YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Mount Carmel College, Autonomous
• Name of the Head of the institution	Dr. Sr. Arpana
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	08022261759
• Alternate phone No.	08022286386
• Mobile No. (Principal)	9481810530
• Registered e-mail ID (Principal)	principal@mccblr.edu.in
• Address	#58, Palace Road, Abshot Layout, Vasanthnagar,
• City/Town	Bengaluru
• State/UT	Karnataka
• Pin Code	560052
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	27/01/2005
• Type of Institution	Women
• Location	Urban

• Financial Status	Grants-in aid
• Name of the IQAC Co-ordinator/Director	Dr. Anjana Mani
• Phone No.	08022261759
• Mobile No:	9845442116
• IQAC e-mail ID	iqac@mccblr.edu.in
3.Website address (Web link of the AQAR (Previous Academic Year)	https://mccblr.edu.in/wp-content/uploads/2022/07/MCC-AQAR-19-20.pdf
4.Was the Academic Calendar prepared for that year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://mccblr.edu.in/wp-content/uploads/2022/07/Academic-Calendar-2020-2021.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Five Star	-	1999	09/10/1999	08/10/2004
Cycle 2	A+	-	2006	02/02/2006	01/02/2011
Cycle 3	A	3.31	2012	21/04/2012	20/04/2019
Cycle 4	A+	3.35	2019	15/07/2019	14/07/2024

6.Date of Establishment of IQAC	10/07/2003

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
DBT	STAR COLLEGE	DBT	16/12/2019	NIL
UGC	PARAMARSH	UGC	16/12/2019	Rs. 4,44,085.00

8.Provide details regarding the composition of the IQAC:		
• Upload the latest notification regarding the composition of the IQAC by the HEI	View File	
9.No. of IQAC meetings held during the year	**12**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	**Yes**	
• If yes, mention the amount	**Rs. 4,44,085.00**	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Two new portfolios of the Campus Coordinators and the Research Coordinator were created to facilitate greater participation in the administration of college activities and research.

Five Government Schools were adopted by Mount Carmel College , Autonomous under the Akshara Programme Government of Karnataka to provide infrastructure facilities and teaching assistance to these schools. The Institutional Social Responsibility Cell started an online COVID 19 helpline , to address any issues related to the pandemic, ambulance service, Hospital beds, food to patients, Blood Banks, doctor on call, 15 other services in English and Kannada language.

With the outbreak of the Pandemic, to facilitate a seamless transition from offline to virtual classes became the need of the hour. The faculty were trained in the effective usage of the MS Teams LMS to facilitate & deliver lectures without compromising on the quality. The Smart Classrooms enhanced the hybrid mode of effective teaching- learning. The Strategic Plan for the Institution was prepared by the Institutional Development Plan.

Under the UGC Paramarsh Scheme, Webinars and Training Programmes

were conducted for the five Mentee Institutions on the processes involved in preparing for the NAAC Accreditation.

To add to the existing Eco - friendly facilities on campus (Solar Energy, Rainwater Harvesting, Drip Irrigation, a unit of the Sewage Treatment Plant & usage of Solar Lighting at night), newer green initiatives were implemented on campus such as installation of LED lamps, restricted entry of automobiles through car pooling and bicycles, installation of Digital Boards and the construction of an additional unit of the Sewage Treatment Plant. To validate the progress of these initiatives, an Energy Audit was also done by an external agency.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Decentralisation of Administration	Two new portfolios were created to assist in Administration - 1. Campus Coordinators 2.Research Coordinator
Establishment of the Institutional Social Responsibility Cell	The Institutional Responsibility Cell was set up in July 2020 to centralise and channelise social activities and Community Outreach programmes.
Mentoring Five Institutions under the UGC Paramarsh Scheme	The Five Mentee Institutions were mentored and were made aware and trained for the process of accreditation. Two Mentee institutions - Government First Grade College, Malleswaram, Bengaluru & Government First Grade College, Rajajinagar, Bengaluru were accredited during the year.
Institutional Development Plan Cell	The Institutional Development Plan Cell was set up in March 2021 to put forth a long-term plan for the Institution’s activities in accordance with the Vision & Mission of the Institution.
Institutional Human Ethics Committee	The Institutional Human Ethics Committee was constituted in 2020 to safeguard the researchers and also to protect the rights, safety, dignity and well-being of faculty members implementing research projects.
Enhance the Green Initiatives on Campus	1. LED Bulbs installed throughout the Campus 2. Restricted entry of automobiles in the Campus 3. Landscaping 4. An additional Sewage Treatment Plant was installed. 5. Energy Audit - Mount Carmel College , Autonomous, Bengaluru received

	the Green Campus award for maintaining a Green Campus. 6. Green Building 7. Increasing the Green Cover on Campus . 8. A well maintained Nursery replenished at regular intervals to gift potted plants to guests & Invitees in lieu of floral bouquets.
To build greater resilience during the Pandemic in both Staff and Students	Conducted Webinars, Workshops, Awareness Programmes, Counseling sessions - Peer Counseling and Professional Counseling - Online & Offline, Guest Lectures & Student - Staff Engagements in Outreach Programmes.
To ensure the attainment of Learning Outcomes in the Digital Platform	Suitable Planning, Scheduling, Delivery, Monitoring,& Assessment by the Academic Administrators which motivated the Teachers and Students.
To ensure a foolproof Online Assessment & Evaluation Examination pattern	The Formative & Summative Assessments during the Pandemic were executed on METTL - a safe and secure Examination Management System .
Migrating to an Online Admission System during the Pandemic	Ensured a User Friendly Transparent system with good accessibility. which provided a seamless connectivity across the Administrative and Teaching departments. The faculty were available to respond to queries and for Counseling 24 X 7.
Enhancement of Infrastructural and IT facilities on Campus	The Campus was additionally equipped with 105 Computers, 30 Laptops, 2 Servers, 22 Printers and an LED Wall Video.
To strengthen the Student Support System.	FINANCIAL SUPPORT: Increase in the number of Scholarships and Freeships. Breakfast & Mid-day meals, 'Earn while you Learn' &

	Medical Insurance were provided. NON - FINANCIAL SUPPORT: Groceries & Clothing were distributed to the needy students. Counseling, Peer Counseling & Remedial Classes were made available for the student community. During the Online examinations, laptops were provided to the students who were in need of the same.
Sustainable Financial Management System	The Management planned & executed appropriate measures for the prompt and timely payment of salaries in full , to all the employees.
Retention of staff during the Pandemic	The Management was magnanimous in retaining the staff, despite the shift in mode of teaching from Offline to Online.
New Programmes	BBA - Analytics with a sanctioned Intake of 50. The PGDBA programme was replaced with PGDBE & PGDIB under the CIPP with a Sanctioned Intake of 30 students each.
Foster greater Research among Staff & Students	Interdisciplinary Research - greater allocation of funds by the management & Two projects funded by Government agencies.

