YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Mount Carmel College, Autonomous
• Name of the Head of the institution	Dr. Sr. Arpana
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	08022261759
• Alternate phone No.	08022286386
• Mobile No. (Principal)	9481810530
• Registered e-mail ID (Principal)	principal@mccblr.edu.in
• Address	#58, Palace Road, Vasanthnagar,
• City/Town	Bengaluru
• State/UT	Karnataka
• Pin Code	560052
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	13/09/2005
• Type of Institution	Women
• Location	Urban

• Financial Status	Grants-in aid
• Name of the IQAC Co-ordinator/Director	Dr. Anjana Mani
• Phone No.	08022261759
• Mobile No:	9845442116
• IQAC e-mail ID	iqac@mccblr.edu.in
3.Website address (Web link of the AQAR (Previous Academic Year)	https://mccblr.edu.in/wp-content/uploads/2022/09/AQAR-2020-21.pdf
4.Was the Academic Calendar prepared for that year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://mccblr.edu.in/wp-content/uploads/2022/06/Calendar-2021-22-Final_new.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Five Star	75	1999	09/10/1999	08/10/2004
Cycle 2	A+	90.5	2006	02/02/2006	01/02/2011
Cycle 3	A	3.31	2012	21/04/2012	20/04/2019
Cycle 4	A+	3.35	2019	15/07/2019	14/07/2024

6.Date of Establishment of IQAC	10/07/2003

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
DBT	STAR COLLEGE	DBT	16/12/2019	NIL
UGC	PARAMARSH	UGC	16/12/2019	NIL

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the	View File	

composition of the IQAC by the HEI		
9.No. of IQAC meetings held during the year	12	
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
• If yes, mention the amount	.	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Implementation of NEP 2020 2. Setting up Sensor lights ensuring energy conservation 3. Installation of a Biogas plant. 4. Training programmes and Workshops for Support staff & Administrative staff . 5. Setting up of the IP Cell

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Implementation of NEP 2020	NEP - 2020 was implemented smoothly with 51 new dual discipline programmes
Installation of Sensor lights	Sensor lights were installed in the corridors of one of the Blocks in Mount Carmel College, to facilitate energy conservation.
Biogas plant	The foundation was laid for the Biogas plant in Mount Carmel College as another source of renewable energy
Training for Administrative &	A 5-day Training programme on

Support Staff	Digital Literacy, Training Programmes and Workshops were conducted for the Support staff and Administrative staff respectively, to upgrade their technical knowledge and improve their Work-life balance.
Library Audit	A Library Audit was conducted to enhance & upgrade the facilities to foster greater learning.
The continuation of mentoring colleges under the UGC Paramarsh scheme	The 5 Mentee institutions continued to be mentored towards getting prepared for accreditation.
Setting up of the IP Cell in the institution	The IP Cell (MCC-KSCST IP Cell) was established on February 21, 2022 with the objective of encouraging faculty and students to file patents.
Renovation of the Library	The MCA Library was renovated to address the evolving needs of the learners
Infrastructural enhancement	The Platinum Jubilee Event Centre was constructed spread across 11782 sqft and a seating capacity of 250 to host International Conferences
Construction of Laboratories to cater to the increased programmes offered	A laboratory was constructed for the M.Sc Chemistry programme with the latest equipments to encourage greater learning & knowledge sharing among students

13.Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
GOVERNING BODY	27/10/2022

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2022	09/08/2022

15.Multidisciplinary / interdisciplinary

Mount Carmel College, Autonomous is a multidisciplinary institution which offers programs across disciplines - Humanities, Science, Commerce, Management & Education. The focus on multidisciplinary holistic education in NEP 2020 is in tune with the vision and mission of our institution as Education must be a 'liberating enriching process' which empowers the students. In keeping with the spirit of NEP 2020, the institutional plan proposes the following:

1. Introduction of Open Electives at the undergraduate level across disciplines i.e. a Science student would need to pursue a course from Humanities/Commerce/ Management. This cross-discipline knowledge would broaden the thinking ability and basic understanding of the subject among the students.

2. All the UG students will do the mandatory courses on Environmental Studies and Indian Constitution as they need to be moulded to become responsible citizens.

3. Emotional Wellbeing is to be built by offering a course on Health & Wellness.

4. To ensure that all students become financial literate a mandatory course on Financial Literacy & Investment Education to be introduced.

5. Given the changing dynamics of the Knowledge economy driven by digitalization, the institution proposes to introduce mandatory courses on Artificial Intelligence and Data Analytics.

6. NEP 2020 in keeping with the larger vision of the Government of India seeks to build an economy of 'job creators' and not 'job seekers'. With this larger goal in mind, the institution proposes a mandatory course on Entrepreneurship & New Enterprise Creation.

7. The practice of Yoga is mandatory for all the students to connect with our culture and heritage.

8. The program matrix envisages award of credits for students engaged in NCC, NSS, Co - curricular activities, Community projects and Sports at the UG level.

9. Value Education is mandatory across all semesters

10. To foster research skills among undergraduate students a compulsory Research Methodology course will be offered in the fourth year leading to the submission of the Research project.

b) Delineate the Institutional approach towards the integration of humanities and science with STEM and provide the detail of programs with combinations.

NEP 2020 has opened new options of learning for students. The institution is aware of the need to integrate STEM in mainstream humanities and science programs. For this the following strategy is proposed:

· Introduction of courses on Basic Excel and Advanced Excel at the undergraduate level.

A mandatory course in Artificial Intelligence for all UG students

· Introduction of a new programme - B.Sc. Data Science.

· In BA Economics, data analytics to be integrated into the program matrix across all semesters by offering Excel, SAS, Python and R.

· Strengthen the BBA Business Analytics with greater integration with Industry

· All B.Com programs to offer Excel and AI courses

· Exclusive Computer labs for Humanities stream to be set up

· Bioinformatics is offered for Biological Science programs to strengthen the student knowledge of software-application in Biology

c) Does the institution offer flexible and innovative curricula that includes credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based towards the attainment of a holistic and multidisciplinary education. Explain

Under NEP 2020, the institution as per the guidelines of Karnataka State Higher Education Council offers a flexible innovative curricula that ensures that students are awarded credits for learning beyond classroom. The notable feature of the program matrix for the UG programs is as follows:

- **Yoga is mandatory for Undergraduate students**
- **Value Education classes are mandatory at the undergraduate level**
- **Credits to be awarded for students enrolled for NCC/NSS/Co - curricular activities/ Sports**
- **Environmental Studies is a mandatory course for 2 credits in the first year of UG**
- **India & Indian Constitution is a mandatory course for 2 credits in the second year of UG**
- **Students engaged in community activities will be awarded 2 credits**
- **The institution has over 60 Association/Clubs. Active participation in these association activities will also fetch the student 2 credits**

d) What is the institutional plan for offering a multidisciplinary flexible curriculum that enables multiple entry and exits at the end of 1st, 2nd and 3rd years of undergraduate education while maintaining the rigor of learning? Explain with examples.

The institution is abiding with the guidelines of Karnataka State Higher Education Council which gives the students exit and entry options at the end of 1st, 2nd and 3rd year. The curriculum across all programs has been drafted keeping in mind the basic skills that the students need at the end of every year and hence it as per UGC Model curriculum. The credits offered at the end of each semester is

also aligned with the KSHC model program matrix.

e) What are the institutional plans to engage in more multidisciplinary research endeavours to find solutions to society's most pressing issues and challenges?

The institutional Research policy in tune with NEP 2020 focuses on encouraging students to pursue inter-disciplinary research which is of social relevance.. The efforts made to further this objective are as follows:

· Enhanced Management funding for inter-disciplinary / multidisciplinary reserach

· The focus areas of research under the Research policy are primarily - Health & Nutrition, Environment, Gender and Corporate Governance

f) Describe any good practice/s of the institution to promote Multidisciplinary / interdisciplinary approach in view of NEP 2020.

The emphasis on multidisciplinary education is a hallmark of NEP 2020 and is reflected in the introduction of the Open Elective Courses for the first four semesters in all the undergraduate programs. Open Elective will be a course the student will pursue beyond one’s core discipline.

The institution offers over 35 open elective courses in each semester which range from Cinema to digital marketing, Stock Markets to Game theory etc. With over 2000 students enrolled in these courses, the response has been very positive. Faculty is able to curate programs which are generic and cater to the interests of students beyond their core discipline. Students’ feedback has highlighted the fact that learning beyond their core subjects has enhanced their knowledge and thinking.

16.Academic bank of credits (ABC):

a) Describe the initiatives taken by the institution to fulfil the requirement of Academic bank of credits as proposed in NEP 2020.

The institution’s parent University is registered in the Academic

Bank of Credit. Government of Karnataka has introduced the Unified University& College Management System (UUCMS) in which all data of the institution is captured i.e. Academics, Admission and Examination. This has ensured all the student data with the program matrix and course details, the Continuous Internal Assessment and End Semester Examination marks are all in the UUCMS. This will ensure that all data will be available for ABC.

b) Whether the institution has registered under the ABC to permit its learners to avail the benefit of multiple entries and exit during the chosen programme? Provide details.

The affiliated University i.e. Bengaluru City University is registered.

c) Describe the efforts of the institution for seamless collaboration, internationalization of education, joint degrees between Indian and foreign institutions, and to enable credit transfer.

The institution has International Programs and Partnerships division which offers students credit transfer after completing one year of PGDIB/PGDBA at Mount Carmel College with lateral entry into 2nd year of MBA Program at various Universities in USA and Malaysia.

Institution also offers short-term Immersion program for students, where students are given the opportunity to attend short terms courses in Universities abroad.

The institution is ready to offer joint degrees as and when permitted by the regulatory body. Efforts have been made at networking with foreign universities and MoUs have been signed with long term perspective.

d) How faculties are encouraged to design their own curricular and pedagogical approaches within the approved framework, including textbook, reading material selections, assignments, and assessments etc.

Being an autonomous college, the institution has ensured that its academic freedom is exercised keeping in mind the vision and mission of the institution, the dynamics of the market and economy. Faculty has been given the freedom to curate programs within the approved framework of UGC. The courses are designed as per the UGC model curriculum with the emphasis on innovative teaching and learning. This has led to greater experimentation across all the programs. For

example, the students of BA Communication Studies do a course on Film Making which is assessed by the documentary that the students make for their final evaluation. The MA Public Policy students are engaged with the local legislators and prepare Constituency Evaluation report for which they are awarded credits.

The faculty of languages have prepared their own text books and reading materials. Most of the departments have prepared reading materials and E-Resources which can be accessed by the students.

Assignments are in the form of case analysis, surveys, field visits, seminar presentations, documentary making, project presentation, MCQ tests, debates and poster presentation.

The traditional assessment tools – tests and exams, are supplemented with innovative assessment tools like project report, documentary making, open book exams and internship.

e) Describe any good practice/s of the institution pertaining to the implementation of Academic bank of credits (ABC) in the institution in view of NEP 2020.

· The institution is part of the UUCMS of Government of Karnataka which is the platform for collating students data and credits

The institution has a NEP Coordinator who keeps track of the guidelines issued by UGC and KSHEC to ensure that institution abides with all requirements w.r.t. ABC

17.Skill development:

a) Describe the efforts made by the institution to strengthen the vocational education and soft skills of students in alignment with National Skills Qualifications Framework

Curriculum under NEP2020 must be structured in a competency-based framework that organizes qualifications according to a series of knowledge, skills and aptitude. NEP 2020 seeks to make the NSQF levels, graded from one to ten, become an integral part of the general education system.

The institution has taken the following measures to strengthen the vocational education and soft skills of students in alignment with

NSFQ:

· Vocational Education is a core course to be pursued by all non-practical subjects in the third year of the UG program

· In the case of single discipline UG programs like B.Com/BBA/BA Economics/BA Communication Studies vocational courses are offered in 5th, 6th, 7th & 8th semesters. The proposed vocational courses are as per the NSDC and NSFQ guidelines

· For practical subjects in Humanities and Sciences, the skill component is included in all the practical courses

· The institution offers mandatory Skill- Enhancement courses in 6 semesters for all the UG programs- Communication & Soft Skills, AI, Financial Awareness & Investment, Entrepreneurship & New Enterprise Creation and Digital Fluency

b) Provide the details of the programmes offered to promote vocational education and its integration into mainstream education.

For all the UG programs, BA/B.Sc. / B.Com/BBA/BCA vocational courses will be offered as per the proposed program matrix. Special Committees will be constituted with Principal as Chairman and industry experts to offer these courses for the first batch of NEP students from the year 2023-24 when they will move into fifth semester.

c) How the institution is providing Value-based education to inculcate positivity amongst the learner that include the development of humanistic, ethical, Constitutional, and universal human values of truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, and also life-skills etc.

The institution's vision and mission aims at moulding the citizens of tomorrow who are socially responsible and politically conscious in keeping with the Secular, Socialistic, Democratic, Republic nature of our Constitution. The measures taken to achieve this are as follows:

· Value Education is a mandatory course to be pursued in all semester by the students. This course aims at strengthening the core human values among students.

