills, problem-solving abilities, and gain valuable insights into their chosen fields, thereby enhancing their overall learning outcomes and preparedness for future endeavors.

Conclusion:

The IQAC of Mount Carmel College (Autonomous) recognizes the imperative of an adaptable curriculum that anticipates and addresses the evolving needs of our students and the dynamic professional landscape. The feedback garnered has been instrumental in steering our initiatives to elevate the educational experience for our students.

Through concerted efforts, our curriculum has been fortified to equip students with essential skills, knowledge, and practical experiences for thriving in their careers. We aspire to foster an environment where learning transcends boundaries, nurturing adaptable, innovative, and socially conscious professionals. Looking ahead, continual refinement through assessments, feedback mechanisms, and collaborations with industry partners remains integral to ensuring excellence in our educational offerings.

The IQAC of Mount Carmel College (Autonomous) extends its gratitude to all stakeholders for their collaboration and support as we collectively strive towards educational advancement and excellence.

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