13.Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
The College Council	10/05/2022

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
26/02/2021	26/02/2021

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1 66

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 7962

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 **2431**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 **7510**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 **4625**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 **293**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	**66**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 Total number of students during the year:	**7962**

File Description	Documents
Institutional data in Prescribed format	View File

2.2 Number of outgoing / final year students during the year:	**2431**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	**7510**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 Number of courses in all programmes during the year:	**4625**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 Number of full-time teachers during the year:	**293**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3 Number of sanctioned posts for the year:	**293**

4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**1966**
4.2 Total number of Classrooms and Seminar halls	**138**
4.3 Total number of computers on campus for academic purposes	**692**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**11,31,59,587**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The power of Education as a catalyst of change is reflected in the nature of the programs, curricula developed and implemented. The emergence of knowledge economy with Bengaluru as its capital has enabled MCC to innovate in terms of the programs and its curricula to cater to the local, national and global development needs. Emerging and socially relevant areas of study like data science, fintech, socio-economic inequalities, gender, environment and

climate change, entrepreneurship, innovations, nutrition, sustainable tourism, emotional wellbeing, and sustainable development are included in the curricula.

The 45 UG and 21 PG programs are structured as per the UGC Learning Outcome based-Curriculum framework, with well stated learning outcomes in terms of Program Outcomes and Course Outcomes. The POs clearly states the domain specific knowledge, the course specific learning outcomes and skill sets that prepare students for higher studies, employment, and citizenship. COs which capture the learning outcomes of specific course are aligned with POs.

In keeping with the needs of the economy and society, all the programs focus on building the disciplinary knowledge, critical thinking, problem-solving, analytical reasoning, communication skills, research related skills and team-player abilities. The attainment of these attributes by students enables the attainment of COs and POs.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://mccblr.edu.in/iqac/?pco

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

04

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

120

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

23

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

64

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

In keeping with vision and mission of the institution, socially

relevant issues are incorporated into the main curriculum across all programs.

The curriculum of language departments focuses on issues ranging from gender, caste, religion, environment and development, enabling students to develop an understanding of the world around them. The curricula of Sociology, Human Development and English literature address gender issues, critically examine women's position in society from diverse feminist theoretical frameworks and deliberate on strategies needed for ensuring gender equity.

Business & Professional Ethics and Corporate Social Responsibility courses are offered across all Commerce and Management programs. Courses in Environmental Science, Botany and Economics are focused on building awareness about environmental challenges, strategies for eco-sustainability. The mandatory Research Methodology paper for all the post graduate programs has a component on research ethics which sensitizes the students to maintain higher ethical standards in research.

The mandatory Environment Studies and Indian Constitution courses for all the UG programs aims at making our youth environment sensitive and responsible citizens. Value Education is a mandatory course across all semesters which focuses on building future citizens with moral character.

Thus across programs, the curricula molds responsible youth to enable creation of a just equitable society.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

13

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

525

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

819

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	**A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://mcc.iolite.co.in/KnowledgePro/NAAC/criteria_2/evaluative_report/
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://mcc.iolite.co.in/KnowledgePro/NAAC/criteria_2/evaluative_report/
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

2832

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

958

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The Faculty is sensitive to the differential needs of students and the need to provide an environment of support and encouragement. Students' abilities are assessed through class participation and their performance in the Continuous Internal Assessments and End Semester Examinations.

For the slow learners the following measures are adopted to support their learning abilities and performance:

Bridge courses at the beginning of the semester.

Remedial Classes -online and offline mode.

Peer learning is encouraged among both undergraduate and postgraduate students

Language Skill Enhancement courses

Teachers and Mentors provide academic, personal counselling and guide the students.

Special Classes beyond college hours

For advanced learners the following measures are adopted to enhance their learning abilities and performance

Students are encouraged to write and present research papers and participate in inter-collegiate competitions and webinars

To give an exposure to research, faculty involve advanced learners to assist them in research projects

Advanced learners are given leadership roles in Student Government, College Associations and Clubs.

Advanced learners assist slow learners through Peer learning.

Industry projects and internship opportunities are facilitated beyond the curriculum requirement.

Encouraged to pursue value added courses through the Centre for Extended Education and MOOCs – SWAYAM, NPTEL, Coursera and edX.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcc.iolite.co.in/KnowledgePro/NAAC/criteria_2/special_prgm_initiatives/%28FINANCIAL%20MANAGEMENT%20REMEDIAL%20CLASS%20FOR%20II%20B%281%29.csv

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2021	7962	293

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The pandemic challenged the institution in going beyond the tested student centric methods and to innovate. With the objective of ensuring students learning goes beyond classrooms - offline and online, the following methods were adopted:

Experiential learning -

Students from the Psychology department hosted a Webinar on ‘Mental Well-being during Covid’ and provided counselling facilities

A Webinar on ‘Healthy balanced Diet during pandemic’ was hosted by students of the Department of Food Science & Nutritionwho also prepared videos and brochures to promote healthy eating habits

Students from the Departments of Home Science, Fashion & Apparel Design and NCC Cadets were engaged in mask-making which were distributed among staff and public

The Department of Chemistry provided an opportunity for students to make sanitizers

Students from the Botany department prepared audio-visual content on immunity boosting herbal preparations

Participative learning –

Clubs and Associations hosted their events on the online mode

Online Internships

Regular interaction with Industry experts through webinars and workshops

Students were actively involved in Community Outreach Programmes

Problem Solving Methods

Virtual labs for Practical sessions

Case Studiesused for enhancing the learning experience

Students were encouraged to undertake minor research and present papers as a part of their assessment

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://mccblr.edu.in/library/

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Mount Carmel College, Autonomous saw enhanced use of ICT enabled tools for teaching and evaluation during the pandemic year. The institutional subscribed virtual platform Microsoft Teams enabled the faculty to create, manage & deliver classes. Official meetings were seamlessly conducted on this platform. Teachers were trained in the use of MS Teams, development of e-content and preparation of videos. A two-day faculty training programme on Articulate 360 was conducted to develop e-content.