· Indian Constitution is a mandatory ability enhancement

course pursued by all UG students

· Institution celebrates all National days like Independence Day, Republic Day, Gandhi Jayanti, Ekta Diwas, etc as they make students conscious of their history and their responsibility in protecting the national interests

· Regular sessions with scientists and researchers are conducted so that students develop rational scientific temper

· All major festivals are celebrated so has to imbibe the spirit of secularism and respect for all religions

· Constitution day is celebrated with competitions and reading of the Preamble

· Kannada Rajyostava is an annual celebration where students come together and showcase the rich cultural heritage of Karnataka by performing folk dance and music

· Ethnic day is hosted to connect the students to their cultural roots

d) Enlist the institution's efforts to:

i. Design a credit structure to ensure that all students take at least one vocational course before graduating.

The program matrix has skill enhancement courses in all the six semesters and vocational courses are mandatory for all the UG students.

ii. Engaging the services of Industry veterans and Master Crafts persons to provide vocational skills and overcome gaps vis-à-vis trained faculty provisions.

For the structuring of the Vocational courses a special committee with Industry experts is proposed. Courses formulated as per NSFQ will be then presented to the Board of Studies for its approval.

Workshops are conducted for the faculty to enable them to incorporate vocational skills into the core papers. Industry experts

will be employed as adjunct faculty to deliver shill based courses and institution is also collaborating with NSDC recognized organizations to curate and deliver the vocational courses.

iii. To offer vocational education in ODL/blended/on-campus modular modes to Learners.

The institution proposes to collaborate with recognized organizations with proven credibility to deliver vocational courses in a blended mode.

iv. NSDC association to facilitate all this by creating a unified platform to manage learner enrolment (students and workers), skill mapping, and certification.

The institution has constituted a Committee to work on NSDC collaboration.

v. Skilling courses are planned to be offered to students through online and/or distance mode.

Institution proposes to offer Skilling courses through online and/or distance mode in the long run.

e) Describe any good practice/s of the institution pertaining to the Skill development in view of NEP 2020.

In 2014 the institution started 2 UGC sponsored vocational degree programs. B.Voc Analytics & Data Science and B.Voc. Hospitality & Tourism Management. These programs had 60% skill and 40% general education component. The programs have been curated and delivered with industry collaboration and the program matrix is as per NSFQ framework. The successful deliver of these programs has given the institution the necessary experience to implement NEP 2020 with its focus on skill development.

Under NEP 2020, all the UG programs have a Skill-enhancement courses in the first three years of the UG program. The proposed skill courses focus on the critical skills students' need- Data Science, Personal Finance Management, Entrepreneurship etc. The institution is also working at collaborating with professional organizations to deliver some of these courses.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

a) Delineate the strategy and details regarding the integration of the Indian Knowledge system (teaching in Indian Language, culture etc,) into the curriculum using both offline and online courses.

- **Yoga is mandatory for all the UG programs**
- **Sanskrit department offers credit courses in Vedas and Bhagawat Gita**
- **Sanskrit department conducts guest talks, competitions which focus on building awareness about Indian culture and religion**
- **Botany department offers special course in Traditional Medicinal Plants**

b) What are the institutions plans to train its faculties to provide the classroom delivery in bilingual mode (English and vernacular)? Provide the details.

The institution is located in the metro city of Bengaluru. We actively promote Hindi, Sanskrit and the local language Kannada. In the short term there is no proposal to offer programs in bilingual mode, but in the long run as we diversify we will do so.

c) Provide the details of the degree courses taught in Indian languages and bilingually in the institution.

In the first four semesters all the students need to pursue a language which could be Kannada, Hindi or Sanskrit. For the 2021-22 batch, the non-Karnataka students did a course in Functional Kannada to familiarize them with the local language.

d) Describe the efforts of the institution to preserve and promote the following:

i. Indian languages (Sanskrit, Pali, Prakrit and classical, tribal and endangered etc.)

- **Sanskrit is offered as second language for the UG programs.**
- **Library is well stocked with Sanskrit books**

· Competitions in Gita, Vedas and Upanishads are regularly hosted to build awareness among students

· Kannadotsava is an annual event hosted to celebrate the Kannada language and culture

ii. Indian ancient traditional knowledge

· Vedic Math is offered as a credit course

· Awareness about Ayurveda is created by offering a course in Traditional Herbal Medicine

· Library is well stocked with books which gives an opportunity for developing a deep insight into the rich traditional knowledge

iii. Indian Arts

· Indian Dance Association and Indian Music Association are the main bodies striving to promote the Indian dance and music culture on campus.

· Credits are awarded for students who are active members of the Association

iv. Indian Culture and traditions.

· Students are given glimpse of Indian culture and traditions in their language papers where texts drawn from Indian literature across eras.

· Institution celebrates key Indian festivals so that students develop a better understanding of Indian culture & traditions

· e) Describe any good practice/s of the institution pertaining to the appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) in view of NEP 2020.

The institution has always emphasized on Indian Knowledge system by incorporating it into the mainstream curriculum. Credit courses have been offered on topics ranging from Vedic Maths to Gita shlokas

to Traditional Ayurvedic Medicine. Pursuing one of the Indian languages like Kannada, Sanskrit and Hindi is mandatory for all the UG programs. In the future, as per the proposed Institutional Development Plan, the institution seeks to establish a Centre for Indic Studies which will focus on Indian languages, culture and knowledge systems and offer courses to students in the hybrid mode. IDP also envisages short term immersion programs for foreign students on Indic Studies.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

5. Focus on Outcome based education (OBE):

i. Describe the institutional initiatives to transform its curriculum towards Outcome based Education (OBE)?

With the introduction of NEP 2020, series of workshops with internal & external experts, were conducted for faculty to get familiarise with OBE. The focus was on the key components of OBE i.e. Graduate Attributes, Qualification Descriptors, Programme Learning Outcomes, and Course Learning Outcomes.

Group sessions were conducted faculty-wise to enable them to understand the way to structure the curriculum to attain the critical Graduate Attributes as specified by UGC guidelines. Program-wise program outcomes were discussed and determined. For every course or paper, the concerned departments conducted series of internal meetings to deliberate the CLO so that the PLO and Graduate attributes were achieved.

ii. Explain the efforts made by the institution to capture the Outcome based education in teaching and learning practices.

· As per the UGC guidelines the following Graduate Attributes are identified as a part of OBE- disciplinary knowledge, communication skills, critical thinking, problem solving, analytical reasoning, research skills, scientific thinking, team spirit, self-directed learning, multicultural competencies, ethical awareness and lifelong learning.

· For every program the qualification descriptors i.e. generic outcomes and attributes that the holders of the qualification are expected to attain and demonstrate is mentioned.

· The Program learning outcomes for all the UG and PG programs have been formulated

· Every course offered by the departments have clearly stated CLOs

iii. Describe any good practice/s of the institution pertaining to the Outcome based education (OBE) in view of NEP 2020.

The institution is making a transition to OBE in view of NEP 2020. The faculty have been familiarized with the rubric of OBE as per the UGC guidelines. Series of internal discussions involving faculty, alumni and students have helped in curating the Graduate Attributes, PLO and CLO.

20.Distance education/online education:

a) Delineate the possibilities of offering vocational courses through ODL mode in the institution.

The institution as per the current norms is not eligible to offer vocational courses through ODL mode. But in keeping with the long term goal, a Committee has been constituted to study the modalities of the ODL and prepare the plan for implementing it in future.

b) Describe about the development and use of technological tools for teaching learning activities. Provide the details about the institutional efforts towards the blended learning.

The institution is currently using wide range of technological tools to enhance the teaching learning activities. Examples for this are:

- MS teams for online classes, tests, assignments and quiz
- Flipped classrooms
- Virtual labs
- Documentaries & Podcasts
- Statistical Soft wares
- Power point presentations
- E-References

c) Describe any good practice/s of the institution pertaining to the Distance education/online education in view of NEP 2020.

The institution has set up the Institutional Development Plan Committee which is exploring the option of ODL in the future. The Committee is preparing the road map for successful implementation of ODL as when the institution is eligible to offer it.

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	116

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 Total number of students during the year:	8320

File Description	Documents
Institutional data in Prescribed format	View File

2.2 Number of outgoing / final year students during the year:	1943

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	8021

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 Number of courses in all programmes during the year:	4894

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	303

Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3 Number of sanctioned posts for the year:	303
4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	1416
4.2 Total number of Classrooms and Seminar halls	134
4.3 Total number of computers on campus for academic purposes	850
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	1202

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Mount Carmel College, Autonomous has developed and implemented need-based and industry-oriented curriculum in alignment with the institution's vision & mission and UGC's Learning Outcome-Based Curriculum Framework. With the implementation of NEP 2020, the institution has formulated program matrix with well-defined Graduate Attributes and Qualification Descriptors which is achieved through the Program Learning Outcomes and Course Learning Outcomes attainment. The multidisciplinary holistic curricula of all the programs, UG and PG, are designed with the objective to strengthen discipline specific knowledge, broaden the students' horizon through

Open Electives, Ability Enhancement and Skill Enhancement Courses. 35 Open Electives enabled students to cut across their discipline and upgrade their skills and knowledge. Language courses enhanced the communication skills and gave a glimpse of the rich history and culture, local and global. Environment Studies and India & Indian Constitution, the mandatory ability enhancement courses enables to mold responsible future citizens. Value added courses like Heath, Wellness & Yoga have contributed to physical and emotional wellbeing of the student community. The curricula of all the courses focuses on honing & fostering research skills, reasoning, critical thinking, effective communication, problem-solving and innovativeness in every student along with sensitizing them to the socially relevant issues of gender equality, sustainability and inclusivity

File Description	Documents
Upload additional information, if any	View File
Link for additional information	hhttps://mcc.iolite.co.in/KnowledgePro/NAAC/criteria_1/value_added/2021/Additional_documents/additional%20information%20for%20CO%20and%20PO%20write%20up.docx

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

67

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

33

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

305

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

135

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

'Empowering through Education' is the motto of the institution which is reflected in the holistic value-based curriculum. With the

introduction of NEP 2020, mandatory courses in Environmental Studies, India and Indian Constitution, Health & Wellness, Yoga, Value Education have been introduced across all programs. These courses sensitize students to the challenges of sustainable development, their role in maintaining the democratic and secular fabric of the nation, and strengthens their emotional and physical wellbeing.

The vibrant language curricula introduces students to issues ranging from gender to caste to environment , the cultural plurality of India which lays the foundation for a tolerant society and the rich history which gives us our identity. Value Education focuses on building core values of humanity, peace, tolerance, and respect for inter-religious diversity.

Professional and Business Ethics courses prepares students to challenging work environment. Research Ethics is incorporated in the Research Methodology course sensitizing Students to the need to maintain ethical standards in research. Community outreach initiatives are integrated into the program matrix enabling to build a student community which is empathetic to the needs of the larger community and their role as a change agent.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

24

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

954

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1377

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://mccblr.edu.in/iqac/
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://mccblr.edu.in/iqac/
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

3132

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1416

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The teaching learning pedagogy adopted by the institution caters to the needs of the diverse student needs and also adapts to the dynamic challenging nature of higher education particularly in the post pandemic era. The faculty are sensitized to cater to the need of the varied learners and innovate in terms of evolving learner specific teaching learning pedagogy.

In few programs, bridge courses are conducted in the beginning of the Semester to enable students to adapt to the rigour of the program.

Students' performance are monitored through classroom involvement and continuous internal assessment performance. For slow learners, individual attention is paid by the teachers in terms of assignments, sharing of study material and conducting special revision classes. Remedial classes are conducted before the end

semester examinations for one on one hand holding. Peer teaching like buddy learning was also encouraged under the guidance of the respective faculty.

For advanced learners, the focus is on motivating to go beyond the syllabus. They were encouraged to take up research projects, case study analysis, group discussions, extempore, role plays, attend conferences, webinars and workshops. Advanced learners are also given leadership roles and motivated to pursue MOOC and prepare for competitive exams.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcc.iolite.co.in/KnowledgePro/NAAC/criteria_2/student_centric_methodology/2.2.1%20-%20Write%20up-Additional%20Information%20final.docx

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/06/2021	8380	303

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The institution has evolved innovative student-centric teaching learning pedagogy which is holistic, experiential, integrated, inquiry-driven, discovery-oriented, learner- centred, discussion based, flexible and enjoyable.

Theoretical knowledge is backed by observational and collaborative learning techniques. Students are given hands on learning experience through internships, project works, presentations, field visits. With the objective of promoting team work, collaborative techniques like group discussion, brainstorming, role plays, case-studies, and

self-learning methods are employed. Research skills are honed through experiments, project works, seminars, workshops and mentoring of students to present papers in conferences. The mandatory community outreach programs is another effective learning tool which enables students to learn from the ground reality and propose practical problem solving solutions.