All classes - theory and practical, were conducted online. Study material, e-books and lecture notes were shared on MS Teams. Students had access to class recordings 24x7. Regular online quiz gave teachers instant feedback of the learning levels among the students. Internal tests, theory and practical were successfully conducted online. Demonstration videos for practical sessions were recorded and shared with students. Online submission of records, assignments and reports were facilitated through MS Teams. End Semester Examinations were conducted using METTL – an AI-enabled remote proctoring examination platform.

The pandemic year saw greater usage of e-Resources. The college digital library provided teachers and students access to 1,66,459

e-books, N-LIST Consortium, around 6000 e-journals, around 12,000 J-Gate, 2100 EBSCO text journals and magazines, 44 IET Journals and around 9 magazines.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://mccblr.edu.in/library/?e_resources
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

292

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The Academic Calendar of the institution is prepared by the Calendar Committee along with Vice Principal as per the UGC guidelines i.e. 90 teaching days and 120 working days for faculty per semester. The Academic Calendar gives details with regard to commencement and last working dates of the semesters, continuous test and End Semester Exam schedules, co-curricular and extra-curricular events to be hosted by the college, national days to be celebrated on campus, staff meetings, parent-mentor meetings and study holidays. The Academic Calendar is presented to the Governing Body for approval and then shared with staff and students. The well -planned and detailed Academic Calendar helps in the smooth conduct of academic and non-academic events for an integrated holistic learning approach.

All the departments draw up their Teaching Plan based on the course content. During the pandemic, with online classes all departments had teaching plans which provided a weekly schedule to the students with regard to the topics to be covered, hours

allotted and reference materials. The Calendar enables teaching staff to complete the syllabus as per schedule with sufficient time to devote towards revision. Work Diaries enabled the faculty to monitor the effective implementation of the Teaching Plan.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

293

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

106

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

293

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

An average of 30 days

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

06

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

In Mount Carmel College, Autonomous, The entire examination procedures and processes are integrated into Knowledge Pro – the Enterprise Resource Planning (ERP) in use during the year 2020-21. The year saw 7,328 (UG = 6, 439 & PG = 889) students appearing for the exam. All examination notifications, timetables and results were uploaded on the student portal. The weightage of marks for the End Semester Examinations and the CIA were 70% and 30% respectively. The examination procedures incorporated the

following processes: The examination notifications were uploaded at least 3 weeks before the commencement of the End Semester Examination for both regular and supplementary examinations. The timetable for the respective examinations – Regular and Supplementary, were prepared and approved by the Controller of Examinations (COE). Students applied online for supplementary examinations and the list of eligible students was generated from the student database in the ERP. The question papers and schemes of valuation were received from the departments after scrutiny by the respective members of the Board of Examiners. The Hall tickets, room allocation for the conduct of examinations using the 360-degree approach and Invigilators lists were generated by the system. Bar codes used on the answer scripts and invigilators diaries, to maintain the confidentiality of the examination process and bar codes for marks scored were generated by the system, to facilitate quick and secure scanning of marks for each candidate. The time period given to complete valuation was within 2 weeks of the completion of the last examination. The ERP integrated the ESE marks with the CIA marks facilitating the timely declaration of the final results.

Continuous Internal Assessment (CIA)

The CIA schedule was strictly according to the dates notified in the calendar and displayed on the student's portal. A CIA committee comprising senior teachers was constituted to oversee the conduct of the CIA tests.

The CIA component of 30% consisted of three components - test, assignments/ presentations/ quiz and attendance. The marks for the different components of the CIA are entered on the ERP platform and the system generated the consolidated CIA marks.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://mccblr.edu.in/end-semester-examinations/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The POs and COs of all the undergraduate and postgraduate programs are designed after deliberations with members of the Board of Studies. The POs and COs are well framed to capture the domain specific knowledge, the course specific learning outcomes and skill sets that prepares students for their future life - personal and professional.

The POs and COs along with the syllabi for all the programs are displayed on the college website which ensures that students, recruiters and all other stakeholders are well aware of the outcomes of each program.

All the faculty members are involved in the drafting of the POs and COs. At the beginning of every year, the departments have internal meetings to deliberate on program and course outcomes as this must be incorporated in the teaching and assessment plan.

During the Orientation Program, parents and students are briefed about the program outcomes. Departments have individual interactions with students in which course outcomes and syllabi are discussed.

The Examination Section collates all the POs and COs and shares it with the Board of Examiners to ensure that the End Semester Examination question papers are balanced to attain the POs and COs.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://mccblr.edu.in/iqac/?pco

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The attainment of the POs and COs is monitored, assessed and evaluated at multiple levels – department, Deans, Principal, Academic Council and Governing Body as institution is committed to outcome-based learning.

The attainment of the COs is based on the performance of the students in the Continuous Internal Assessment (CIA) and End-Semester Examination (ESE). CIA matrix comprises of tests,

assignment, presentation, practical and attendance. The level of attainment of CO and PO is calculated as follows:

· Level 1 - 50% of the class has an average score of 80%

· Level 2 - 65% of the class has an average score of 60%

· Level 3 - 80% of the class has an average score of 50%

Departments conduct internal audit of the tests and term end results to assess attainment of the COs.

Academic Performance Evaluation Committee undertakes a detail audit of the end semester results and interacts with the departments and students to take their feedback. The APEC report is shared with Deans and Principal, who propose the follow up action which is communicated to departments to ensure corrective measures are taken.

Controller of Examinations presents detailed analysis of the end semester results to the Academic Council and Governing Body.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://mccblr.edu.in/iqac/

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

2354

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://mcc.iolite.co.in/KnowledgePro/files/iqacFile-Annual%20Report%202020-21.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://mccblr.edu.in/wp-content/uploads/2022/08/SSS-Feedback-Analysis-2020-21.xlsx

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution’s research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The college has strived to build a research ecosystem by creating the necessary institutional support and having a well-defined research promotion policy. The Centre for Scientific Research and Advanced Learning (CSRAL) is the nodal body which primarily works to promoting collaborative interdisciplinary research with societal impact.

In the academic year 2020-21, the Research Centre undertook the following activities to strengthen the research culture,

Well defined Research Promotion Policy which states the broad objectives of the Research Centre and incentivizing measures followed for strengthening the research culture. The policy which is approved by the Governing Body is displayed on the website

Management funded Rs. 22,40,500/- for seventeen interdisciplinary research projects which were approved by the Research Advisory Committee

Workshops/Webinars were conducted to strengthen the publication culture among the faculty with emphasis on ethics in research and

publications, project proposal writing for external funding, instrumentation usage and research data analysis with statistical packages

Publication of Carmelight, a multidisciplinary in house journal

Sabbatical leave for faculty pursuing their research

MoUs signed with Clevergene Pvt. Ltd, NLSUI, Bengaluru, and Prolific Systems & Technologies Pvt. Ltd., for promoting research activities

Felicitation and award of certificate for faculty by Management for accomplished research work and publications

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://mccblr.edu.in/research-policy-code-of-ethics/
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

Rs. 23,80,000.00

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

Rs. 7 Lakhs

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

02

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://icssr.org/ http://www.vgst.in/
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

06

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

02

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://icssr.org/ , http://www.vgst.in/
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Being an active collaborator of the 'Startup India' initiative of Government of India, the college has strived to create an ecosystem for innovation and entrepreneurship. Entrepreneurship is a compulsory course across all programs.

Mount Carmel College Centre for Innovation Incubation and

Entrepreneurship (MCCIIE) is the nodal body which aims at building awareness, educating, nurturing and inculcating innovation culture among students and faculty. The stated objective is achieved through workshops, webinars, competitions and interaction with experts. MCCIIE entered into a MoU with Confederation of Indian Micro, Small and Medium Enterprises (CIMSME) to set up a Centre of Excellence. The efforts of the Centre fructified with two students' prototypes being selected for the final round of the National Innovation contest held in 2020. The Centre's newsletter which gives a glimpse of its activities throughout the year is shared among the students and faculty contributing to dissemination of information about institution's efforts and policy towards innovation and entrepreneurship promotion.

Management funded interdisciplinary research projects aim at community impact. During pandemic, departments took community initiatives to enable transfer of knowledge from campus to community. Students made videos and booklets to build awareness about healthy eating habits, mental well-being and knowledge of medicinal plants.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcc.iolite.co.in/KnowledgePro/NAAC/criteria_3/criteria3InnovationEcosystem/3.3.1%20-%20Addl%20Info.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

137

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for	**A. All of the above**

Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	https://mccblr.edu.in/phdscholars/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

22

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcc.iolite.co.in/KnowledgePro/files/booksFile-3.4.4.%20Books.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

04

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

11

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

INR 0.26 Lakhs

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

In keeping with the vision and mission of the college, social outreach programs have been integrated into the main curriculum as we aim at creating ‘catalysts of change’. The student community is sensitized to their responsibilities towards the society by being engaged in activities of Sevanjali- NSS, Institutional Social Responsibility Cell (ISRC) and community outreach initiatives at the department level

The pandemic year, saw the Management taking the lead in reaching out to the community by proving ration to hundreds of migrant labour and poor households.

NSS volunteers reached out to the community who were affected by the pandemic and lockdown. Food/ration was provided for the needy, sanitary napkins, masks and sanitizers were distributed in the villages adopted under the Unnat Bharat Abhiyan. NCC cadets volunteered to help in packaging and distribution of aid for migrant workers. ISRC which aims to inculcate the values of service in the student community has over four thousand students registered. Its activities revolved around the three verticals - Maulya (values), Parisara (environment) and Asraya (support).

Students are volunteering for AKSHARA program of the Government of Karnataka, under which five government schools have been adopted with the objective of improving the quality of education and basic infrastructure.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mccblr.edu.in/institutional-social-responsibility-cell/?activities

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

01

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

24

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2342

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

02

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

35

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Located in the heart of Bengaluru, the 9.25 acre campus has the best of infrastructural facilities as the institution believes this has a major impact on quality of teaching-learning.

The campus comprises of 8 Blocks which houses the administrative office, 130 ICT-enabled Classrooms spanning 96,519 Sq.ft., (with a total seating capacity of 8696), 86 Laboratories spanning 53,804 Sq.ft., 44 Faculty Rooms, 148 Rest Rooms & Deans Room. The campus is Wi-Fi enabled and networked through 100 MBPS bandwidth internet connection.

The Knowledge and Information Centre which also has an E-Library provides open access to 1, 18,830 books, 118 National and 49 International Journals, and E-Resources. Students can also access E-library and Reading Room.

With the growing importance of computational skills, the institution has well equipped Statistics Lab, Math Lab (2), Computer Science Lab (2), MCA Network Lab, MCA Lab (2), Network Lab, Language Lab, Analytics Lab, Simulation Lab, Electronics Lab & the E- Resource Centre equipped with a total of 692 computers.

At the end of the academic year need assessment with regard to replacement/ up-gradation to the existing infrastructure is undertaken. Based on new programs to be introduced and student strength, the Management draws up the upgradation plan.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcc.iolite.co.in/KnowledgePro/NAAC/criteria_4/Classrooms/Additional_documents/4.1.1 - Details of 8 Blocks.docx

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Mount Carmel College, Autonomous has believed in the holistic development of the students and has always had a rich cultural and sports heritage. With 63 Associations and Clubs, the college boasts of a vibrant cultural atmosphere, offering a plethora of

events throughout the year.

The cultural events are hosted indoors – in the Auditoria and outdoors – in the Open Air Amphitheatre.

Seating Capacity Area (sqft) Year of Establishment 1 Golden Jubilee Conference and Cultural Centre 250 3681.84 1997 2 Golden Jubilee Auditorium 250 3168.71 1998 3 State of the Art Diamond Jubilee Auditorium 1500 8068.06 2009 4 Diamond Jubilee Basement Auditorium 1000 8953 2009

5

PGCentre

200 3000 2000 6 Amphitheatre Open-Air 7744 2016

Owing to the pandemic, the Sports Day and the annual events were virtual.

The College has myriad indoor and Outdoor Sports facilities that are made available to students to nurture their talent.

Area (sqft) Year of Establishment 1 Aerobics/ Yoga Centre 3059.56 2009 2 Gymnasium 1263.8 2009 3 Billiards 413.47 2009

The Gymnasium and Yoga Centre were closed due to the Pandemic in 2020-21.