Problem-solving methodology is used in the lab sessions which enable students to learn through hands on experiments and in case studies analysis. Policy hackathon enables students to comprehensively decode a problem and propose a practical solution. Students across programs are trained in the Excel, SPSS, Tally, Ticketing software, and Python.

Guest lectures by experts from Industry and Academics enable students to get an insight into the latest advancements in the subject.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://mcc.iolite.co.in/KnowledgePro/NAAC/criteria_2/student_centric_methodology/2.3.1-%20Write%20up-%20Additional%20information%20final.docx

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

ICT enabled tools are integrated into the teaching-learning process to enhance the effectiveness of the process. All class rooms are ICT enabled, there are computational labs with latest software, and teachers have access to large online resources like Inflibnet, N-List, EBSCO etc. The institution has subscribed to a number of e-books, e- journals and e- magazines which enhance the quality of teaching-learning. MS teams is the official platform for all virtual activities namely classroom lectures, internal assessments, official meeting, virtual internships, cultural fests and competitions to name a few. Faculty and students were given exclusive ID and password to access MS teams. Webinars were used as a medium to connect students, faculty and external resource persons for hosting workshops which ensured knowledge sharing on emerging academic and research trends, and career guidance. NPTEL courses were taken up by both students and teachers to enhance their knowledge base. ICT tools are integral to the examination process, as continuous

assessments are done using MS teams and all exam related notifications are displayed on ERP.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://mccblr.edu.in/ict/
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

302

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The Academic Calendar of the institution is prepared by the Calendar Committee headed by the Vice Principal in consultation with Principal, Academic Deans and Controller of Examination. The calendar clearly specifies the number of working days, teaching days, examination schedule and major events on campus. This enables smooth operation of the academic year as planned. The Calendar also has details of the Departments, Associations & Clubs, Committees and Student Scholarships. The detailed Academic Calendar is placed before the Governing Body for approval and then shared with students and staff. All events in the college were carried out strictly in adherence with the published academic calendar. Departments and individual faculty chalk out the Teaching Plan for each course based on the number of Teaching days available. The teaching plan will give students details of the progression to be made week on week and the study materials that can be used. A holistic learning environment with prior planning enables students to prepare and participate in the scheduled academic and non-academic events.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

303

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

135

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

7.736

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

An average of 45 days

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

02

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Examination notification is issued at least 3 weeks before the commencement of the End-Semester examination on the student portal (regular and supplementary) examinations. Regular and Supplementary Examinations are first shared with Departments for their approval. Publishing the timetable on the student's portal.Receipt of online applications from students who are eligible to write supplementary examination and generating the list of eligible students from the student database in the ERP.Receipt of question papers and scheme of valuation from departments after scrutiny by the BOE.

Uploading hall tickets for eligible students on the student portal, the same can be downloaded by the students.

System generated room allocation for conduct of examinations using the 360-degree approach and generation of invigilators list.

System generated bar codes to be used on the answer scripts and

invigilators diary to maintain confidentiality of the examination process.

System generated bar codes for marks scored enables quick and secure scanning of marks for each candidate.

Valuation completed within 2 weeks of the completion of the last examination.

Updation of ESE marks and integration with CIA marks using ERP

System generated tabulation of results and application of gracing rules.

Publishing final results on students' portal.

Continuous Internal Assessment

CIA schedule strictly abides with the academic calendar and is displayed on the student's portal.

For the non NEP batch, the weightage for CIA is 30% i.e. maximum marks of 30. For NEP batch, the weightage for CIA if 40%, i.e. maximum marks of 40.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://mcc.iolite.co.in/KnowledgePro/NAAC/criteria 2/student centric methodology/2.5.3%20Exam%20Manual%20-Additional%20Information%20final.docx

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The college follows a comprehensive and collaborative approach to design the Program Outcomes (PO) and Course Outcomes (CO) for both undergraduate and postgraduate programs. Through active participation and input from all stakeholders in the Board of Studies, the POs and COs are carefully formulated to encompass

domain-specific knowledge, course-specific learning outcomes, and essential skill sets, equipping students for their personal and professional lives. Transparently displayed on the college website, these outcomes ensure that students as well as recruiters, are well-informed about the objectives of each program.To ensure a well-aligned curriculum, faculty members are actively engaged in the development of the POs and COs. At the beginning of each academic year and semester, internal department meetings are conducted to deliberate and integrate the program and course outcomes into their teaching and assessment strategies.

During the Orientation program, both parents and students are provided with comprehensive information about the program outcomes. Additionally, individual interactions between departments and students facilitate a clear understanding of course syllabi and expected outcomes.In further support of these efforts, the Examination Section collaborates with the Board of Examiners. They ensure that semester-end examination question papers are carefully balanced to assess and achieve the specified POs and COs. This comprehensive approach ensures a student-centric educational environment that focuses on achieving well-defined learning outcomes and preparing graduates for successful futures.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	**Nil**

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The college is fully committed to outcome-based learning, and as such, the attainment of Program Outcomes (POs) and Course Outcomes (COs) is meticulously monitored, assessed, and evaluated at various levels of the institution's hierarchy. This includes departmental assessments, reviews by Deans, Principal, Academic Council, and the Governing Body. To measure the achievement of COs, a robust evaluation system is in place, combining Continuous Internal Assessment (CIA) and End-Semester Examination (ESE) results. The CIA matrix encompasses various parameters such as tests, assignments, presentations, practical assessments, and attendance records. Departments actively conduct internal audits of both tests and term end results to gauge COs' attainment. Furthermore, an Academic

Performance Evaluation Committee (APEC) conducts a thorough audit of the end semester results, engaging in valuable interactions with departments and students to gather their feedback.

Based on the APEC report, Deans and the Principal propose appropriate follow-up actions, which are communicated to respective departments to ensure the implementation of corrective measures. The Controller of Examinations presents a comprehensive analysis of the end semester results to the Academic Council and Governing Body, facilitating informed decisions and continuous improvement of the learning outcomes. This structured approach to outcome evaluation ensures the college remains dedicated to delivering a high-quality education and enhancing the overall learning experience of its students.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

2275

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://mcc.iolite.co.in/KnowledgePro/NAAC/criteria_2/documents/a%202.6.3-%20Annual%20Report%202021-22-Additional%20information.docx

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://mccblr.edu.in/iqac/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

- **The college has established a research environment by creating the necessary institutional support through a well-defined research promotion policy.**
- **The Centre for Scientific Research and Advanced Learning (CSRAL) is a nodal body in the institution which primarily works to promote collaborative interdisciplinary research with societal impact.**
- **A Research advisory committee was constituted with external and internal members and ensured that quality, integrity and ethics were maintained in research.**
- **The centres also facilitates the faculty to publish their research findings in peer reviewed journals.**
- **The centre also encouraged, helped & guided the interested faculty members to get patents and were granted several patents in the last 3 years**
- **The faculty were encouraged to take multidisciplinary research projects through interdepartmental and industry collaboration which helped students to get internships.**
- **Institution also has incorporated the research culture in academics in the form of project-based learning among the undergraduate and postgraduate students.**
- **Students were also encouraged to present their project work in conferences and symposium fostering a scientific research culture in the campus.**

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://mccblr.edu.in/research-policy-code-of-ethics/
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

38.875

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

01

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

01

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	No additional Information
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

05

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

01

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://aurosociety.org/
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Mount Carmel Centre for Innovation, Incubation and Entrepreneurship (MCCIIE) is the nodal body which aims at building awareness, educating, nurturing and inculcating innovation culture among students and faculty. Being an active collaborator of the 'Startup

India' initiative of the Government of India, MCCIIE has strived to create an ecosystem for innovation, incubation and entrepreneurship.

Entrepreneurship course is a mandatory course across all programs as institution believes that empowered women of tomorrow need to be 'job creators'.

Intellectual Property Rights Cell, in association with KSCST, has been established to provide a platform for faculty members, students and research scholars to get familiarised with their legal rights as innovators & they are also guided to apply for patents.

Workshops, Webinars, competitions and E-Week events help in imbibing the entrepreneurship spirit in the young minds.

Management funded interdisciplinary research projects fostered innovation and entrepreneurship.

MCCIIE's newsletter gives a glimpse of its annual activities and has contributed to dissemination of information among students & staff about the institution's policy towards innovation and entrepreneurship promotion.

Community Outreach in the form of sale of millet food items, environmental awareness campaigns and green initiatives have contributed to dissemination of knowledge.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcc.iolite.co.in/KnowledgePro/NAAC/criteria_3/innovation/2021/MCCIIE%20-%20Annual%20Report%202021-22.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

95

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	https://mccblr.edu.in/research/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

16

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

18

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcc.iolite.co.in/KnowledgePro/NAAC/criteria_3/books/2021/3.4.4%20Additional%20Information.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

09

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

10

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.59

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	View File
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

In keeping with the vision and mission of the college and NEP 2020, community outreach programs are integrated into the program matrix. The need to make our students socially sensitive and responsible is the prime reason for engaging them in extension activities which enable them to serve, reflect and learn. The students need to enrol

and be a part of the activities of any one of the following- Institutional Social Responsibility Cell (ISRC), Sevanjali - the NSS unit and community outreach initiatives at the department level.

The core areas of engagement in the extension activities were Education, Environment and Health.

Students provided their services in the five Government Schools adopted under the AKSHARA initiative of Government of Karnataka. Skill development course "Electrical Technician", under Pradhan Mantri Kousal Vikas Yojana (PMKVY) 3.0 for the school/college dropouts was conducted. College partnered with FSSAI to undertake a Nutrition Education Program which reached out to over 12,000 student.

Free vaccination drive was undertaken for students, staff and local community. Health camps was conducted for in-house and outside community.

Environment protection drives in terms of conservation of trees, distribution of plants and green initiatives were undertaken.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcc.iolite.co.in/KnowledgePro/NAAC/criteria_7/cdp/2021/ISRC%20Report%202021-22%20to%20IQAC.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

00

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

09

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

367

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

03

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

16

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Mount Carmel College, has a proactive policy of periodic review, replacement and up gradation of infrastructure to meet the growing needs of the student community and enhance quality of teaching – learning.

Located on a 9.25acre campus in the heart of Bengaluru, the campus comprises 8 Blocks housing the Administrative office, Examination centre, 127Classrooms with an area coverage of 96,519 sqft.a total seating capacity of 8696, equipped with ICT facilities to support blended learning;86 Laboratories totally measuring 53,804 sqft (68 laboratories belonging to the departments of Physical & Biological Sciences & 18 Computer laboratories) to foster greater learning. A new laboratory was created for the M.Sc programme in Chemistry.

The entire campus has Wi-Fi access and has been networked through 1.048576 Gbps bandwidth internet connection

The Knowledge and Information Centre (The Central Library) covering an area of 10,296 sq ft with a seating capacity of 200, provides students & staff with access to 95,606 books in print, open access to 1,99,500books, 118 National and 49 International Journals, and several E-Resources. The library also has an E-Resource Centre and a Reading Room which students can access with ease. The MCA Library spanning 901.86sqftwas renovated during the year.

Given the growing importance of the use of computers across all programs, the institution's 18 computer laboratories were equipped with a total of 531 computers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcc.iolite.co.in/KnowledgePro/NAAC/criteria_4/Classrooms/Additional_documents/4.1.1%20-%20Additional%20Information%20-%20Details%20of%208%20Blocks.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The holistic development of students has been the vision and goal of Mount Carmel College, Autonomous. Given the rich cultural & sports heritage that the institution has always been applauded for, the 63 Associations & Clubs on Campus conducted myriad co – curricular and extra – curricular activities & competitions, engaging the students through the year.

Cultural activities were hosted indoors & outdoors, given the nature of the activity. Indoor activities are hosted in the 4 Auditoria while outdoor activities are hosted in the Open-air Amphitheatre.

Sl. No. Seating Capacity Area / Size (in sqft) Year of Establishment

1 Golden Jubilee Conference and Cultural Centre 250 3681.84 1997

2 Golden Jubilee Auditorium 250 3168.71 1998

3 State of the Art Diamond Jubilee Auditorium 1500 8068.06 2009

4 Diamond Jubilee Basement Auditorium 1000 8953 2009

5 Amphitheatre Open Air 7744 2016

The institution has a wide variety of indoor and outdoor sports activities that students are encouraged to participate in.

Sl. No. Area / Size (in sqft) Year of Establishment

1 Aerobics/ Yoga 3059.56 2009

2 Gymnasium 1263.8 2009

3 Billiards 413.47 2009

The institution's Sports Stadium equipped with a pavilion and a Cinder athletic track, enabled students to hone their athletic skills making them more competitive.

Students belonging to the various sports teams were mandatorily required to use the Gymnasium, Aerobics & Yoga centre in batches, once every two weeks for Strength Training,

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://mccblr.edu.in/sports/

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

134

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

606.41

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Spread over 10,296 sqft, the State-of-the-Art Knowledge and

Information Centre (The Central Library) has been fully automated since the year 2000.Students had open access to 1,99,500 books, 118 National and 49 International Journals and several E-Resources. The Library website www.blrmcclibrary.weebly.comprovided access to a large number of e-journals, e- books & databases that have been subscribed to.