The general requirement is that students of various sports teams use the Gymnasium, Aerobics and Yoga Centre once a fortnight for Strength training.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://mcc.iolite.co.in/KnowledgePro/NAAC/criteria_4/Classrooms/Additional_documents/4.1.2%20-%20Additional%20information%20-%20Infrastructure.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

138

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

Rs. 868,37,894/-

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Knowledge and Information Centre, the library at MCC is developed on modern lines as a prominent learning resource centre for the faculty and students. Library spread out over 10,296 sq. ft, is fully automated since the year 2000 and provides direct open access to 1,18,830 books, 118 National and 49 International Journals and E – Resources through the OPAC system.

Easylib Software Private Ltd with Version 6.2a is the fully automated Integrated Library Management System (ILMS). The Easylib Software facilitates the library related functions namely Circulation, Membership, Catalogue & Accessioning and Serial Management among others. Complete RFID Technology is integrated with the Easylib software enabling students to borrow the books using the KIOSK and return the books through DROPBOX.

The system of checking all resources borrowed by the users through

Gate Reader at the exit point ensures high security of resources. The library is under CCTV surveillance. An E- Resources Centre spanning 695 sqft equipped with 40 computers gives students access to online resources. A digital library with 4818 CDs, 1, 35,000 E-Books and 6000+ E-Journals helps to widen the knowledge of students.

Reading Rooms spanning a total of 4,200 sq ft are also available for students to read and refer to books.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcc.iolite.co.in/KnowledgePro/NAAC/criteria_4/Classrooms/Additional_documents/4.2.1%20-%20ILMS%20-%20OPAC.pdf

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

INR 15.42829 Lakhs

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

22

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

IT INFRASTRUCTURE

The use of IT has led to a transformation among different social strata of the student community ensuring equity, excellence and expansion.

IT initiatives:

- **Implemented ERP Systems across Functional Areas (Knowledge Pro)**
- **Online Admission Process**
- **Real time Attendance access and multiple reports**
- **Access to Learning Resources through e-Resource Centre**
- **Multimedia Approach to Teaching and Learning**
- **Access to Open Courseware like Moodle, LaTex**

Information/ datasecured through a five level security system comprising Fire-Wall, Anti-User, Server Level, Database Level, User Level.

Network securitiesenabled with anti-virus, hardware fire-wall, server level,database level,user level passwords.

Risk management

- **Automatic backup every 24 hours and manual backups are also available.**
- **Replication of database (Mirroring of Databases)**

IT FACILITIES AND ASSOCIATED ACTIVITIES

The institution plans strategies for deploying IT infra structure required by various departments, laboratories, examination centre and administrative offices.

The desktops and laptops have the latest configurations and networked through Optical Fiber Cable.

The college has deployed the ERP System-Knowledge Pro, with various modules integrated like online admission and fee payments, students' profile, employee profile, purchases, inventory management, academic configuration, time table, work diary, leave management system, exam and evaluation process, which would act as MIS of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcc.iolite.co.in/KnowledgePro/files/iqacFile-MCC%20IT%20Policy_revised.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
7962	692

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	B. Any three of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcc.iolite.co.in/KnowledgePro/NAAC/criteria_4/Classrooms/Additional_documents/4.3.4%20-%20E%20%E2%80%93%20Content%20facilities.pdf
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

Rs. 263.21673 Lakhs

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The Institution has dedicated policies for maintaining and ensuring optimal utilization of physical, academic and support facilities.

The Maintenance department is responsible for overseeing and maintaining the 8 Buildings, 132 Classrooms, 86 laboratories, Hostels, Cafeteria, Sports facilities and other Utilities. He is assisted by the support staff comprising of attenders, electricians, carpenters, plumbers gardeners, external service providers and security staff.

The Maintenance department along with the Department of Physical Education is responsible for the maintenance of Sports facilities which includes the stadium, basketball court, billiards room, aerobics centre and the gymnasium. Dedicated support staff are responsible for keeping clean the sports area and equipment.

The IT and Networking department are responsible for all IT facilities. System Administrators maintain the computer laboratories and regularly upgrade the hardware and software.

The Chief Librarian along with library staff ensure the maintenance and utilization of the Library. The Library Committee comprising senior teaching staff oversee the management of the Library and ensure the optimum usage of the facilities by Staff and Students.

Classroom cleanliness and maintenance of the furniture and ICT equipment is the responsibility of the Maintenance Officer and dedicated support staff.

The Annual Maintenance Contract ensures optimum usage of all facilities and equipment on Campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcc.iolite.co.in/KnowledgePro/NAAC/criteria 4/Classrooms/Additional documents/7.1.7%20-%20MCC -%20Maintenance%20Contract Letter.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

202

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

756

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**A. All of the above**

File Description	Documents
Link to Institutional website	https://mccblr.edu.in/centre-for-extended-education/
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations

and career counselling offered by the institution during the year

165

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

665

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

142

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

13

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

12

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Students are the main stakeholders of the institution and hence management is strongly committed to ensure their participation in decision making.

The elected Student Council is the representative of the student community and the prime link between Management and students. The council is responsible to plan and execute cultural, sports and all other association activities in consultation with faculty welfare officers. The Council is supported by over 60 Associations/Club Secretaries and Class representatives in executing their role.

Student representatives in IQAC, Student Grievance Cell, Placement Cell, Cell against Sexual Harassment, Anti Ragging Committee and Anti-Drug Committee ensures their active involvement in major deliberations and activities.

The pandemic year saw the responsible Student Council discharging its duties effectively. The Council and various associations took their activities online to ensure that the students were given the platform to tap their skills and exhibit their talents. The Council engaged with students to celebrate national days, Fresher's Day, inter-class cultural competition Culweek and the intercollegiate cultural extravagance Cul-Ah.

The Council took the lead in connecting and providing support to students spread across the globe. Social media platforms were effectively used to spread the spirit of positivity, need for physical fitness and mental wellbeing.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mccblr.edu.in/clubs-association/

5.3.3 - Number of sports and cultural events / competitions organised by the institution

26

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Mount Carmel College Alumni Association (MCCAA) has always aligned its activities in tune with the vision & mission of College.

1.MCCAA in association with Mount Carmel College financially assisted the weaker sections of societygravely affected by the pandemic. 17 alumni from India & abroad contributed ? 63,210/- towards groceries and other necessary items that were distributed by College to the migrants.

2. Alumni Chapters - MCCAA launched its first Global chapter in America in July 2020. Over 70 alumni from America participated in the virtual Chapter meeting.

3. Reunion - The Class of 1994 were the first batch of alumni to celebratetheir Silver Jubilee Reunion virtually. Over 340 participated in the Reunion.

4. Scholarships - The financial contributions made by alumni, continued to aid the deserving students of college.

5. Rural Education -The annual interest from the Jesuine Marie Fund(alumni contributing a capital value of ?1,25,101/-) was given towards the annual fees of 6 childeren from Sree Siddaganga School in Bevoor district, Chennapatna.

6. TheAnnual Induction Programme conducted for thegraduating Carmeliteshad 4 Alumni achievers share theeducational opportunities.

7. Annual Alumni meet conducted virtually saw participation of alumni from across the world.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://mcc.iolite.co.in/KnowledgePro/files/aluminiMeetingFile-5.4.1%20-%20Additional%20Information%20ALUMNI%20BROCHURE.pdf

5.4.2 - Alumni's financial contribution during the year	**C. 5 Lakhs - 10 Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Mount Carmel College has evolved a system of participatory governance through the processes of delegation and decentralization. The leadership of the institution strives to ensure the participation of all stakeholders by strengthening the various statutory and non-statutory bodies functioning in the College.

The governance of the institution as per statutory norms is in the hands of the Governing Body, Academic Council and Finance Committee, which comprises of members of the management, Principal and senior staff. The statutory bodies monitor the overall functioning of the institution to build an academic ecosystem which seeks to enhance the quality of teaching-learning, research and innovation.

The day to day administration and all policy decisions of the institution is taken by the Principal in consultation with Vice Principal and Academic Deans. A large number of faculty are part of the various Committees which ensures the smooth functioning of academic and curricular activities on campus.

The long term perspective plan of the institution is being put forth by the Institutional Development Plan Committee. The IDPC

based on feedback from all stakeholders is proposing a ten year roadmap for the institution with respect to all areas of the functioning.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://mcc.iolite.co.in/KnowledgePro/files/iqacFile-6.1.1%20-%20Additional%20Information.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The Institution has adopted decentralization and participative management at different levels in the academic and administrative process. With 63 associations and 40 departments, there are several activities- academic and co-curricular, which are hosted throughout the year. To ensure effective coordination and smooth conduct of the activities the post of Campus Coordinators was created.

Campus Coordinators are appointed by the Principal with the approval of the Management. Presently two senior faculty are holding the post of the Campus Coordinators. Their role and responsibilitiesare:

- **To coordinate and conduct all the major activities on campus- Annual Day, National Days, Investiture and Graduation day**
- **All Associations and Departments must get approval for all the activities to be hosted along with the budget i.e. intercollegiate events, workshops etc.**
- **Departments must give their budget requirements of the year to the Campus Coordinators and Finance Officer**
- **The annual departmental activity report must be submitted to the coordinators**
- **Guest faculty payments to be approved by the Campus Coordinator**
- **Compiling the College Annual Report**
- **Interacting with the departments on regular basis to monitor and motivate the staff**

Campus Coordinators facilitate decentralization and participative

management which has ensured that all activities on campus are well managed and documented.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://mcc.iolite.co.in/KnowledgePro/files/iqacFile-6.1.2%20-%20Additional%20Information.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institutional Strategic Plan primarily aims at strengthening all areas of functioning of the institution from Academics to Governance, enhancing Faculty competencies and building strong networks with community and industry. Given the need to channelize the activities with the long term vision of becoming a multidisciplinary institution with world-class faculty, Centre for Learning, Development and Transformation was set up in 2019.

The prime objective of CLDT is to build faculty competency, strengthen teaching learning environment and nurture responsible capable student community.

The activities undertaken by the Centre are summed up as follows:

- **CLDT will facilitate departments in conducting seminars/workshops/conferences**
- **Conduct regular Faculty Development Programs/Training Programs to enable faculty to upgrade their skill sets**
- **Development of E-Content to enhance teaching learning effectiveness.**
- **Build Industry-Academia interface**
- **Organize student centric events which enable learning beyond classrooms**
- **Strengthen Institution- Community Connect**
- **Facilitate Skill Development programs which contribute to**

capacity building among students

Throughout the academic year 2020-21, CLDT through its activities worked at enhancing the skills of the faculty and conducted guest talks for the students which would prepare them for their future,

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://mcc.iolite.co.in/KnowledgePro/files/iqacFile-2020_6.2.1_Strategicplan_14371_281_641.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The management and administration of Institution is vested in the hands of the Governing Body of Mount Carmel Educational Society. The Academic Council is solely responsible for all academic matters such as framing of the academic policy, approval of courses, regulations, syllabi etc. The Principal, a nominee of the management is the Academic Director and Executive authority of the college who monitors the day to day functioning of the college and also lists out the strategies towards the wellbeing and growth of the institution. The Vice Principal, nominated by the Governing Body assists the Principal in all administrative matters of the institution. The Controller of Examinations along with the Deputy Controller of Examinations is responsible for operations and administrative activities related to examinations. The Academic Deans are accountable for leading the College to promote excellence in teaching, research and service in a collegial environment and work in association with all the departments with respect to all academic matters. The IQAC coordinates all activities on campus and takes initiatives to strengthen the quality parameters in all the areas. The Heads of departments are academic leaders in their disciplines and must work towards realizing the vision and mission of the Institution.

File Description	Documents
Paste link to Organogram on the institution webpage	https://mccblr.edu.in/management-studies/?organizationalStructure_mngt%20%E2%80%9C
Upload any additional information	View File
Paste link for additional Information	https://mcc.iolite.co.in/KnowledgePro/files/iqacFile-6.2.2 .pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Teaching and non-teaching staff are the backbone of the institution and following measures are taken for their personal wellbeing and professional growth.

a. Teaching Faculty:

· Sabbatical leave to pursue their Ph.D.

· Cash Reward for research paper publications

· Preference for the children of the staff for admission.