Easylib Software Private Ltd with Version 6.2a was the fully automated Integrated Library Management System (ILMS) used.Complete RFID Technology was integrated with the Easylib software enabling students to borrow the books using the KIOSK and return the books through DROPBOX. The Easylib Software facilitated the library related functions namely Circulation, Membership, Catalogue and Accessioning, Serial Management Periodicals, Digital Library and OPAC etc.

A new Library Management System, Koha, was purchasedduring the year, to facilitategreater efficiency in the execution of the library related functions.

An E- Resources Centre spanning 695 sqft equipped with 40 computers gave students the impetus to enhance their knowledge using the digital mode. Nearly 100 Links of Subscribed e-resources, Open Access e-resources and links of Institutional membership (N-LIST) were available.

Reading Rooms spanning a total of 4,200 sq ft were also available for students to read and refer to books.

The security of resources was ensured through a system of checking at the exit point for all resources by the users through Gate Reader.The library was under constant CCTV surveillance.

The library policy ensured that the library operations were carried out systematically.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcc.iolite.co.in/KnowledgePro/NAAC/criteria_4/Additional_documents/4.2.1%20-%20Additional%20information%20-%20Library%20Policy.pdf

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

22.79

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

140

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Given the constant change in the teaching pedagogy & teaching – learning processes, Mount Carmel College, Autonomous has always maintained the need to deliver seamless education to its main

stakeholders – the students. Constantly updating its IT Policy to incorporate the changes has thus been the main focus of the institution. The IT policy of the institution is extensive & a need based upgradation of the ERP solutions has ensured smooth delivery of the course contents.

A five level Security system comprising Fire-Wall, Anti-User, Server Level, Database Level & User Level has ensured the security of all data. were enabled with anti-virus, hardware fire-wall, server level, and database level and user level passwords to provide complete safety.

Automatic backup of data every 24 hours and manual backups were made available. The facility for Replication of database (Mirroring of Databases) was also available.

The institution has constantly upgraded the IT infra structure required by various departments, laboratories, examination centre and administrative offices.

The college has deployed the ERP System (Knowledge Pro), which has various modules integrated like online admission, online fee payments, students' profile, employee profile, purchases, inventory management, academic configuration, time table, work diary, leave management system, exam and evaluation process, which has acted as the MIS of the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcc.iolite.co.in/KnowledgePro/NAAC/criteria_4/Additional_documents/MCC%20IT%20Policy_revised.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
8320	850

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

B. Any three of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	No Link
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

5.95

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The Institution’s Maintenance policy includes all activities necessary to operate, maintain, and provide services for buildings, mechanical equipment and utilities to keep them in good operating condition. There are dedicated staff responsible for overseeing and

maintaining the 8 Buildings, 126 Classrooms, 86 laboratories, Hostels, Cafeteria, Sports facilities and the Utilities.

Regular purchases are facilitated by the Purchase officer while the maintenance & upkeep is carried out by the Maintenance officer. The Maintenance Officer is assisted by in-house Carpenters, Plumbers, Electricians and External Service Providers to maintain the physical infrastructure.

The Annual Maintenance Contract ensures optimum usage of all equipment on Campus. The IT department along with the Networking team oversees the maintenance & timely upgradation of all the Computer Hardware & Software. System Administrators maintain the Computer Laboratories & the College Website.

The Physical Education Director along with support staff assist the Maintenance Officer in keeping the various sports facilities namely the Billiards Room, the Gymnasium, the Aerobics & Yoga centre, the Basketball Court & the stadium clean.

The Librarian along with a Library Committee comprising Senior Teaching Staff oversee the management of books in the library and ensure the optimum usage of the facilities by the Staff and Students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	No Link

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

337

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

962

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://mccblr.edu.in/centre-for-extended-education/
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

375

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

778

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

236

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

28

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

42

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

In keeping with the motto of 'Empowering through Education', institution provides an environment which nurtures the leadership and ensures that students, the main stakeholders are involved in all activities and functioning of the college.

The elected student council is the vital link between students and management. The Student Council ensures smooth conduct of cultural and curricular activities on campus. They also are the medium for raising any concerns of the student community and solving it under the guidance of Dean, Student Affairs. The Student Council is supported by Secretaries of over 65 Associations/Clubs in conduct of all activities. Academic associations of each department headed by Secretary, involves a large student population which enriches their academic experience and connects them with academic peers across various institutions. The large network of student leaders helps in honing their leadership skills, makes them responsible, and ensures their overall development and their active participation in all activities of the institution.

Student representation in IQAC, Student Grievance Cell, Equal Opportunity Cell, Placement Cell, CASH, Anti Ragging Committee and Anti-Drug Committee which ensures their active involvement in major deliberations and activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mccblr.edu.in/student-union/

5.3.3 - Number of sports and cultural events / competitions organised by the institution

72

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Mount Carmel College Alumnae Association in keeping with the vision and mission of "Empowering through Education" aims to build effective networking and engage in programs that are impactful & transformational to the students and community at large.

Alumni Association: A new team of alumni took over to oversee the functioning of the institution's alumni network. The key areas of operation were identified and strategic plan was drawn.

Alumni Meetings: The alumni association were able to connect with a large network of former students online to plan, execute and update the various programmes organised for the year.

Mentoring & Student Support: The Alumni association aims to create a bridge between former and present students to ensure that there exists a knowledge-sharing base. Interactive sessions, both online and offline, with renowned alumni from various spheres of society were invited to engage with the current student-community on campus.

Community Outreach: The alumni association organised a free health camp for staff and students in association with Mallige Hospital, Bengaluru on 28th April, 2022.

Networking and Database creation: Alumnae registration was conducted with partner Fourth Ambit, to ensure a streamlined process of maintaining a relationship with new and existing alumnae.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://mccblr.edu.in/alumnae/

5.4.2 - Alumni's financial contribution during the year **E. <2 Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The institutional governance and leadership is driven by the prime motto of providing value based quality education which is transformative in nature. The college's leadership structure integrates management, faculty, and students into its folds to

ensure effective governance and implementation of policies.

The college's governance is overseen by the Governing Body, Academic Council, and Finance Committee. The Governing Body provides strategic direction, while the Academic Council focuses on academic matters, and the Finance Committee oversees financial aspects.

Principal along with the Vice-Principal, Campus Coordinators, and Academic Deans, supervise the day to day administration and policy implementation. They play crucial roles in managing various aspects of the college and ensure smooth functioning.

Committees with faculty oversees key areas of functioning like Examination, Research, Library, Sports, Community Outreach, Finance, Faculty Recruitment, Faculty Training, etc. Teaching faculty as Vice Presidents of the Associations work with student representatives to take learning beyond classrooms by conducting several activities throughout the year.

Institutional Development Plan Committee (IDPC) prepares the strategic plan for the institution in line with vision and mission.

NEP Committee was constituted under the Chairmanship of the Principal to coordinate and ensure effective implementation of the National Education Policy 2020.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://mccblr.edu.in/wp-content/uploads/2022/06/Calendar-2021-22-Final_new.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The Principal, as the head of the institution gives the direction to institution in day to day administration and long term strategy. Principal is ably supported by Vice Principal, Campus Coordinators, Academic Deans and Committees which oversee the key functional areas of the institution.

The thrust on collaborative leadership and decentralization is reflected in the involvement of senior faculty in the Governing Body, Academic Council, Finance Committee and IQAC. Effective

functioning of the departments are ensured by the Heads of Departments, who work under the supervision and guidance of the Deans. Coordinators for programs ensure effective planning for the academic year. Research Committee gives direction to the research activities on campus and proposes policies to strengthen the research ecosystem. Committees which draws representation of faculty from across all departments oversees the critical areas of institution's functioning like IT, Library, Innovation & Incubation, Student Affairs, Staff Recruitment, Cultural Activities, Academic Audit, etc.

Campus Coordinators ensure efficient management and organization of all activities on campus. Approval for fests, competitions, workshops, and other activities at Campus Coordinators level ensured smooth and efficient conduct and success of these events.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://mccblr.edu.in/profile/

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The Institutional Strategic Plan primarily aims at strengthening all areas of functioning of the institution and one of the key areas of focus is Internationalization. In tune with the emphasis on internationalisation of higher education in NEP 2020, Mount Carmel College's IDP has made it a thrust area.

The following initiatives have been taken to achieve internationalization:

- Establishment of Centre for International Programs and Partnerships with dedicated staff and Dean
- Introduction of twinning program under which the student can opt for lateral entry into 2nd year of MBA Program at various Universities in USA through credit transfer after completing

one year of PGDIB/PGDBA at Mount Carmel College

- MoUs with foreign institutions to facilitate international exposure to faculty and students and build Research and Teaching partnerships
- Immersion program for students to facilitate short term learning abroad
- Hosting Webinars/ guest talks with international academicians and researchers

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://mccblr.edu.in/international-programs/
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Mount Carmel College is owned and managed by Mount Carmel Educational Society. The Governing Body of MCES is responsible for the overall management and administration of the college. Governing Body oversees the academic planning, student progression, faculty performance appraisal, research activities, scholarships and academic calendar. Academic Council deliberates and approves proposals for new programs and courses, and evaluation process put forth by the Board of Studies. Academic Council recommendations for new programs are put forth before the Governing Body for approval.

The Principal, a management nominee, serves as the college's Academic Director and Executive Authority. Principal oversees the day to day administration and also strategizes for the future growth of the institution. Vice Principal prepares the Academic Calendar with the help of the Committee, approves faculty leave and oversees activities of the Student Council. Controller of Examinations is responsible for the smooth conduct of examinations and is ably assisted by the Deputy Controllers, Custodians and Examination Committee. Academic Deans are responsible for the maintaining the high academic standards and building of a rich teaching learning ecosystem. IQAC works for sustaining and enhancing the quality standards in all areas of the functioning of the college and undertakes comprehensive 360 degree appraisal.

File Description	Documents
Paste link to Organogram on the institution webpage	https://mccblr.edu.in/management-studies/?_organizationalStructure_mngt%20%E2%80%9Chttps://mccblr.edu.in/management-studies/?_organizationalStructure_mngt%20%E2%80%9Chttps://mccblr.edu.in/management-studies/?organizationalStructure_mngt%20%E2%80%9C
Upload any additional information	View File
Paste link for additional Information	https://mccblr.edu.in/wp-content/uploads/2022/06/Calendar-2021-22-Final_new.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Teaching and non-teaching staff are the backbone of the institution and following measures are taken for their personal wellbeing and professional growth.

a. Teaching Faculty:

- **Sabbatical leave to pursue their Ph.D.**
- **Cash Reward for research paper publications**
- **Preference for the children of the staff for admission.**
- **Fee concession for the children of teaching staff studying in**

the college
- Employee Provident Fund coverage for all management paid teaching staff
- Gratuity
- Group Accident Insurance
- Six months fully paid maternity leave as per Government norms

b. Non-Teaching Staff:

- Statutory ESI Medical Insurance
- Group Medical Insurance
- Accident Insurance
- Gratuity coverage
- Employee Provident Fund
- Financial Assistance during emergency- personal and health, and family functions
- Preference for the children of the non-teaching staff for admission along with Fee concession
- Partial fee payment for children of non-teaching staff in other educational institutions
- Interest free loan given for the non-teaching staff particularly for house construction
- Appointment on compassionate grounds of the dependent of a deceased non-teaching faculty
- Annual basic health check-up
- Gifts during festive season
- Housing Facility
- Uniforms

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcc.iolite.co.in/KnowledgePro/files/iqacFile-6(1).pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

08

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

07

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

115

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Finance Committee, constituted as per UGC guidelines is responsible for preparing the annual budget and overseeing fund disbursement. Based on the requirements placed by Departments, Library, Purchase Department and other functional areas, the Committee prepares the Annual Budget, undertakes expenditure, and plans for financial audit. Finance Committee needs to get the approval from Governing

Body for all its proposals. Internal and External Audit ensure maintenance of financial transparency.

Internal Audit:

Certified Chartered Accountants from Simon Rodriguez & Associates are appointed to conduct biannual internal audits. The audit process includes the verification of various financial documents, such as previous financial statements, fee registers, cash books, rental income, bank passbooks, investment registers, and more. The audits also encompass expenditure related to library books, sports equipment, prizes, salaries, provident fund, utilities, hostel maintenance, and utilization certificates of major/minor projects.

External Audit:

External audits are conducted by the Accountant General's Office, Government of Karnataka, and the Joint Director of Collegiate Education, Government of Karnataka. The duly audited reports are submitted to the respective government authorities. Any objections raised by the audit teams are carefully reviewed by the Finance Committee and appropriate actions are taken to address any concerns.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	No link

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

35.4

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution has formulated and implemented a comprehensive resource mobilization strategy to ensure financial stability and plan for its growth. Student fees is the most important source of revenue. Other sources of revenue are Grants from various entities, including government agencies, such as UGC, ICSSR, DST, and DBT.