· Fee concession for the children of teaching staff studying in the college

· Employee Provident Fund coverage for all management paid teaching staff

· Gratuity

· Group Accident Insurance

· Six months fully paid maternity leave as per Government norms

b. Non-Teaching Staff:

· Statutory ESI Medical Insurance

· Group Medical Insurance

· Accident Insurance

· Gratuity coverage

· Employee Provident Fund

· Financial Assistance during emergency- personal and health, and family functions

· Preference for the children of the non-teaching staff for admission along with Fee concession

· Partial fee payment for children of non-teaching staff in other educational institutions

· Interest free loan given for the non-teaching staff particularly for house construction

· Appointment on compassionate grounds of the dependent of a deceased non-teaching faculty

· Annual basic health checkup

· Gifts during festive season

· Housing Facility

· Uniforms

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcc.iolite.co.in/KnowledgePro/files/iqacFile-2020_6.3.1_Welfare%20measures_14371_284_649.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

12

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

264

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The Finance Committee constituted as per the UGC norms prepares the annual budget and monitors the disbursement of funds. Departments are required to submit their annual requirements to the Finance Officer which are duly sanctioned on approval from the Finance Committee and the Principal. To ensure financial transparency and discipline college undertakes internal and external audit.

a. Internal Audit-

Certified Chartered Accountant- Simon Rodriguez & Associates conduct the Internal Audit biannually. The audit includes the verification of the following documents:

· Previous financial statements

· Students fee register, Fee concessions, cash book

· Hostel dues recovery

· Rental income or expenses

· Bank pass book

· Investment registers and grants from any local bodies or Government

· Expenses for library books and sports equipment

· Payments with respect to prizes

· Salary and Provident Fund register

· Annual report

· Vouching payments for electricity and water bills

· Payment for hostel maintenance and other expenses

· Utilization Certificate of Major/Minor projects

b. External Audit-

External Audit is conducted by Accountant General's Office, Government of Karnataka and Joint Director of Collegiate Education, Government of Karnataka. The duly audited reports are submitted to the concerned government authorities. Objections raised by Audit teams are reviewed by the Finance Committee and appropriate action is initiated.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcc.iolite.co.in/KnowledgePro/files/iqacFile-2020_6.4.1_Financial%20audits_14371_288_657.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

17,24,446.00

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The growth in terms of student strength and faculty has made it imperative that institution optimizes its resource mobilization. The resource mobilization policy primarily aims at enhancing flow of resources, mobilizing resources from the society, Government,

Alumnae and tap consultancy opportunities to raise funds.

Resource Mobilization sources:

Student Fees

Salary Grants-in-aid

UGC Autonomy Grants

Grants under UGC Paramarsh scheme

Grants received under DST-FIST & DBT-Star College

Grants received under the scheme BISEP, Government of Karnataka

Research grants received from UGC

Interest from Management Investment

Rental income from stationery and cafeteria on campus

Scholarship from Government, individuals and private bodies

Sponsorship funds raised through intercollegiate festivals/ seminars

Alumnae contribution Fees collected by Centre for Extended Education and Research Centre

Consultancy revenue

Strategies for optimal utilization of resources:

Grants received from UGC and other Government agencies are used as per its direction and duly audited

Governing Body and the Finance Committee earmark funds for salaries, research and infrastructural development after due deliberations

Scholarship Funds are disbursed among needy and meritorious students

Purchase Committee screens multiple quotations from vendors

E-procurement of lab equipment

Library budget is prepared based on Department requirements and approved by the Finance Committee

Internal and External Audit of finances

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://mccblr.edu.in/nep-implementation/

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

1. Teaching-Learning during Pandemic

The pandemic saw the institution embracing tech-enabled teaching learning process. The institution opted for Microsoft Teams as the online platform to ensure that the academic process was not disturbed. IQAC conducted training session for the faculty to familiarize them about the platform and mentors on boarded the students through online sessions. The faculty development program also focused on the various tools that could be used to enhance the effectiveness of the online teaching-learning process. The online academic year was successfully completed and the institution proposes to strengthen the online teaching given its potential and reach.

2. Institutional Development Plan

With the institution successfully completing four cycles of accreditation and implementation of NEP 2020, there was a need to strategize the future growth of the institution. IQAC recommended the formulation of the Institutional Development Committee to prepare the IDP, a strategic roadmap for institutional development. IDP draft based on the SWOC analysis and Strategic Goals identified has been put forward. This will enable the institution to develop initiatives, assess progress and achieve the goals. The IDP will be deliberated by all the concerned

stakeholders and subject to regular review based on the changing policy and institutional need.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mccblr.edu.in/iqac/

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

a. Annual Academic Audit

The Annual Academic Audit- external and internal is undertaken to assess and strengthen the academic ecosystem of the institution. The External Audit Team and the Internal Audit Team comprising of Deans assess the performance of the Departments on the following parameters. The final report is shared by the team with the Principal for review.

- **Faculty profile- qualifications, publications, research projects**
- **Curriculum Design & Development**
- **Teaching & Learning –Teaching methodology and innovative teaching tools, Remedial Classes**
- **Examination- Pass percentage data**
- **Research & Consultancy – Research projects, paper presentations, publications and consultancy projects**
- **Community Outreach– Community development programs undertaken**
- **Student Support & Progression – Workshops/ Seminars, career counselling guest lectures, student participation in inter collegiate events, placement record and higher education data**
- **Innovative Best Practices**

b. Academic Performance Evaluation Committee

The Committee was constituted to assess the examination results and enable initiation of corrective measures, if needed. The semester end examination results subject-wise are analyzed by the Committee. The committee interacts with the departments and students for their feedback with respect to causes for below average performance. The Committee report is shared with the

departments by Principal to enable them to take corrective measures to improve students' performance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcc.iolite.co.in/KnowledgePro/files/iqacFile-2020_6.5.2_IQAC_14371_292_666.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://mcc.iolite.co.in/KnowledgePro/files/iqacFile-Annual%20Report%202020-21.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Being an all-women's college, Mount Carmel College seeks to empower its students through education so that they become a catalyst of change. The curriculum of the Departments of

languages, Sociology and Human Development which have topics on feminism and gender equity seeks to sensitize students about their rights.

Gender sensitization is also promoted through co-curricular activities like seminars, guest lectures, street plays, poster exhibition, etc. Counselling support is offered through professional Counsellor and the Department of Psychology to address emotional and psychological distress. The celebrations on Women's day is primarily aimed at creating awareness about women rights.

The effective functioning of the mandatory committees ensure the well-being of the students and staff in the Institution. Students are sensitized about their safety and supported to seek help if need be by approaching Committee against Sexual Harassment (CASH). Women's Cell activities aim at promoting awareness about law and rights. Equal Opportunity Cell reaches out to socially and economically marginalized students and ensures effective implementation of policies and programmes for them.

CCTV surveillance and security force ensure safety and security of the students. Students also have access to medical care on campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://mcc.iolite.co.in/KnowledgePro/NAAC/criteria_7/7.1_Pics/7.1.1/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	B. Any 3 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Mount Carmel College in its key operations has very less impact on the environment and is very conscious of generating less waste and recycling it by passing it through the system that enables the used material to be reused ensuring that less natural resources are consumed. The college has bins located at different places which collects the wastes into dry waste and wet waste.