The institution also leverages its investments, earning interest income, and generates rental income from on-campus facilities such as stationery and cafeteria. Additionally, the institution actively seeks scholarships and sponsorship funds from government bodies, individuals, and private organizations to assist deserving and meritorious students. The engagement of alumnae is another vital aspect of resource mobilization, tapping into their support and contributions.

Fees generated from value added courses offered by Centre for Extended Education, fees from training courses by Research Centre and nominal amount mobilised by consultancy provide additional resources.

Optimal utilization of funds are ensured by the Finance Committee which meets twice a year and oversees fund usage and audit. There is effective overall monitoring by the Governing Body. Finance Officer is responsible for effective distribution of Scholarships for deserving students. The procurement processes are transparent and cost-effective, and is subject to approval by Finance Committee. The library budget is prepared based on departmental requirements and disbursed with Finance Committee's approval. Financial audits, both internal and external, are conducted to ensure accountability and transparency.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

- **MCC-KSCST IP Cell**

Recognizing the importance of Intellectual Property Rights (IPR) and the need to raise awareness among stakeholders, the IQAC recommended the setting up of an IPR Cell in the institution. The MCC-KSCST IP Cell was constituted to increase IPR knowledge among teachers and students, conduct training programs and workshops on IPR, disseminate information on applicable IPR laws and regulations, and encourage innovative research projects with potential for patenting.

- **Digital Literacy Programme**

The Digital Literacy Program, was a 5-day training programme organized once a semester for all the support staff, by the IQAC, with the objective of introducing them to the use of computers and training them to maintain records digitally thereby reducing the effort & time involved in manual entry of data. The Programme outline included primarily teaching the support staff the use of the MS Word & MS Excel package, equipping them with essential skills in effectively managing and maintaining records. The staff working in the department laboratories were able to use the digital platform to maintain the required records of equipment, chemicals, and other laboratory materials, saving on time & the effort.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcc.iolite.co.in/KnowledgePro/files/iqacFile-Annual%20Report%20IQAC%2021-22%20Final.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Multidisciplinary Education

With the introduction of NEP 2020, the need for reviewing and revamping programs in alignment with the goals and objectives of NEP 2020, led to IQAC conducting sessions for staff on Outcome Based Education.

With the focus on multidisciplinary education, teachers were sensitized on the need to plan for the introduction of Open Elective courses. Open Electives gave students the freedom to choose subjects beyond their core curriculum, allowing them to explore their interests and broaden their horizons. By offering a diverse range of elective courses, the institution encourages students to pursue interdisciplinary studies, develop a multidimensional understanding of various subjects, and discover their passions. Skill enhancement courses such as Communication & Soft Skills, Financial Education & Investment Awareness, Artificial Intelligence, Data Analysis using Excel and Entrepreneurship & New Enterprise Creation were proposed by IQAC to equip students with practical skills that are relevant to the job market and the evolving needs of society. Ability enhancement courses such as Environmental Studies and Indian Constitution, made students socially and politically aware and responsible.

- **Annual Academic Audit**

The Annual Academic Audit, both external and internal, collectively evaluate the performance of departments based on a range of parameters i.e. Faculty profile, academic review in terms of new programs and courses introduced, Teaching- learning pedagogy, Research & Publications, Examination results, Student Progression. The final report, generated by the Audit team, is subsequently shared with the Principal for review and further actions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	No Link

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

B. Any 3 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://mccblr.edu.in/wp-content/uploads/2023/07/MCC-Annual-Report-2021.pdf
Upload e-copies of accreditations and certification	**No File Uploaded**
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Mount Carmel College, Autonomous considers sensitizing the students and staff regarding gender equity as a serious social responsibility. Awareness programs, webinars, and guest lectures conducted by the college play a crucial role in promoting gender sensitization. These events bring in experts, activists, and professionals who provide insights into various aspects of gender inequality, gender stereotypes, and the importance of promoting gender equity. They engage students in interactive discussions, encourage critical thinking, and provide a platform for sharing personal experiences and perspectives. The college emphasises on

inviting eminent women professionals as guests of honour for various events. Important days like International Women's Day are celebrated to create awareness about women rights and empowerment. Topics on feminism and gender equity are included in the curriculum of some of the departments such as English, Sociology, Communication Studies etc. to ensure that students receive a comprehensive understanding of these subjects. The MCCIIE provides guidance to interested students to establish their business, attempting to diminish the gender demarcation in the business world. Various Committees like women's cell, Committee against Sexual Harassment, Students grievance committee etc are functional on campus to make the students feel safe and secure on campus. The college also ensures safety through installing CCTV cameras and appointing security guards at different points throughout the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://mcc.iolite.co.in/KnowledgePro/NAAC/criteria_7/7.1_Pics/7.1.1/2021/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Mount Carmel College, Autonomous has well established solid waste management practices on campus. The college is dedicated to conducting effective waste management in the institution to minimize the negative impact of waste on the environment. The college is actively involved in the collection, disposal, and recycling of waste materials generated on campus. Wastes are separated at the point of collection as biodegradable and non-biodegradable. The dustbins are placed throughout the campus with clear indication of

the kind of wastes to be disposed of in each of them. These waste materials are channelized through the Solid Waste Management System based on their biodegradable and non-biodegradable nature. Biodegradable wastes are decomposed using an Organic Digester, which also helps in production of organic manure. The manure is used on the plants on the campus as well as sold at a cheaper rate to students and faculties to encourage the use of organic manure. Non-Biodegradable wastes are collected by BBMP for further disposal. Electronic waste is also collected separately. The institution has MoU with vendors for collecting the e-waste from the campus and separate the content that can be reused and dispose of the rest scientifically. In order to take care of the liquid waste generated there is Sewage treatment plant on the campus to facilitate the treatment of the sewage. The recycled water is further used for gardening through sprinklers and for flushing the toilets.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered**

vehicles

3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts

A. Any 4 or all of the above

Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc.
Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Mount Carmel College has taken significant institutional effort to inculcate the idea of an inclusive environment on campus. The college actively promotes cultural diversity through different events and activities that showcase the rich cultural heritage of our Nation. Adhering to Covid-19 protocols, the college celebrated various events with curricular and co-curricular activities throughout the academic year.

The institution offers Indian regional languages as well as foreign languages to promote linguistic diversity.The language departments recognize and celebrate events revolving around the importance of respecting every language fostering a sense of unity in diversity among the students, this provides support for students from different language backgrounds.

International Day for Tolerance was observed on 16th November 2021, by the National Service Scheme to spread the Gandhian ideology of non-violence in all fields of life. Karnataka Rajyotsava, the state foundation day was celebrated by National Cadet Corps (NCC) and Kannada Sangha Association by volunteering at Ravindra Kalakshetra for a cultural event showcasing myriad art forms such as dance, songs, skits, and the like.

In addition, the college also recognised anti-child labour day,

World Food Day, World Population Day, POSCO Act Day and Charity Day and so on.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Mount Carmel College, as an institution, recognizes the significance of instilling values that contribute to the development of responsible citizens. All the undergraduate students have a compulsory course on "Constitution of India" which aims to make them aware of their fundamental rights, duties, and principles enshrined in the Constitution.

Indian Constitution Day was celebrated on 26th November 2021 by the National Service Scheme. It was commemorated with the aim to spread awareness about the importance of the Constitution and Dr B. R. Ambedkar by organising a "Pledge Taking Ceremony" in collaboration with the Political Science association for both the students and staff.

To foster empathy, compassion, and a sense of social responsibility among students various events like Blood donation camp, Vaccination Drive, World Kindness Day, were conducted. Students were encouraged to take initiatives as volunteers for different awareness campaigns on social issues and organize drives for marginalized communities.

To promote the sense of responsibility towards environment events like Mega Tree plantation drive, Oxygen challenge- a plantation drive, webinar on Urban Forestry etc were conducted. The institution by promoting awareness, community service, inclusivity, democratic principles, and critical thinking prepares its students to contribute meaningfully to the society and uphold the ideals of the Constitution.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Mount Carmel College, houses students from different parts of the country as well as international students. The institution celebrates National Commemorative days to instil a sense of national pride by building awareness about our rich cultural heritage and history. Several National and International days were celebrated on campus during the year:

To inculcate the spirit of Nationalism, Independence Day, Gandhi Jayanti, Kargil Vijay Diwas and Martyr's Day was held;

To promote healthy lifestyle, World No Tobacco Day, International Yoga Day, International Day Against Drug Abuse and Illicit

Trafficking, Word heart day, World Blood Donation Days, World Rose Day; Doctor's Day was a special celebration to express our gratitude for the heroic efforts of the Doctor's who left no stone unturned to serve humanity irrespective of the odds;

To create environmental awareness events like World Environmental Day, World Ozone Day;

To commemorate the birth anniversary of Dr. Sarvapalli Radhakrishnan Teacher's day was celebrated;

To promote kindness and care in tune with the colleges mission and vision International Charity Day and World Kindness Day was also celebrated;

To spread awareness about Suicide Prevention and spread awareness about mental health World Suicide Prevention Day was held.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1. https://mccblr.edu.in/wp-content/uploads/2023/07/Best-Practices-Environmental-Audit-Training.pdf

2.https://mccblr.edu.in/wp-content/uploads/2023/07/Best-Practices-Knowledge-Sharing.pdf

File Description	Documents
Best practices in the Institutional website	https://mccblr.edu.in/iqac/
Any other relevant information	No file uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Mount Carmel College since 1948 has worked towards the motto 'Empowering through Education' since the visionary leadership of the institution believes that Education is the most powerful catalyst of change. The portals of the institution has embraced students from all sections of the society, with a special focus on the students from the socially and economically marginalized section. First generation learners and students from marginal groups have been supported through scholarships and fee waivers as institution believes that access to Education must not be deprived due to lack of resources.

The pandemic which caused a major upheaval in our society and personal lives also saw students and their families going through immense financial strains which led to many students contemplating to drop out from studies. Due to personal loss and family situations, many students were unable to pay fees. The Management realizing the gravity of the situation decided to enhance the allotment for Scholarships and fee waivers.

Scholarships were sanctioned based on the different needs of students - fee concession, differently abled, sports, academically bright & economically weak and institutional reserved category - ensuring a wider coverage of student recipients. 860 students across programmes, benefitted from financial assistance.

The year 2021-22 saw a total disbursal of ? 82, 92,850/- among students as fee concession, fee waiver and scholarships. This massive increase of 67.55% compared to the previous year, ensured that student communitycontinued to have access to the best of Education.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Mount Carmel College, Autonomous has developed and implemented need-based and industry-oriented curriculum in alignment with the institution's vision & mission and UGC's Learning Outcome-Based Curriculum Framework. With the implementation of NEP 2020, the institution has formulated program matrix with well-defined Graduate Attributes and Qualification Descriptors which is achieved through the Program Learning Outcomes and Course Learning Outcomes attainment. The multidisciplinary holistic curricula of all the programs, UG and PG, are designed with the objective to strengthen discipline specific knowledge, broaden the students' horizon through Open Electives, Ability Enhancement and Skill Enhancement Courses. 35 Open Electives enabled students to cut across their discipline and upgrade their skills and knowledge. Language courses enhanced the communication skills and gave a glimpse of the rich history and culture, local and global. Environment Studies and India & Indian Constitution, the mandatory ability enhancement courses enables to mold responsible future citizens. Value added courses like Heath, Wellness & Yoga have contributed to physical and emotional wellbeing of the student community. The curricula of all the courses focuses on honing & fostering research skills, reasoning, critical thinking, effective communication, problem-solving and innovativeness in every student along with sensitizing them to the socially relevant issues of gender equality, sustainability and inclusivity

File Description	Documents
Upload additional information, if any	View File
Link for additional information	hhttps://mcc.iolite.co.in/KnowledgePro/NAAC/criteria_1/value_added/2021/Additional_documents/additional%20information%20for%20CO%20and%20PO%20write%20up.docx

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

67

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

33

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

305

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

135

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

'Empowering through Education' is the motto of the institution which is reflected in the holistic value-based curriculum. With the introduction of NEP 2020, mandatory courses in Environmental Studies, India and Indian Constitution, Health & Wellness, Yoga, Value Education have been introduced across all programs. These courses sensitize students to the challenges of sustainable development, their role in maintaining the democratic and secular fabric of the nation, and strengthens their emotional and physical wellbeing.

The vibrant language curricula introduces students to issues ranging from gender to caste to environment , the cultural plurality of India which lays the foundation for a tolerant society and the rich history which gives us our identity. Value Education focuses on building core values of humanity, peace, tolerance, and respect for inter-religious diversity.

Professional and Business Ethics courses prepares students to challenging work environment. Research Ethics is incorporated in the Research Methodology course sensitizing Students to the need to maintain ethical standards in research. Community outreach initiatives are integrated into the program matrix enabling to build a student community which is empathetic to the needs of the larger community and their role as a change agent.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

24

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

954

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1377

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the	**A. All 4 of the above**

syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

File Description	Documents
Provide the URL for stakeholders' feedback report	https://mccblr.edu.in/iqac/
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://mccblr.edu.in/iqac/
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

3132

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1416

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The teaching learning pedagogy adopted by the institution caters to the needs of the diverse student needs and also adapts to the dynamic challenging nature of higher education particularly in the post pandemic era. The faculty are sensitized to cater to the need of the varied learners and innovate in terms of evolving learner specific teaching learning pedagogy.

In few programs, bridge courses are conducted in the beginning of the Semester to enable students to adapt to the rigour of the program.

Students' performance are monitored through classroom involvement and continuous internal assessment performance. For slow learners, individual attention is paid by the teachers in terms of assignments, sharing of study material and conducting special revision classes. Remedial classes are conducted before the end semester examinations for one on one hand holding. Peer teaching like buddy learning was also encouraged under the guidance of the respective faculty.

For advanced learners, the focus is on motivating to go beyond the syllabus. They were encouraged to take up research projects, case study analysis, group discussions, extempore, role plays, attend conferences, webinars and workshops. Advanced learners are also given leadership roles and motivated to pursue MOOC and prepare for competitive exams.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcc.iolite.co.in/KnowledgePro/NAAC/criteria_2/student_centric_methodology/2.2.1%20-%20Write%20up-Additional%20Information%20final.docx

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/06/2021	8380	303

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The institution has evolved innovative student-centric teaching learning pedagogy which is holistic, experiential, integrated, inquiry-driven, discovery-oriented, learner- centred, discussion based, flexible and enjoyable.

Theoretical knowledge is backed by observational and collaborative learning techniques. Students are given hands on learning experience through internships, project works, presentations, field visits. With the objective of promoting team work, collaborative techniques like group discussion, brainstorming, role plays, case-studies, and self-learning methods are employed. Research skills are honed through experiments, project works, seminars, workshops and mentoring of students to present papers in conferences. The mandatory community outreach programs is another effective learning tool which enables students to learn from the ground reality and propose practical problem solving solutions.

Problem-solving methodology is used in the lab sessions which enable students to learn through hands on experiments and in case studies analysis. Policy hackathon enables students to

comprehensively decode a problem and propose a practical solution. Students across programs are trained in the Excel, SPSS, Tally, Ticketing software, and Python.

Guest lectures by experts from Industry and Academics enable students to get an insight into the latest advancements in the subject.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://mcc.iolite.co.in/KnowledgePro/NAAC/criteria_2/student_centric_methodology/2.3.1-%20Write%20up-%20Additional%20information%20final.docx

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

ICT enabled tools are integrated into the teaching-learning process to enhance the effectiveness of the process. All class rooms are ICT enabled, there are computational labs with latest software, and teachers have access to large online resources like Inflibnet, N-List, EBSCO etc. The institution has subscribed to a number of e-books, e- journals and e- magazines which enhance the quality of teaching-learning. MS teams is the official platform for all virtual activities namely classroom lectures, internal assessments, official meeting, virtual internships, cultural fests and competitions to name a few. Faculty and students were given exclusive ID and password to access MS teams. Webinars were used as a medium to connect students, faculty and external resource persons for hosting workshops which ensured knowledge sharing on emerging academic and research trends, and career guidance. NPTEL courses were taken up by both students and teachers to enhance their knowledge base. ICT tools are integral to the examination process, as continuous assessments are done using MS teams and all exam related notifications are displayed on ERP.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://mccblr.edu.in/ict/
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

302

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The Academic Calendar of the institution is prepared by the Calendar Committee headed by the Vice Principal in consultation with Principal, Academic Deans and Controller of Examination. The calendar clearly specifies the number of working days, teaching days, examination schedule and major events on campus. This enables smooth operation of the academic year as planned. The Calendar also has details of the Departments, Associations & Clubs, Committees and Student Scholarships. The detailed Academic Calendar is placed before the Governing Body for approval and then shared with students and staff. All events in the college were carried out strictly in adherence with the published academic calendar. Departments and individual faculty chalk out the Teaching Plan for each course based on the number of Teaching days available. The teaching plan will give students details of the progression to be made week on week and the study materials that can be used. A holistic learning environment with prior planning enables students to prepare and participate in the scheduled academic and non-academic events.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

303

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

135

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

7.736

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

An average of 45 days

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

02

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Examination notification is issued at least 3 weeks before the commencement of the End-Semester examination on the student portal (regular and supplementary) examinations. Regular and Supplementary Examinations are first shared with Departments for their approval. Publishing the timetable on the student's portal.Receipt of online applications from students who are eligible to write supplementary examination and generating the list of eligible students from the student database in the ERP.Receipt of question papers and scheme of valuation from departments after scrutiny by the BOE.

Uploading hall tickets for eligible students on the student portal, the same can be downloaded by the students.

System generated room allocation for conduct of examinations

using the 360-degree approach and generation of invigilators list.

System generated bar codes to be used on the answer scripts and invigilators diary to maintain confidentiality of the examination process.

System generated bar codes for marks scored enables quick and secure scanning of marks for each candidate.

Valuation completed within 2 weeks of the completion of the last examination.

Updation of ESE marks and integration with CIA marks using ERP

System generated tabulation of results and application of gracing rules.

Publishing final results on students' portal.

Continuous Internal Assessment

CIA schedule strictly abides with the academic calendar and is displayed on the student's portal.

For the non NEP batch, the weightage for CIA is 30% i.e. maximum marks of 30. For NEP batch, the weightage for CIA if 40%, i.e. maximum marks of 40.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://mcc.iolite.co.in/KnowledgePro/NAAC/criteria_2/student_centric_methodology/2.5.3%20Exam%20Manual%20-Additional%20Information%20final.docx

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The college follows a comprehensive and collaborative approach to

design the Program Outcomes (PO) and Course Outcomes (CO) for both undergraduate and postgraduate programs. Through active participation and input from all stakeholders in the Board of Studies, the POs and COs are carefully formulated to encompass domain-specific knowledge, course-specific learning outcomes, and essential skill sets, equipping students for their personal and professional lives. Transparently displayed on the college website, these outcomes ensure that students as well as recruiters, are well-informed about the objectives of each program.To ensure a well-aligned curriculum, faculty members are actively engaged in the development of the POs and COs. At the beginning of each academic year and semester, internal department meetings are conducted to deliberate and integrate the program and course outcomes into their teaching and assessment strategies.

During the Orientation program, both parents and students are provided with comprehensive information about the program outcomes. Additionally, individual interactions between departments and students facilitate a clear understanding of course syllabi and expected outcomes.In further support of these efforts, the Examination Section collaborates with the Board of Examiners. They ensure that semester-end examination question papers are carefully balanced to assess and achieve the specified POs and COs. This comprehensive approach ensures a student-centric educational environment that focuses on achieving well-defined learning outcomes and preparing graduates for successful futures.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The college is fully committed to outcome-based learning, and as such, the attainment of Program Outcomes (POs) and Course Outcomes (COs) is meticulously monitored, assessed, and evaluated at various levels of the institution's hierarchy. This includes departmental assessments, reviews by Deans, Principal, Academic Council, and the Governing Body. To measure the achievement of

COs, a robust evaluation system is in place, combining Continuous Internal Assessment (CIA) and End-Semester Examination (ESE) results. The CIA matrix encompasses various parameters such as tests, assignments, presentations, practical assessments, and attendance records. Departments actively conduct internal audits of both tests and term end results to gauge COs' attainment. Furthermore, an Academic Performance Evaluation Committee (APEC) conducts a thorough audit of the end semester results, engaging in valuable interactions with departments and students to gather their feedback.

Based on the APEC report, Deans and the Principal propose appropriate follow-up actions, which are communicated to respective departments to ensure the implementation of corrective measures. The Controller of Examinations presents a comprehensive analysis of the end semester results to the Academic Council and Governing Body, facilitating informed decisions and continuous improvement of the learning outcomes. This structured approach to outcome evaluation ensures the college remains dedicated to delivering a high-quality education and enhancing the overall learning experience of its students.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

2275

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://mcc.iolite.co.in/KnowledgePro/NAAC/criteria_2/documents/a%202.6.3-%20Annual%20Report%202021-22-Additional%20information.docx

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://mccblr.edu.in/iqac/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

- **The college has established a research environment by creating the necessary institutional support through a well-defined research promotion policy.**
- **The Centre for Scientific Research and Advanced Learning (CSRAL) is a nodal body in the institution which primarily works to promote collaborative interdisciplinary research with societal impact.**
- **A Research advisory committee was constituted with external and internal members and ensured that quality, integrity and ethics were maintained in research.**
- **The centres also facilitates the faculty to publish their research findings in peer reviewed journals.**
- **The centre also encouraged, helped & guided the interested faculty members to get patents and were granted several patents in the last 3 years**
- **The faculty were encouraged to take multidisciplinary research projects through interdepartmental and industry collaboration which helped students to get internships.**
- **Institution also has incorporated the research culture in academics in the form of project-based learning among the**

undergraduate and postgraduate students.

- Students were also encouraged to present their project work in conferences and symposium fostering a scientific research culture in the campus.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://mccblr.edu.in/research-policy-code-of-ethics/
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

38.875

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

01

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

01

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	No additional Information
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

05

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

01

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://aurosociety.org/
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Mount Carmel Centre for Innovation, Incubation and Entrepreneurship (MCCIIE) is the nodal body which aims at building awareness, educating, nurturing and inculcating innovation culture among students and faculty. Being an active collaborator of the 'Startup India' initiative of the Government of India, MCCIIE has strived to create an ecosystem for innovation, incubation and entrepreneurship.

Entrepreneurship course is a mandatory course across all programs as institution believes that empowered women of tomorrow need to be 'job creators'.

Intellectual Property Rights Cell, in association with KSCST, has been established to provide a platform for faculty members, students and research scholars to get familiarised with their legal rights as innovators & they are also guided to apply for patents.

Workshops, Webinars, competitions and E-Week events help in

imbibing the entrepreneurship spirit in the young minds.

Management funded interdisciplinary research projects fostered innovation and entrepreneurship.

MCCIIE's newsletter gives a glimpse of its annual activities and has contributed to dissemination of information among students & staff about the institution's policy towards innovation and entrepreneurship promotion.

Community Outreach in the form of sale of millet food items, environmental awareness campaigns and green initiatives have contributed to dissemination of knowledge.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcc.iolite.co.in/KnowledgePro/NAAC/criteria_3/innovation/2021/MCCIIE%20-%20Annual%20Report%202021-22.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

95

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course	A. All of the above

work Plagiarism check through authenticated software	

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	https://mccblr.edu.in/research/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

16

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

18

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcc.iolite.co.in/KnowledgePro/NAAC/criteria_3/books/2021/3.4.4%20Additional%20Information.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

09

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

10

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.59

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	View File
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

In keeping with the vision and mission of the college and NEP 2020, community outreach programs are integrated into the program matrix. The need to make our students socially sensitive and responsible is the prime reason for engaging them in extension activities which enable them to serve, reflect and learn. The students need to enrol and be a part of the activities of any one of the following- Institutional Social Responsibility Cell (ISRC), Sevanjali - the NSS unit and community outreach initiatives at the department level.

The core areas of engagement in the extension activities were

Education, Environment and Health.

Students provided their services in the five Government Schools adopted under the AKSHARA initiative of Government of Karnataka. Skill development course "Electrical Technician", under Pradhan Mantri Kousal Vikas Yojana (PMKVY) 3.0 for the school/college dropouts was conducted. College partnered with FSSAI to undertake a Nutrition Education Program which reached out to over 12,000 student.

Free vaccination drive was undertaken for students, staff and local community. Health camps was conducted for in-house and outside community.

Environment protection drives in terms of conservation of trees, distribution of plants and green initiatives were undertaken.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcc.iolite.co.in/KnowledgePro/NAAC/criteria_7/cdp/2021/ISRC%20Report%202021-22%20to%20IQAC.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

00

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

09

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

367

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

03

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

16

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Mount Carmel College, has a proactive policy of periodic review, replacement and up gradation of infrastructure to meet the growing needs of the student community and enhance quality of teaching – learning.

Located on a 9.25acre campus in the heart of Bengaluru, the campus comprises 8 Blocks housing the Administrative office, Examination centre, 127Classrooms with an area coverage of 96,519 sqft.a total seating capacity of 8696, equipped with ICT facilities to support blended learning;86 Laboratories totally measuring 53,804 sqft (68 laboratories belonging to the departments of Physical & Biological Sciences & 18 Computer laboratories) to foster greater learning. A new laboratory was created for the M.Sc programme in Chemistry.

The entire campus has Wi-Fi access and has been networked through 1.048576 Gbps bandwidth internet connection

The Knowledge and Information Centre (The Central Library) covering an area of 10,296 sq ft with a seating capacity of 200, provides students & staff with access to 95,606 books in print, open access to 1,99,500books, 118 National and 49 International Journals, and several E-Resources. The library also has an E-Resource Centre and a Reading Room which students can access with ease. The MCA Library spanning 901.86sqftwas renovated during the year.