- Solid Waste Management system includes segregation of wet wastes, dry wastes and hazardous wastes collected from various sources, transportation, treatments, assessments and eradications. Awareness towards this issue with education and practice of waste management and control save the environment and protect us from any kind of health risks.

- The campus at Mount Carmel College, Autonomous has well established solid waste management practices such as segregation at source into biodegradable and non-biodegradable. The non-biodegradables are sent it for decomposition.

- E waste is sent to vendors and biodegradable which comprises mainly of leaf litre and this is mixed with cow dung and composed in vermicomposting unit.

- The hazardous waste from chemistry laboratory are collected using eco-friendly covers and sent to treatment. The toxic gases undergo suction and sent to venturi scrubbers.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction	A. Any 4 or all of the above

of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **1. Restricted entry of automobiles** **2. Use of bicycles/ Battery-powered vehicles** **3. Pedestrian-friendly pathways** **4. Ban on use of plastic** **5. Landscaping**	**B. Any 3 of the above**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: **1. Green audit** **2. Energy audit** **3. Environment audit** **4. Clean and green campus recognitions/awards** **5. Beyond the campus environmental promotional activities**	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The vision and mission of the institution aims at building a ‘civilization of love’ which nurtures socially conscious and responsible citizens of future. The institution has students from diverse socio-cultural and regional background which provides an opportunity for students to learn about different culture and respect one another.

The academic and cultural activities on campus celebrate the unity in diversity of our nation. The celebrations on Independence Day and Republic Day emphasize on communal harmony and our rich history. This year's Independence Day showcased the diversity in food in our country. Gandhi Jayanthi celebrations focus on communal harmony and need to dedicate oneself in building Swachh Bharat. Hindi Diwas celebrations gave the students a glimpse of the rich literature and Sanskrit day celebrated the rich culture of the country. The annual Karnataka Rajyotsava event- Kannadotsava, celebrates the rich culture and heritage of the State. Yoga, an integral component of India's rich culture is offered as a course and International Yoga day is observed with great enthusiasm.

Students' participation in activities of NCC, NSS and ISRC also sensitize them to the socio-economic challenges and the role of youth in addressing the same.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

To mould our students to become responsible citizens of the country is the mission of our institution. The various activities on campus aims at building awareness about constitution of the country and most import constitutional obligations as citizens. All the degree students do the mandatory course on Constitution of India which gives them an insight into the nature and significance of the constitution.

On Constitution Day, the Department of Political Science engages the students and staff through online quiz and talks about the formation, structure and importance of Indian Constitution.

To strengthen the democracy and make youth responsible citizens the Department of Political Science organizes voter's awareness programme. It also undertakes drives for voter registration.

Republic Day celebrations give a glimpse to the constitutional values and duties of citizens. Environment Day activities make the

students and staff aware of their responsibilities to build a Clean Green society. During the pandemic Student volunteers of NSS reached out to the community and villages adopted under Unnat Bharat Abhiyan and showed exemplary commitment to the nation with their activities. Helpline service provided by students of Department of Psychology also showcased responsible citizenship.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebration of national and international commemorative days in the institution instills a sense of national pride by building awareness about our rich cultural heritage and history. The pandemic year saw the staff and students continue to display

enthusiasm and fervor as many activities were hosted on the online platform.

Yoga Day, Gandhi Jayanthi. Independence Day, Republic Day, Sadbhavana Diwas, Ekta Diwas and Constitution Day were hosted online. National level online workshop on Yoga was hosted on International Yoga Day, followed by the virtual yoga sessions. The Department of Physical Education also hosted online sessions for students and staff to commemorate the Yoga Day. Hindi Diwas was commemorated by talk and activities for students. Kannada Rajotsava was also hosted online and it was a celebration of the rich culture of the State through dance and music.

International Day of Girl Child saw the Student Union using social media platforms to reach out to the student community with the objective of breaking gender stereotyping. Students expressed their gratitude to their teachers by hosting a special program to celebrate Teacher's Day.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice 1 - The Botany Garden - Vatika

https://mccblr.edu.in/wp-content/uploads/2022/07/Best-Practice-The-Vatika.pdf

Best Practice - II - The Carmel Archives

https://mccblr.edu.in/wp-content/uploads/2022/07/Best-Practice-The-Carmel-Archives.pdf

File Description	Documents
Best practices in the Institutional website	https://mccblr.edu.in/iqac/#best_practices
Any other relevant information	https://mcc.iolite.co.in/KnowledgePro/files/bestPracticesFile-7.2.1_ADDITIONAL%20INFORMATION%20(1).pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Mount Carmel College, Autonomous, since its inception has strived at "Empowering through Education". Over the 7 decades, the institution has the system in practice sensitising the students to serve the needy.

In keeping with the vision and mission of the institution which aims at empowering the socially and economically marginalized, ration was provided to thousands of families and migrant labourers during the pandemic with generous contributions from the Management, Staff and Alumnae.

The staff & students of departments made masks and sanitisers and distributed them among the support staff and marginalized communities. The Management and student volunteers of UBA ensured regular supply of necessary items to villagers. Volunteers of the NSS & NCC created awareness about social distancing, use of masks and sanitizers through short videos.

Several departments through webinars and short videos emphasized on healthy eating habits and immune boosting measures during the pandemic.

A Covid Care Support helpline with details of hospitals, bed facilities and access to medicines were provided. Telephonic counselling was provided to students and the community at large.

Freeships and concessions were given to the needy students by the Management.

The ASSOCHAM CSR Award for exemplary service to the community during the pandemic was a testimony to the Carmelite spirit and value-based education.

File Description	Documents
Appropriate link in the institutional website	https://mccblr.edu.in/institutional-social-responsibility-cell/?mcc_covid_helpline
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of action for the academic year 2021 - 22

1. To enhance the quality of education under the NEP 2020 policy focusing onSingle & Dual discipline courses.

2. To increase research activities facilitatingfaculty members to getpatents for their research.

3. Develop community and industry linkages to enhance student progression and relevance of course Structures

4. Foster the use of e-content to further enhance quality in teaching.

5. Conduct training programmes on innovative teaching methodologies.

6. Promote efficient usage of energy by setting up tactile path lights & Biogas plants.