Given the growing importance of the use of computers across all programs, the institution's 18 computer laboratories were equipped with a total of 531 computers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcc.iolite.co.in/KnowledgePro/NAAC/criteria 4/Classrooms/Additional documents/4.1.1%20-%20Additional%20Information%20-%20Details%20of%208%20Blocks.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The holistic development of students has been the vision and goal of Mount Carmel College, Autonomous. Given the rich cultural & sports heritage that the institution has always been applauded for, the 63 Associations & Clubs on Campus conducted myriad co – curricular and extra – curricular activities & competitions, engaging the students through the year.

Cultural activities were hosted indoors & outdoors, given the nature of the activity. Indoor activities are hosted in the 4 Auditoria while outdoor activities are hosted in the Open-air Amphitheatre.

Sl. No.	Seating Capacity	Area / Size (in sqft)	Year of Establishment
1	Golden Jubilee Conference and Cultural Centre	250	3681.84 1997
2	Golden Jubilee Auditorium	250	3168.71 1998
3	State of the Art Diamond Jubilee Auditorium	1500	8068.06 2009
4	Diamond Jubilee Basement Auditorium	1000	8953 2009
5	Amphitheatre	Open Air	7744 2016

The institution has a wide variety of indoor and outdoor sports activities that students are encouraged to participate in.

Sl. No.	Area / Size (in sqft)	Year of Establishment
1	Aerobics/ Yoga	3059.56 2009
2	Gymnasium	1263.8 2009
3	Billiards	413.47 2009

The institution’s Sports Stadium equipped with a pavilion and a Cinder athletic track, enabled students to hone their athletic skills making them more competitive.

Students belonging to the various sports teams were mandatorily required to use the Gymnasium, Aerobics & Yoga centre in batches, once every two weeks for Strength Training,

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://mccblr.edu.in/sports/

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

134

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

606.41

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Spread over 10,296 sqft, the State-of-the-Art Knowledge and Information Centre (The Central Library) has been fully automated since the year 2000.Students had open access to 1,99,500 books, 118 National and 49 International Journals and several E-Resources. The Library website www.blrmcclibrary.weebly.comprovided access to a large number of e-journals, e- books & databases that have been subscribed to.

Easylib Software Private Ltd with Version 6.2a was the fully automated Integrated Library Management System (ILMS) used.Complete RFID Technology was integrated with the Easylib software enabling students to borrow the books using the KIOSK and return the books through DROPBOX. The Easylib Software facilitated the library related functions namely Circulation, Membership, Catalogue and Accessioning, Serial Management Periodicals, Digital Library and OPAC etc.

A new Library Management System, Koha, was purchasedduring the year, to facilitategreater efficiency in the execution of the library related functions.

An E- Resources Centre spanning 695 sqft equipped with 40 computers gave students the impetus to enhance their knowledge using the digital mode. Nearly 100 Links of Subscribed e-resources, Open Access e-resources and links of Institutional membership (N-LIST) were available.

Reading Rooms spanning a total of 4,200 sq ft were also available for students to read and refer to books.

The security of resources was ensured through a system of checking at the exit point for all resources by the users through Gate Reader.The library was under constant CCTV surveillance.

The library policy ensured that the library operations were carried out systematically.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcc.iolite.co.in/KnowledgePro/NAAC/criteria_4/Additional_documents/4.2.1%20-%20Additional%20information%20-%20Library%20Policy.pdf

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

22.79

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

140

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Given the constant change in the teaching pedagogy & teaching – learning processes, Mount Carmel College, Autonomous has always maintained the need to deliver seamless education to its main stakeholders – the students. Constantly updating its IT Policy to incorporate the changes has thus been the main focus of the institution. The IT policy of the institution is extensive & a need based upgradation of the ERP solutions has ensured smooth delivery of the course contents.

A five level Security system comprising Fire-Wall, Anti-User, Server Level, Database Level & User Level has ensured the security of all data. were enabled with anti-virus, hardware fire-wall, server level, and database level and user level passwords to provide complete safety.

Automatic backup of data every 24 hours and manual backups were made available. The facility for Replication of database (Mirroring of Databases) was also available.

The institution has constantly upgraded the IT infra structure required by various departments, laboratories, examination centre and administrative offices.

The college has deployed the ERP System (Knowledge Pro), which has various modules integrated like online admission, online fee payments, students' profile, employee profile, purchases, inventory management, academic configuration, time table, work diary, leave management system, exam and evaluation process, which has acted as the MIS of the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcc.iolite.co.in/KnowledgePro/NAAC/criteria_4/Additional_documents/MCC%20IT%20Policy_revised.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
8320	850

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

B. Any three of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	No Link
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

5.95

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The Institution's Maintenance policy includes all activities necessary to operate, maintain, and provide services for buildings, mechanical equipment and utilities to keep them in good operating condition. There are dedicated staff responsible for overseeing and maintaining the 8 Buildings, 126 Classrooms, 86 laboratories, Hostels, Cafeteria, Sports facilities and the Utilities.

Regular purchases are facilitated by the Purchase officer while the maintenance & upkeep is carried out by the Maintenance officer. The Maintenance Officer is assisted by in-house Carpenters, Plumbers, Electricians and External Service Providers to maintain the physical infrastructure.

The Annual Maintenance Contract ensures optimum usage of all equipment on Campus. The IT department along with the Networking team oversees the maintenance & timely upgradation of all the Computer Hardware & Software. System Administrators maintain the Computer Laboratories & the College Website.

The Physical Education Director along with support staff assist the Maintenance Officer in keeping the various sports facilities namely the Billiards Room, the Gymnasium, the Aerobics & Yoga centre, the Basketball Court & the stadium clean.

The Librarian along with a Library Committee comprising Senior Teaching Staff oversee the management of books in the library and ensure the optimum usage of the facilities by the Staff and Students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	No Link

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

337

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the

institution and non-government agencies during the year

962

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://mccblr.edu.in/centre-for-extended-education/
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

375

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating

A. All of the above

awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

778

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

236

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

28

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

42

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

In keeping with the motto of 'Empowering through Education', institution provides an environment which nurtures the leadership and ensures that students, the main stakeholders are involved in all activities and functioning of the college.

The elected student council is the vital link between students and management. The Student Council ensures smooth conduct of cultural and curricular activities on campus. They also are the medium for raising any concerns of the student community and solving it under the guidance of Dean, Student Affairs. The Student Council is supported by Secretaries of over 65 Associations/Clubs in conduct of all activities. Academic associations of each department headed by Secretary, involves a large student population which enriches their academic experience and connects them with academic peers across various institutions. The large network of student leaders helps in honing their leadership skills, makes them responsible, and ensures their overall development and their active participation in all activities of the institution.

Student representation in IQAC, Student Grievance Cell, Equal Opportunity Cell, Placement Cell, CASH, Anti Ragging Committee and Anti-Drug Committee which ensures their active involvement in major deliberations and activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mccblr.edu.in/student-union/

5.3.3 - Number of sports and cultural events / competitions organised by the institution

72

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Mount Carmel College Alumnae Association in keeping with the vision and mission of "Empowering through Education" aims to build effective networking and engage in programs that are impactful & transformational to the students and community at large.

Alumni Association: A new team of alumni took over to oversee the functioning of the institution's alumni network. The key areas of operation were identified and strategic plan was drawn.

Alumni Meetings: The alumni association were able to connect with a large network of former students online to plan, execute and update the various programmes organised for the year.

Mentoring & Student Support: The Alumni association aims to create a bridge between former and present students to ensure that there exists a knowledge-sharing base. Interactive sessions,

both online and offline, with renowned alumni from various spheres of society were invited to engage with the current student-community on campus.

Community Outreach: The alumni association organised a free health camp for staff and students in association with Mallige Hospital, Bengaluru on 28th April, 2022.

Networking and Database creation: Alumnae registration was conducted with partner Fourth Ambit, to ensure a streamlined process of maintaining a relationship with new and existing alumnae.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://mccblr.edu.in/alumnae/

5.4.2 - Alumni's financial contribution during the year	**E. <2 Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The institutional governance and leadership is driven by the prime motto of providing value based quality education which is transformative in nature. The college's leadership structure integrates management, faculty, and students into its folds to ensure effective governance and implementation of policies.

The college's governance is overseen by the Governing Body, Academic Council, and Finance Committee. The Governing Body provides strategic direction, while the Academic Council focuses on academic matters, and the Finance Committee oversees financial aspects.

Principal along with the Vice-Principal, Campus Coordinators, and

Academic Deans, supervise the day to day administration and policy implementation. They play crucial roles in managing various aspects of the college and ensure smooth functioning.

Committees with faculty oversees key areas of functioning like Examination, Research, Library, Sports, Community Outreach, Finance, Faculty Recruitment, Faculty Training, etc. Teaching faculty as Vice Presidents of the Associations work with student representatives to take learning beyond classrooms by conducting several activities throughout the year.

Institutional Development Plan Committee (IDPC) prepares the strategic plan for the institution in line with vision and mission.

NEP Committee was constituted under the Chairmanship of the Principal to coordinate and ensure effective implementation of the National Education Policy 2020.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://mccblr.edu.in/wp-content/uploads/2022/06/Calendar-2021-22-Final_new.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The Principal, as the head of the institution gives the direction to institution in day to day administration and long term strategy. Principal is ably supported by Vice Principal, Campus Coordinators, Academic Deans and Committees which oversee the key functional areas of the institution.

The thrust on collaborative leadership and decentralization is reflected in the involvement of senior faculty in the Governing Body, Academic Council, Finance Committee and IQAC. Effective functioning of the departments are ensured by the Heads of Departments, who work under the supervision and guidance of the Deans. Coordinators for programs ensure effective planning for the academic year. Research Committee gives direction to the research activities on campus and proposes policies to strengthen the research ecosystem. Committees which draws representation of faculty from across all departments oversees the critical areas

of institution's functioning like IT, Library, Innovation & Incubation, Student Affairs, Staff Recruitment, Cultural Activities, Academic Audit, etc.

Campus Coordinators ensure efficient management and organization of all activities on campus. Approval for fests, competitions, workshops, and other activities at Campus Coordinators level ensured smooth and efficient conduct and success of these events.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://mccblr.edu.in/profile/

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The Institutional Strategic Plan primarily aims at strengthening all areas of functioning of the institution and one of the key areas of focus is Internationalization. In tune with the emphasis on internationalisation of higher education in NEP 2020, Mount Carmel College's IDP has made it a thrust area.

The following initiatives have been taken to achieve internationalization:

- Establishment of Centre for International Programs and Partnerships with dedicated staff and Dean
- Introduction of twinning program under which the student can opt for lateral entry into 2nd year of MBA Program at various Universities in USA through credit transfer after completing one year of PGDIB/PGDBA at Mount Carmel College
- MoUs with foreign institutions to facilitate international exposure to faculty and students and build Research and Teaching partnerships
- Immersion program for students to facilitate short term learning abroad
- Hosting Webinars/ guest talks with international

academicians and researchers

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://mccblr.edu.in/international-programs/
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Mount Carmel College is owned and managed by Mount Carmel Educational Society. The Governing Body of MCES is responsible for the overall management and administration of the college. Governing Body oversees the academic planning, student progression, faculty performance appraisal, research activities, scholarships and academic calendar. Academic Council deliberates and approves proposals for new programs and courses, and evaluation process put forth by the Board of Studies. Academic Council recommendations for new programs are put forth before the Governing Body for approval.

The Principal, a management nominee, serves as the college's Academic Director and Executive Authority. Principal oversees the day to day administration and also strategizes for the future growth of the institution. Vice Principal prepares the Academic Calendar with the help of the Committee, approves faculty leave and oversees activities of the Student Council. Controller of Examinations is responsible for the smooth conduct of examinations and is ably assisted by the Deputy Controllers, Custodians and Examination Committee. Academic Deans are responsible for the maintaining the high academic standards and building of a rich teaching learning ecosystem. IQAC works for sustaining and enhancing the quality standards in all areas of the functioning of the college and undertakes comprehensive 360 degree appraisal.

File Description	Documents
Paste link to Organogram on the institution webpage	https://mccblr.edu.in/management-studies/?organizationalStructure_mngt%20%E2%80%9Chttps://mccblr.edu.in/management-studies/?_organizationalStructure_mngt%20%E2%80%9Chttps://mccblr.edu.in/management-studies/?organizationalStructure_mngt%20%E2%80%9C
Upload any additional information	View File
Paste link for additional Information	https://mccblr.edu.in/wp-content/uploads/2022/06/Calendar-2021-22-Final_new.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Teaching and non-teaching staff are the backbone of the institution and following measures are taken for their personal wellbeing and professional growth.

a. Teaching Faculty:

- **Sabbatical leave to pursue their Ph.D.**
- **Cash Reward for research paper publications**
- **Preference for the children of the staff for admission.**
- **Fee concession for the children of teaching staff studying**

in the college
- Employee Provident Fund coverage for all management paid teaching staff
- Gratuity
- Group Accident Insurance
- Six months fully paid maternity leave as per Government norms

b. Non-Teaching Staff:

- Statutory ESI Medical Insurance
- Group Medical Insurance
- Accident Insurance
- Gratuity coverage
- Employee Provident Fund
- Financial Assistance during emergency- personal and health, and family functions
- Preference for the children of the non-teaching staff for admission along with Fee concession
- Partial fee payment for children of non-teaching staff in other educational institutions
- Interest free loan given for the non-teaching staff particularly for house construction
- Appointment on compassionate grounds of the dependent of a deceased non-teaching faculty
- Annual basic health check-up
- Gifts during festive season
- Housing Facility
- Uniforms

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcc.iolite.co.in/KnowledgePro/files/iqacFile-6(1).pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

08

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

07

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

115

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Finance Committee, constituted as per UGC guidelines is responsible for preparing the annual budget and overseeing fund disbursement. Based on the requirements placed by Departments, Library, Purchase Department and other functional areas, the Committee prepares the Annual Budget, undertakes expenditure, and plans for financial audit. Finance Committee needs to get the

approval from Governing Body for all its proposals. Internal and External Audit ensure maintenance of financial transparency.

Internal Audit:

Certified Chartered Accountants from Simon Rodriguez & Associates are appointed to conduct biannual internal audits. The audit process includes the verification of various financial documents, such as previous financial statements, fee registers, cash books, rental income, bank passbooks, investment registers, and more. The audits also encompass expenditure related to library books, sports equipment, prizes, salaries, provident fund, utilities, hostel maintenance, and utilization certificates of major/minor projects.

External Audit:

External audits are conducted by the Accountant General's Office, Government of Karnataka, and the Joint Director of Collegiate Education, Government of Karnataka. The duly audited reports are submitted to the respective government authorities. Any objections raised by the audit teams are carefully reviewed by the Finance Committee and appropriate actions are taken to address any concerns.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	No link

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

35.4

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution has formulated and implemented a comprehensive resource mobilization strategy to ensure financial stability and plan for its growth. Student fees is the most important source of revenue. Other sources of revenue are Grants from various entities, including government agencies, such as UGC, ICSSR, DST, and DBT.

The institution also leverages its investments, earning interest income, and generates rental income from on-campus facilities such as stationery and cafeteria. Additionally, the institution actively seeks scholarships and sponsorship funds from government bodies, individuals, and private organizations to assist deserving and meritorious students. The engagement of alumnae is another vital aspect of resource mobilization, tapping into their support and contributions.

Fees generated from value added courses offered by Centre for Extended Education, fees from training courses by Research Centre and nominal amount mobilised by consultancy provide additional resources.

Optimal utilization of funds are ensured by the Finance Committee which meets twice a year and oversees fund usage and audit. There is effective overall monitoring by the Governing Body. Finance Officer is responsible for effective distribution of Scholarships for deserving students. The procurement processes are transparent and cost-effective, and is subject to approval by Finance Committee. The library budget is prepared based on departmental requirements and disbursed with Finance Committee's approval. Financial audits, both internal and external, are conducted to ensure accountability and transparency.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

- **MCC-KSCST IP Cell**

Recognizing the importance of Intellectual Property Rights (IPR) and the need to raise awareness among stakeholders, the IQAC recommended the setting up of an IPR Cell in the institution. The MCC-KSCST IP Cell was constituted to increase IPR knowledge among teachers and students, conduct training programs and workshops on IPR, disseminate information on applicable IPR laws and regulations, and encourage innovative research projects with potential for patenting.

- **Digital Literacy Programme**

The Digital Literacy Program, was a 5-day training programme organized once a semester for all the support staff, by the IQAC, with the objective of introducing them to the use of computers and training them to maintain records digitally thereby reducing the effort & time involved in manual entry of data. The Programme outline included primarily teaching the support staff the use of the MS Word & MS Excel package, equipping them with essential skills in effectively managing and maintaining records. The staff working in the department laboratories were able to use the digital platform to maintain the required records of equipment, chemicals, and other laboratory materials, saving on time & the effort.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcc.iolite.co.in/KnowledgePro/files/iqacFile-Annual%20Report%20IQAC%2021-22%20Final.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Multidisciplinary Education

With the introduction of NEP 2020, the need for reviewing and revamping programs in alignment with the goals and objectives of NEP 2020, led to IQAC conducting sessions for staff on Outcome Based Education.

With the focus on multidisciplinary education, teachers were sensitized on the need to plan for the introduction of Open Elective courses. Open Electives gave students the freedom to choose subjects beyond their core curriculum, allowing them to explore their interests and broaden their horizons. By offering a diverse range of elective courses, the institution encourages students to pursue interdisciplinary studies, develop a multidimensional understanding of various subjects, and discover their passions. Skill enhancement courses such as Communication & Soft Skills, Financial Education & Investment Awareness, Artificial Intelligence, Data Analysis using Excel and Entrepreneurship & New Enterprise Creation were proposed by IQAC to equip students with practical skills that are relevant to the job market and the evolving needs of society. Ability enhancement courses such as Environmental Studies and Indian Constitution, made students socially and politically aware and responsible.

- **Annual Academic Audit**

The Annual Academic Audit, both external and internal, collectively evaluate the performance of departments based on a range of parameters i.e. Faculty profile, academic review in terms of new programs and courses introduced, Teaching- learning pedagogy, Research & Publications, Examination results, Student Progression. The final report, generated by the Audit team, is subsequently shared with the Principal for review and further actions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	No Link

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	**B. Any 3 of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	https://mccblr.edu.in/wp-content/uploads/2023/07/MCC-Annual-Report-2021.pdf
Upload e-copies of accreditations and certification	**No File Uploaded**
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Mount Carmel College, Autonomous considers sensitizing the students and staff regarding gender equity as a serious social responsibility. Awareness programs, webinars, and guest lectures conducted by the college play a crucial role in promoting gender sensitization. These events bring in experts, activists, and professionals who provide insights into various aspects of gender inequality, gender stereotypes, and the importance of promoting gender equity. They engage students in interactive discussions, encourage critical thinking, and provide a platform for sharing personal experiences and perspectives. The college emphasises on

inviting eminent women professionals as guests of honour for various events. Important days like International Women's Day are celebrated to create awareness about women rights and empowerment. Topics on feminism and gender equity are included in the curriculum of some of the departments such as English, Sociology, Communication Studies etc. to ensure that students receive a comprehensive understanding of these subjects. The MCCIIE provides guidance to interested students to establish their business, attempting to diminish the gender demarcation in the business world. Various Committees like women's cell, Committee against Sexual Harassment, Students grievance committee etc are functional on campus to make the students feel safe and secure on campus. The college also ensures safety through installing CCTV cameras and appointing security guards at different points throughout the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://mcc.iolite.co.in/KnowledgePro/NAAC/criteria_7/7.1_Pics/7.1.1/2021/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Mount Carmel College, Autonomous has well established solid waste management practices on campus. The college is dedicated to conducting effective waste management in the institution to minimize the negative impact of waste on the environment. The college is actively involved in the collection, disposal, and recycling of waste materials generated on campus. Wastes are separated at the point of collection as biodegradable and non-

biodegradable. The dustbins are placed throughout the campus with clear indication of the kind of wastes to be disposed of in each of them. These waste materials are channelized through the Solid Waste Management System based on their biodegradable and non-biodegradable nature. Biodegradable wastes are decomposed using an Organic Digester, which also helps in production of organic manure. The manure is used on the plants on the campus as well as sold at a cheaper rate to students and faculties to encourage the use of organic manure. Non- Biodegradable wastes are collected by BBMP for further disposal. Electronic waste is also collected separately. The institution has MoU with vendors for collecting the e-waste from the campus and separate the content that can be reused and dispose of the rest scientifically. In order to take care of the liquid waste generated there is Sewage treatment plant on the campus to facilitate the treatment of the sewage. The recycled water is further used for gardening through sprinklers and for flushing the toilets.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above

1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres	**A. Any 4 or all of the above**

Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Mount Carmel College has taken significant institutional effort to inculcate the idea of an inclusive environment on campus. The college actively promotes cultural diversity through different events and activities that showcase the rich cultural heritage of our Nation. Adhering to Covid-19 protocols, the college celebrated various events with curricular and co-curricular activities throughout the academic year.

The institution offers Indian regional languages as well as foreign languages to promote linguistic diversity.The language departments recognize and celebrate events revolving around the importance of respecting every language fostering a sense of unity in diversity among the students, this provides support for students from different language backgrounds.

International Day for Tolerance was observed on 16th November 2021, by the National Service Scheme to spread the Gandhian ideology of non-violence in all fields of life. Karnataka Rajyotsava, the state foundation day was celebrated by National Cadet Corps (NCC) and Kannada Sangha Association by volunteering

at Ravindra Kalakshetra for a cultural event showcasing myriad art forms such as dance, songs, skits, and the like.

In addition, the college also recognised anti-child labour day, World Food Day, World Population Day, POSCO Act Day and Charity Day and so on.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Mount Carmel College, as an institution, recognizes the significance of instilling values that contribute to the development of responsible citizens. All the undergraduate students have a compulsory course on "Constitution of India" which aims to make them aware of their fundamental rights, duties, and principles enshrined in the Constitution.

Indian Constitution Day was celebrated on 26th November 2021 by the National Service Scheme. It was commemorated with the aim to spread awareness about the importance of the Constitution and Dr B. R. Ambedkar by organising a "Pledge Taking Ceremony" in collaboration with the Political Science association for both the students and staff.

To foster empathy, compassion, and a sense of social responsibility among students various events like Blood donation camp, Vaccination Drive, World Kindness Day, were conducted. Students were encouraged to take initiatives as volunteers for different awareness campaigns on social issues and organize drives for marginalized communities.

To promote the sense of responsibility towards environment events like Mega Tree plantation drive, Oxygen challenge- a plantation drive, webinar on Urban Forestry etc were conducted. The institution by promoting awareness, community service, inclusivity, democratic principles, and critical thinking prepares its students to contribute meaningfully to the society

and uphold the ideals of the Constitution.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Mount Carmel College, houses students from different parts of the country as well as international students. The institution celebrates National Commemorative days to instil a sense of national pride by building awareness about our rich cultural heritage and history. Several National and International days were celebrated on campus during the year:

To inculcate the spirit of Nationalism, Independence Day, Gandhi Jayanti, Kargil Vijay Diwas and Martyr's Day was held;

To promote healthy lifestyle, World No Tobacco Day, International Yoga Day, International Day Against Drug Abuse and Illicit Trafficking, Word heart day, World Blood Donation Days, World Rose Day; Doctor's Day was a special celebration to express our gratitude for the heroic efforts of the Doctor's who left no stone unturned to serve humanity irrespective of the odds;

To create environmental awareness events like World Environmental Day, World Ozone Day;

To commemorate the birth anniversary of Dr. Sarvapalli Radhakrishnan Teacher's day was celebrated;

To promote kindness and care in tune with the colleges mission and vision International Charity Day and World Kindness Day was also celebrated;

To spread awareness about Suicide Prevention and spread awareness about mental health World Suicide Prevention Day was held.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1. https://mccblr.edu.in/wp-content/uploads/2023/07/Best-Practices-Environmental-Audit-Training.pdf

2.https://mccblr.edu.in/wp-content/uploads/2023/07/Best-Practices-Knowledge-Sharing.pdf

File Description	Documents
Best practices in the Institutional website	https://mccblr.edu.in/iqac/
Any other relevant information	No file uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Mount Carmel College since 1948 has worked towards the motto 'Empowering through Education' since the visionary leadership of the institution believes that Education is the most powerful catalyst of change. The portals of the institution has embraced students from all sections of the society, with a special focus on the students from the socially and economically marginalized section. First generation learners and students from marginal groups have been supported through scholarships and fee waivers as institution believes that access to Education must not be deprived due to lack of resources.

The pandemic which caused a major upheaval in our society and personal lives also saw students and their families going through immense financial strains which led to many students contemplating to drop out from studies. Due to personal loss and family situations, many students were unable to pay fees. The Management realizing the gravity of the situation decided to enhance the allotment for Scholarships and fee waivers.

Scholarships were sanctioned based on the different needs of students - fee concession, differently abled, sports, academically bright & economically weak and institutional reserved category - ensuring a wider coverage of student recipients. 860 students across programmes, benefitted from financial assistance.

The year 2021-22 saw a total disbursal of ? 82, 92,850/- among students as fee concession, fee waiver and scholarships. This massive increase of 67.55% compared to the previous year, ensured that student communitycontinued to have access to the best of Education.

File Description	Documents
Appropriate link in the institutional website	https://mccblr.edu.in/wp-content/uploads/2023/07/Institutional-Distinctiveness-22.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To implement single discipline programmes under NEP 2020.

2. To foster consultancy services,an Audit Cell comprising Trained auditors among the staff is to be set up.

3. Enhancement of infrastructural facilitites.

4. To conduct newer audits to maintain and enhance the institution's green campus.

5. The Research Centre to initiate and encourage faculty members to file for patents.